

# Supporting Students at home K6S (Term 2 - Week 1)

Monday 27/4/2020

Tuesday 28/4/2020

Wednesday 29/4/2020

Thursday 30/4/2020

Friday 1/5/2020

Morning

English

Soundwaves Unit 11 O / U



- Complete 2 Activities from your Soundwaves Booklet;
- Log in to Soundwaves and complete segmenting tool for list words and 2 games.

**Reading** Log in to Reading Eggs and read one (1) short story book or read for 10 -15 minutes one of your home readers.

**Writing**

Write Mrs Scott a letter and tell her about your school holidays.

English

Soundwaves Unit 11 O / U

- Work through your Literacy @ Home Checklist

During a Literacy Session @ Home

I have written my spelling words on my LSCWC Sheet. When I write my words I remember to use the Look - Say - Cover - Write - Check Strategy.		<input type="checkbox"/>	<input type="checkbox"/>
I have completed a minimum of 2 activities in my Soundwaves Test Book.		<input type="checkbox"/>	<input type="checkbox"/>
I have written one or more sentences (up to a paragraph) in my first writing book. If I have access to the internet I can write my sentences using Google Docs		<input type="checkbox"/>	<input type="checkbox"/>
I have read out loud to a member of my family or listened to someone else read to me.		<input type="checkbox"/>	<input type="checkbox"/>
I have logged on to: 1. Soundwaves; 2. Google Classroom; 3. Reading Eggs; and completed my online reading and spelling activities, typing practice or typed up my writing in Google docs.		<input type="checkbox"/>	<input type="checkbox"/>

This includes:

- Look-Say-Cover-Write Check;
- 2 Activities from your Soundwaves Booklet;
- Logging in to Soundwaves and complete segmenting tool for list words and 2 games;
- Reading;** and
- Writing:** Begin a Snapshot Writing Sheet and complete the "I See" and "I hear" section.

English

Soundwaves Unit 11 O / U

- Work through your Literacy @ Home Checklist

During a Literacy Session @ Home

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This includes:

- Look-Say-Cover-Write Check;
- 2 Activities from your Soundwaves Booklet;
- Logging in to Soundwaves and complete segmenting tool for list words and 2 games;
- Reading;** and
- Writing:** Continue working on the Snapshot Writing Sheet and complete the "I feel" and "I smell" section

English

Soundwaves Unit 11 O / U

- Work through your Literacy @ Home Checklist

During a Literacy Session @ Home

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I have logged on to: 1. Soundwaves; 2. Google Classroom; 3. Reading Eggs; and completed my online reading and spelling activities, typing practice or typed up my writing in Google docs.		<input type="checkbox"/>	<input type="checkbox"/>

This includes:

- Look-Say-Cover-Write Check;
- 2 Activities from your Soundwaves Booklet;
- Logging in to Soundwaves and complete segmenting tool for list words and 2 games;
- Reading;** and
- Writing:** Continue working on the Snapshot Writing Sheet and complete the "I feel" and "I smell" and "I taste" section.

English

Soundwaves Unit 11 O / U

- Work through your Literacy @ Home Checklist

During a Literacy Session @ Home

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This includes:

- Look-Say-Cover-Write Check;
- 2 Activities from your Soundwaves Booklet;
- Logging in to Soundwaves and complete segmenting tool for list words and 2 games;
- Reading;** and
- Writing:** Put your Snapshot Writing piece all together and share it with Mrs Scott.

Break

Monday 27/4/2020

Tuesday 28/4/2020

Wednesday 29/4/2020

Thursday 30/4/2020

Friday 1/5/2020

Middle

**Mathematics**

**Warm Up:**

- Log into *Hit the Button* and complete times tables tasks.

**Number:**

- Log in to *Studyladder* and watch this week's Tutorial Lessons. Then complete 3 set tasks.

**Maths Plus Tasks:**

**Group 1: Pages 14–17**

- Write and solve addition number sentences.

**Group 2: Pages 14–17**

- Solve subtraction facts from addition. Solve problems.
- Write an addition problem.

**Group 3: Pages 14–17**

- Use various mental strategies to solve subtractions.

**Group 4: Pages 14–17**

- Use mental strategies for addition and subtraction.

**Mathematics**

**Warm Up:**

- Complete 1 – 2 pages in your *Number Drill* work books.

**Number:**

- Log in to *Studyladder* and complete 3 set tasks.
- Play one of the Maths games and/or activities in the *Maths Plus BLMs* sent home in your pack.

**Maths Plus Tasks:**

**Group 1: Pages 14–17**

- Use the multiplication sign.

**Group 2: Pages 14–17**

- Use mental strategies and arrays to multiply by two.

**Group 3: Pages 14–17**

- Revise multiplication facts.

**Group 4: Pages 14–17**

- Apply place value with numbers to and including six digits.

**Mathematics**

**Warm Up:**

- Log into *Hit the Button* and complete Doubles tasks.

**Number:**

- Play one of the Maths games and/or activities in the *Maths Plus BLMs* sent home in your pack.

**Maths Plus Tasks:**

**Group 1: Pages 14–17**

- Compare and order capacity.

**Group 2: Pages 14–17**

- Match sets of faces and surfaces to 3D objects.

**Group 3: Pages 14–17**

- Use multiplication to solve and write problems.

**Group 4: Pages 14–17**

- Interpret maps using grid references, compass points and scales (over 2 days)

**Mathematics**

**Warm Up:**

- Complete 1 – 2 pages in your *Number Drill* work books.

**Number:**

- Log in to *Studyladder* and 3 complete set tasks.

**Maths Plus Tasks:**

**Group 1: Pages 14–17**

- Classify events as certain, possible or impossible (over 2 days)

**Group 2: Pages 14–17**

- Recognise vertices and edges of 3D objects.

**Group 3: Pages 14–17**

- Describe and make models of 3D objects.
- Describe the difference between a prism and a pyramid.

**Group 4: Pages 14–17**

- Interpret maps using grid references, compass points and scales.

**Mathematics**

**Warm Up:**

- Log into *Hit the Button* and complete Number Bonds.

**Number:**

- Play one of the Maths games and/or activities in the *Maths Plus BLMs* sent home in your pack.

**Maths Plus Tasks:**

**Group 1: Pages 14–17**

- Classify events as certain, possible or impossible.

**Group 2: Pages 14–17**

- Measure and estimate the length of objects in centimetres.

**Group 3: Pages 14–17**

- Choose and use length units for estimating and measuring.

**Group 4: Pages 14–17**

- Estimate and measure the mass of objects in grams and kilograms.

Break

**Creative Arts**

Log in to Studyladder and complete:

- **Mixing Secondary Colours (Mixing Colours1)**

(Mixing Colours1) Grade: All grades  
Activity type: Lesson Guide



- **Mixing Tints and Shades (Mixing Colours 2)**



Then experiment with your own colour mixing at home.

**HSIE*****Our Place Australia Inquiry Task*** (over 3 weeks)

This inquiry task focuses on the natural and human features of Australia.

In this inquiry task, students imagine that they are on holidays in the capital city of one of Australia's states and territories. The students must write a detailed letter to a friend, describing the natural and human features of the city they are visiting.

This resource is included in your pack and can be found in this document as well. It includes:

- a detailed overview of the inquiry task
- research graphic organisers
- letter writing template
- Australian Capital City Fact Sheets.

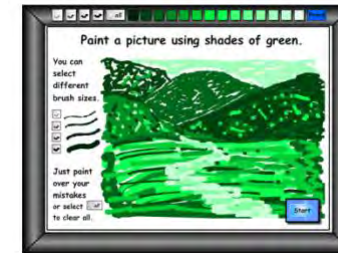
**PDHPE**

Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.

**Creative Arts**

Log in to Studyladder and complete:






- **Painting with shades of green task**

**PDHPE**

Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.

# During a Literacy Session @ Home



<p><i>I have written my spelling words on my LSCWC Sheet.</i></p> <p><i>When I write my words I remember to use the</i> <i>Look – Say – Cover – Write – Check Strategy.</i></p> 	
<p><i>I have completed a minimum of 2 activities in my Soundwaves Text Book.</i></p> 	
<p><i>I have written one or more sentences (up to a paragraph) in my Pink writing book.</i></p> <p><i>If I have access to the internet I can write my sentences using Google Docs</i></p> 	
<p><i>I have read out loud to a member of my family or listened to someone else read to me.</i></p> 	
<p><i>I have logged on to:</i></p> <ol style="list-style-type: none"><li><i>1. Soundwaves;</i></li><li><i>2. Google Classroom;</i></li><li><i>3. Reading Eggs;</i></li></ol> <p><i>and completed my online reading and spelling activities, typing practice or typed up my writing in Google docs.</i></p> 	



**I SEE** \_\_\_\_\_

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Eg: I see a narrow path of sand between a forest of umbrellas leading towards the cool refreshing water.

# SNAPSHOT WRITING TOOL

Snapshot Writing is a great way to get students to write about a specific moment in time. Use this planner alongside a visual prompt such as a photo or video. Write from a first person perspective.



**I HEAR** \_\_\_\_\_

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Eg: I hear the waves crashing against the rocks as the seagulls shriek and cry in the distance.



**I FEEL** \_\_\_\_\_

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Eg: I feel the sand crunch between my toes as I walk towards the shoreline. The sun feels warm against my back.



**I SMELL** \_\_\_\_\_

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Eg: I smell the crisp ocean air, but I am occasionally distracted by the waft of sausages cooking on a nearby barbeque.



**I TASTE** \_\_\_\_\_

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Eg: I taste a mixture of greasy fried chips, and sunscreen as I lick my lips together.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Our Place Australia - Inquiry Task

### The Scenario

You are on holidays in the capital city of one of Australia's states and territories. You promised your friend that you would write them a detailed letter during your trip to tell them all about your experiences. In particular, they are keen to hear all about the natural and human features of the city you are visiting.

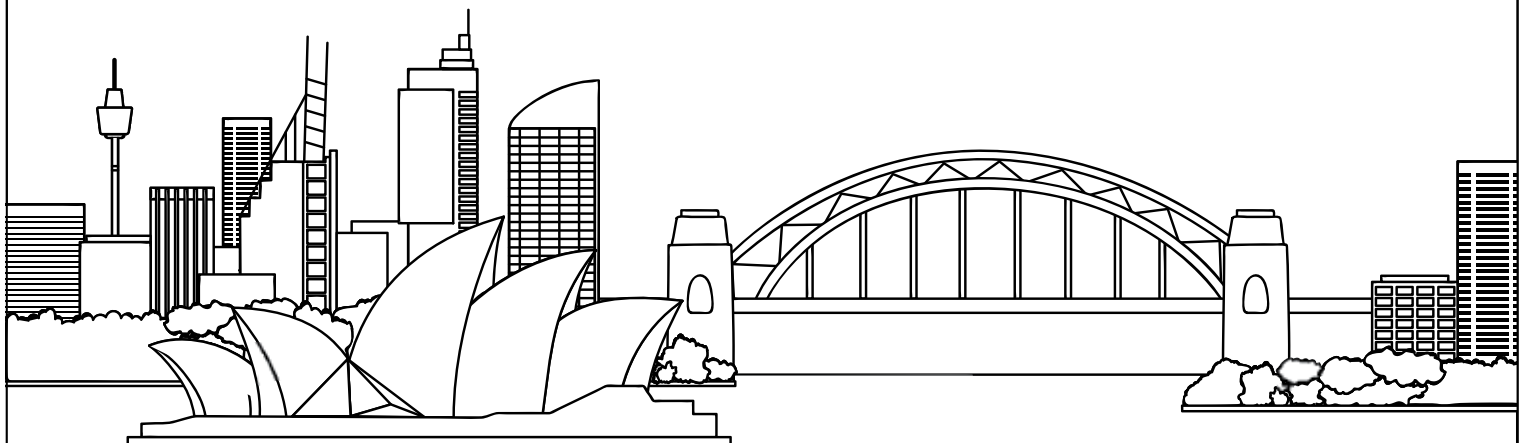
### Task

Write a letter to a friend which tells of your (imaginary) experiences in a state or territory capital city of your choice.

Include a detailed explanation of the natural and human-made features of the city you are visiting.

### Process

- Choose a capital city. Read the fact sheet for the city you have chosen.
- Record dot point notes about the capital city in the research graphic organiser.
- Choose one natural landmark and one human-made landmark in the capital city of your choice. Research these landmarks using the Internet, or library books.
- Record dot point notes about these landmarks in the research graphic organiser.
- Use the information you have researched to plan your letter using the writing template.
- Use some lined paper to write a final copy of your letter, adding in some accompanying pictures and maps.



## State and Territory Capital Cities - Research Graphic Organiser

### Fast Facts

Where is the city located?

How big is it?

How many people live there?

### Natural Features

What does the landscape look like?

What is the climate?

What is the weather like?

The capital city  
I have chosen is:  
\_\_\_\_\_

### Places to See and Visit - Natural

What are the natural landmarks to visit e.g. rivers, mountains, forests?

### Places to See and Visit - Human

What are the human-made landmarks to visit e.g. buildings, monuments, parks?



## Natural and Human-Made Landmarks – Research Graphic Organiser

Choose one natural landmark and one human-made landmark in the capital city you have chosen. Research these landmarks using the Internet or library books and record dot point notes in the tables below.

### Places to See and Visit – Natural Landmarks

The landmark I have chosen is:

What does it look like?

What can you do there?

Does it cost to visit? How much?

### Places to See and Visit – Human-Made Landmarks

The landmark I have chosen is:

What does it look like?

What can you do there?

Does it cost to visit? How much?





Name \_\_\_\_\_

Date \_\_\_\_\_

## Letter Writing Template

Dear \_\_\_\_\_,

**Introductory paragraph (introduce the city you are visiting, including important facts)**

**Description of natural features (describe the natural landscape, climate, weather)**



**Places to See and Visit – Natural (describe a natural site of the city and explain what you saw and did during the visit)**

**Places to See and Visit – Human (describe a human-made site of the city and explain what you saw and did during the visit)**

**Concluding paragraph (include a personal comment about the capital city)**

Love from \_\_\_\_\_.



# AUSTRALIAN CAPITAL CITY

## FACT FILE | SYDNEY



### Size and Location

Sydney is the capital city of New South Wales. It is located on the east coast of the state. Sydney covers an area of 12 000 square kilometres.



### Natural Landscape

Sydney is located on Port Jackson (also known as Sydney Harbour). There are many coastal beaches in Sydney, including the famous Bondi Beach. Sydney is a reasonably flat area. The Blue Mountains lie to the west of the city, which are part of the Great Dividing Range. The Parramatta River runs through the Sydney area.



### Public Transport

Sydney has a comprehensive public transport network of trains, buses, ferries and taxis which make it easy to see the sites of the city.



### Population

Sydney has a population of over 5 million people.



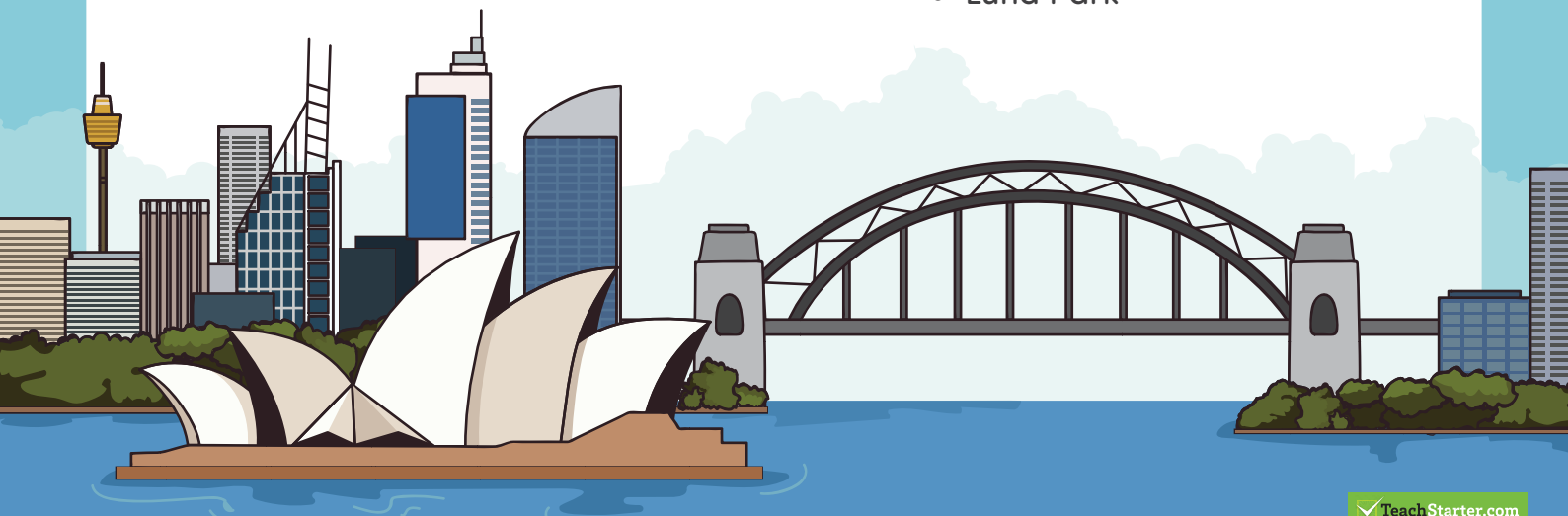
### Climate and Weather

Sydney has a subtropical climate. During the summer months, Sydney enjoys temperatures around 30 degrees Celsius. During the winter months, the temperature drops to around 20 degrees Celsius. The wettest month in Sydney is June and the driest month is September.



### Places to See and Visit

- Sydney Opera House
- Sydney Harbour Bridge
- The Rocks
- Bondi Beach
- Royal Botanic Gardens
- Blue Mountains
- Taronga Zoo
- Darling Harbour
- Sydney Tower
- Luna Park



# AUSTRALIAN CAPITAL CITY

## FACT FILE | CANBERRA



### Size and Location

Canberra is the capital city of Australia. It is located in the Australian Capital Territory. Canberra covers an area of around 800 square kilometres.



### Natural Landscape

Canberra is located within the foothills of the Brindabella Ranges. It has an elevation of 580 metres above sea level. Some of the surrounding hills include Mount Majura, Mount Taylor and Mount Ainslie. There is an artificial (man-made) lake in the centre of Canberra called Lake Burley Griffin.



### Public Transport

Buses and taxis are the only forms of public transport in Canberra.



### Population

Canberra has a population of over 400 000 people.



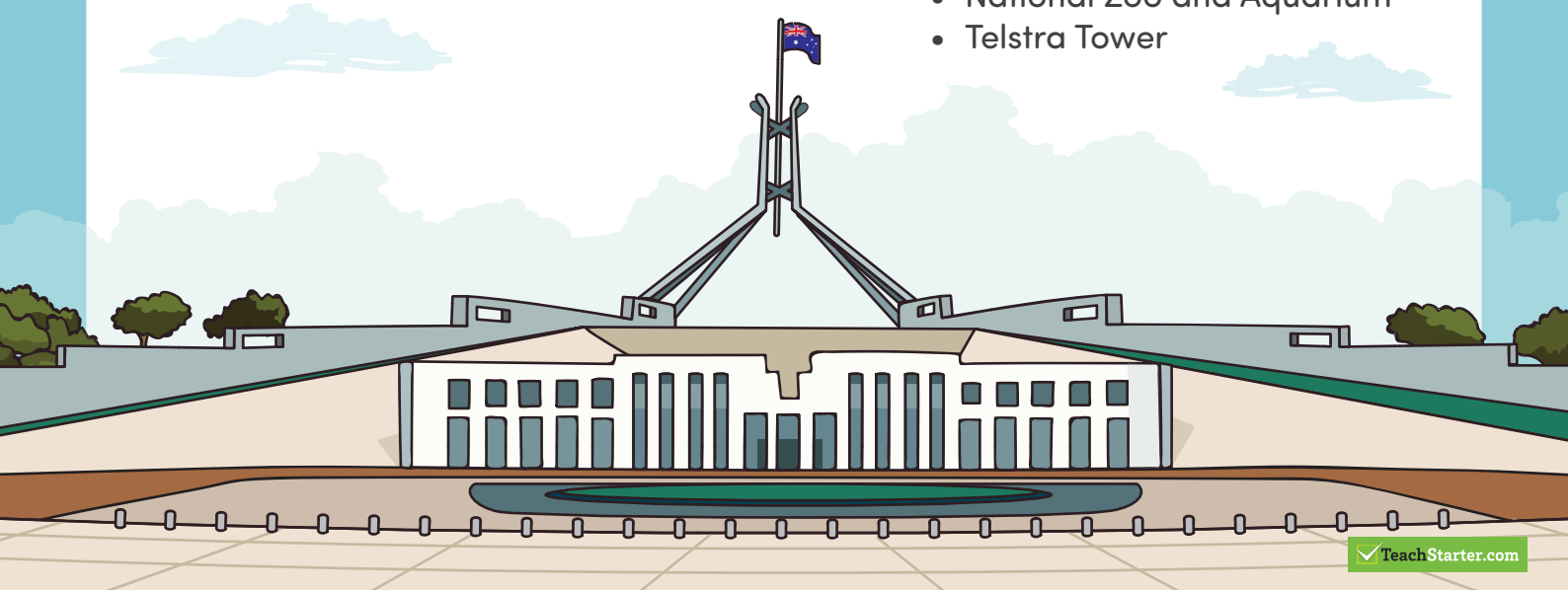
### Climate and Weather

Canberra has a temperate climate. During the summer months, Canberra enjoys temperatures around 25 degrees Celsius. During the winter months, the temperature drops to around 10 degrees Celsius. The wettest month in Canberra is October and the driest month is June.



### Places to See and Visit

- Mount Ainslie Lookout
- Parliament House
- Australian Institute of Sport
- National Museum of Australia
- Lake Burley Griffin
- Australian War Memorial
- Questacon
- Royal Australian Mint
- National Zoo and Aquarium
- Telstra Tower



# AUSTRALIAN CAPITAL CITY

## FACT FILE | MELBOURNE



### Size and Location

Melbourne is the capital city of Victoria. It is located on the south coast of the state. Melbourne covers an area of over 9000 square kilometres.



### Natural Landscape

Melbourne is located on Port Phillip Bay. There are many bayside beaches in Melbourne, including the famous St Kilda Beach. Melbourne is a flat area. The Dandenong Ranges lie to the east of the city. The Yarra River runs through the Melbourne area.



### Public Transport

Melbourne has a comprehensive public transport network of trams, trains, buses, bikes and taxis which make it easy to see the sites of the city.



### Population

Melbourne has a population of over 4.7 million people.



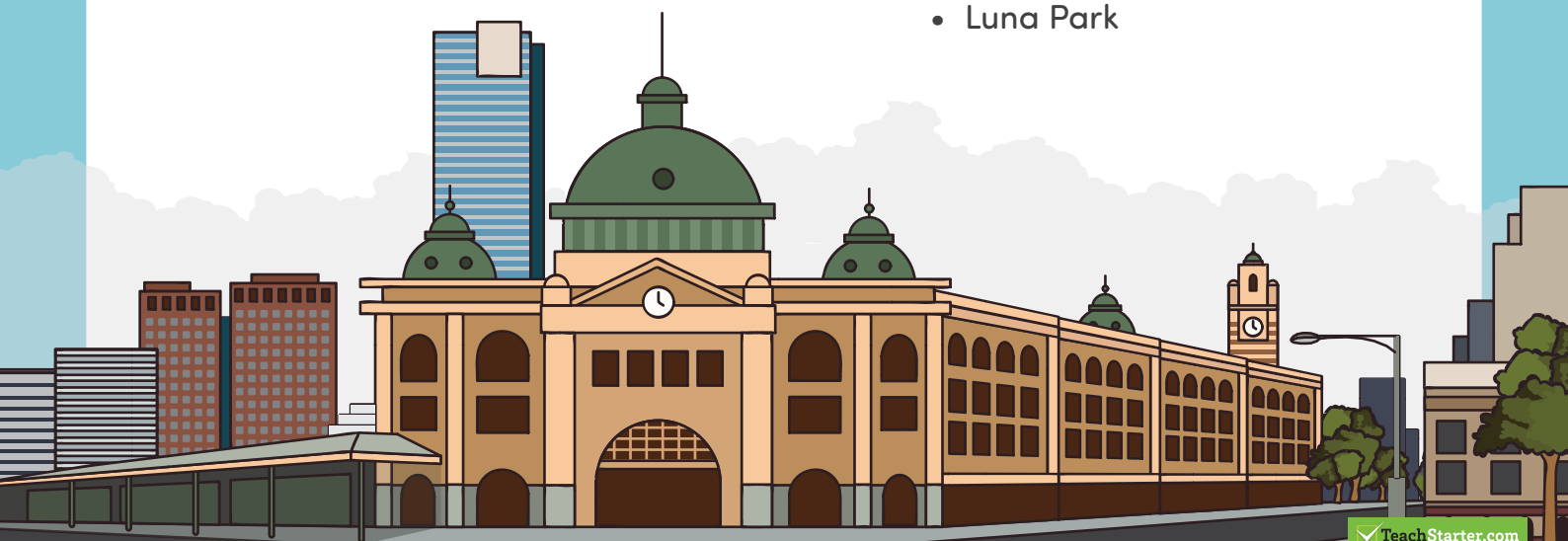
### Climate and Weather

Melbourne has a temperate climate. During the summer months, Melbourne enjoys temperatures around 25 degrees Celsius. During the winter months, the temperature drops to around 15 degrees Celsius. The wettest month in Melbourne is October and the driest month is January.



### Places to See and Visit

- Melbourne Cricket Ground
- Melbourne Star
- Queen Victoria Markets
- St Kilda Pier
- Royal Botanic Gardens
- Dandenong Ranges
- Melbourne Zoo
- Block Arcade
- Puffing Billy Railway
- Luna Park



# AUSTRALIAN CAPITAL CITY

## FACT FILE | BRISBANE



### Size and Location

Brisbane is the capital city of Queensland. It is located on the east coast of the state. Brisbane covers an area of over 15 000 square kilometres.



### Natural Landscape

Brisbane is located on Moreton Bay. There are many bayside areas in Brisbane including Brighton, Nudgee and Manly. Brisbane is a hilly area. The Great Dividing Range lies to the west of the city. The Brisbane River runs through the Brisbane area.



### Public Transport

Brisbane has a comprehensive public transport network of trains, buses, ferries, bikes and taxis which make it easy to see the sites of the city.



### Population

Brisbane has a population of over 2.3 million people.



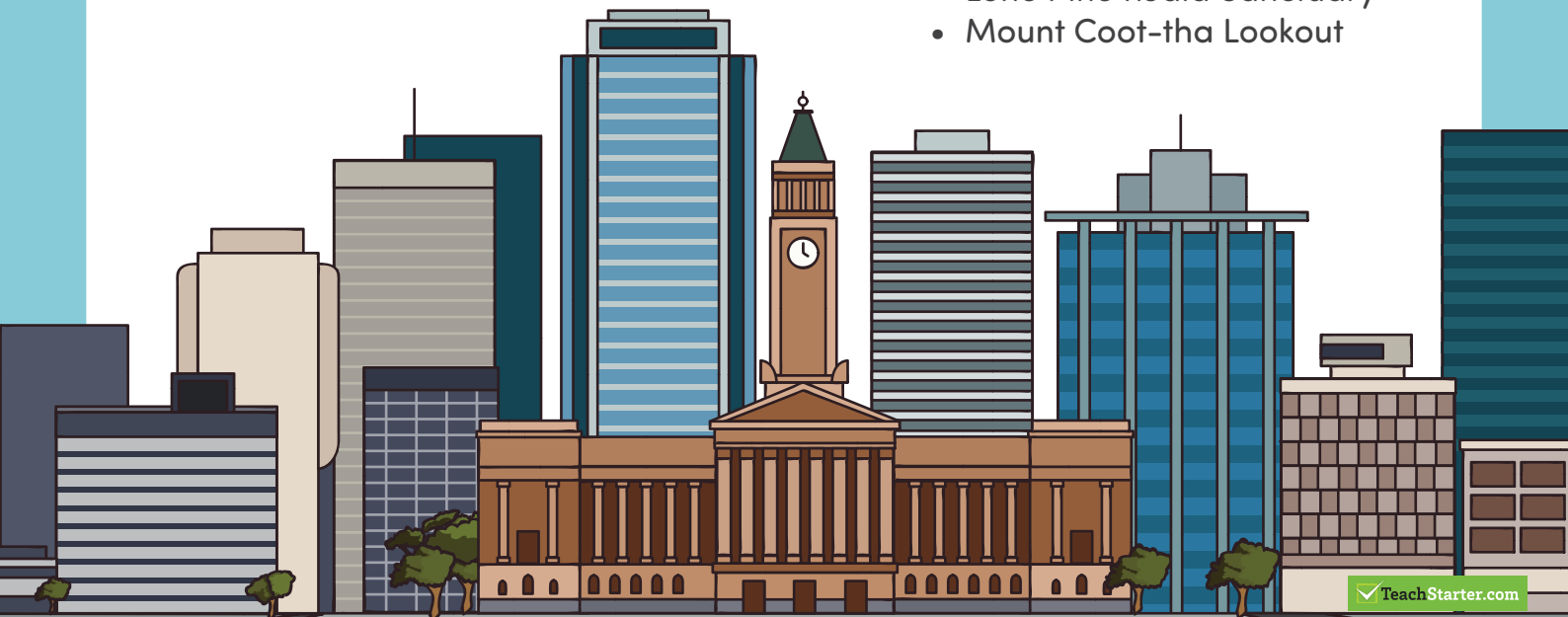
### Climate and Weather

Brisbane has a subtropical climate. This means that temperatures do not vary greatly throughout the year. Brisbane experiences hot, humid summers and warm, dry winters. The wettest month in Brisbane is February and the driest month is August.



### Places to See and Visit

- Story Bridge
- Wheel of Brisbane
- South Bank Parklands
- Queensland Museum
- Roma Street Parklands
- Gold Coast Theme Parks
- Glass House Mountains
- Queen Street Mall
- Lone Pine Koala Sanctuary
- Mount Coot-tha Lookout



# AUSTRALIAN CAPITAL CITY

## FACT FILE | PERTH



### Size and Location

Perth is the capital city of Western Australia. It is located on the west coast of the state. Perth covers an area of over 6000 square kilometres.



### Natural Landscape

Perth is located on the coast of the Indian Ocean. There are many coastal beaches in Perth including Bathers Beach, Mettams Pool and City Beach. Perth is a flat area. The Darling Ranges lie to the east of the city. The Swan River runs through the Perth area.



### Public Transport

Perth has a comprehensive public transport network of trains, buses, ferries and taxis which make it easy to see the sites of the city.



### Population

Perth has a population of over 2 million people.



### Climate and Weather

Perth has a Mediterranean climate. This means that summer lasts longer than winter. Perth experiences hot, dry summers and cool, wet winters. The wettest month in Perth is June and the driest month is December.



### Places to See and Visit

- The Bell Tower
- Rottnest Island
- Fremantle Markets
- Art Gallery of Western Australia
- Kings Park
- Adventure World
- Yanchep National Park
- Perth Mint
- Perth Zoo
- Penguin Island



# AUSTRALIAN CAPITAL CITY

## FACT FILE | ADELAIDE



### Size and Location

Adelaide is the capital city of South Australia. It is located on the south coast of the state. Adelaide covers an area of over 3000 square kilometres.



### Natural Landscape

Adelaide is located on the Saint Vincent Gulf. There are many coastal beaches in Adelaide including Henley Beach, Aldinga Beach and Glenelg Beach. Adelaide is a flat area. The Mount Lofty Ranges lie to the east of the city. The River Torrens (also known as Karrawirra Parri) runs through the Adelaide area.



### Public Transport

Adelaide has a comprehensive public transport network of trains, trams, buses and taxis which make it easy to see the sites of the city.



### Population

Adelaide has a population of over 1.3 million people.



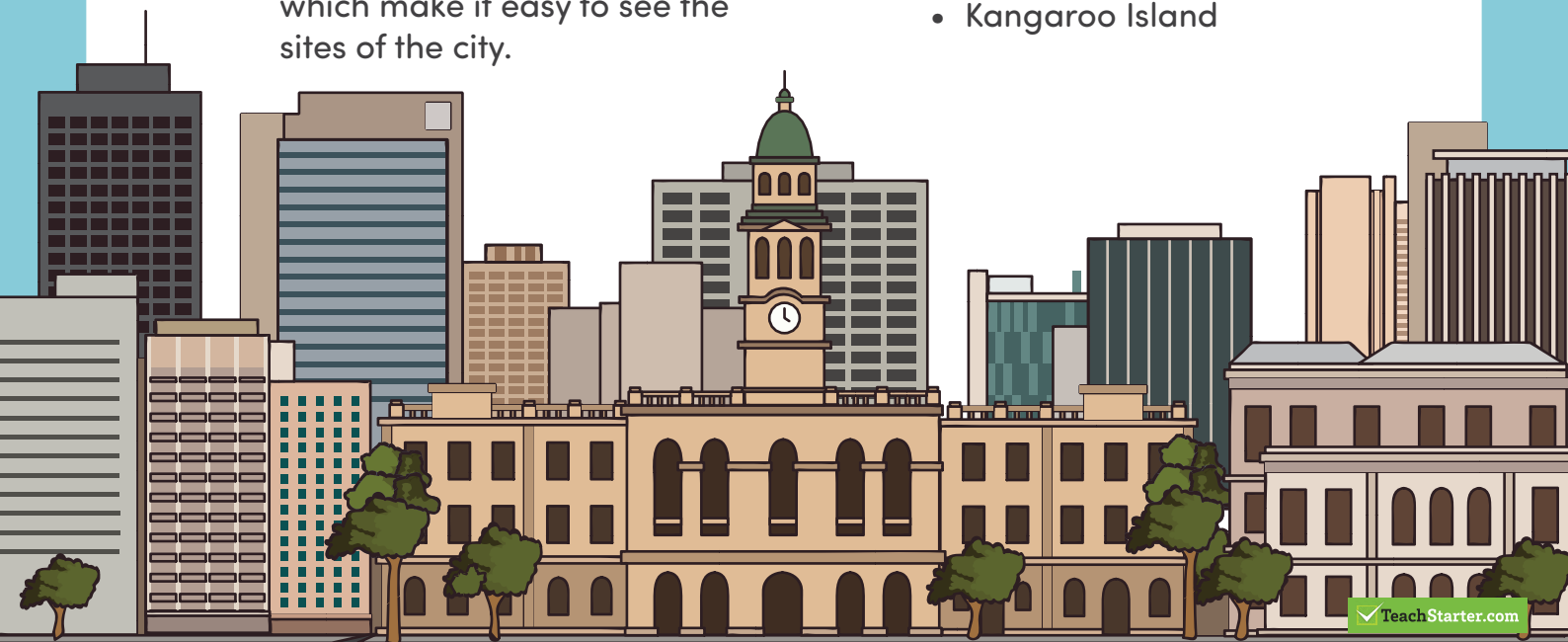
### Climate and Weather

Adelaide has a Mediterranean climate. This means that summer lasts longer than winter. Adelaide experiences hot, dry summers and cool, wet winters. The wettest month in Adelaide is June and the driest month is February.



### Places to See and Visit

- Glenelg Beach
- Adelaide Oval
- Fisherman's Wharf
- South Australia Museum
- Adelaide Botanic Gardens
- Rundle Mall
- Cleland Wildlife Park
- Mega Adventure Park
- Adelaide Zoo
- Kangaroo Island





# AUSTRALIAN CAPITAL CITY

## FACT FILE | HOBART



### Size and Location

Hobart is the capital city of Tasmania. It is located on the east coast of the state. Hobart covers an area of over 1500 square kilometres.



### Natural Landscape

Hobart is located within the foothills of Mount Wellington, on the banks of the Derwent River. There are many beaches in Hobart including Nutgrove Beach, Long Beach and Short Beach. Hobart has some flat areas and some hilly areas.



### Public Transport

Buses and taxis are the only forms of public transport in Hobart.



### Population

Hobart has a population of over 200 000 people.



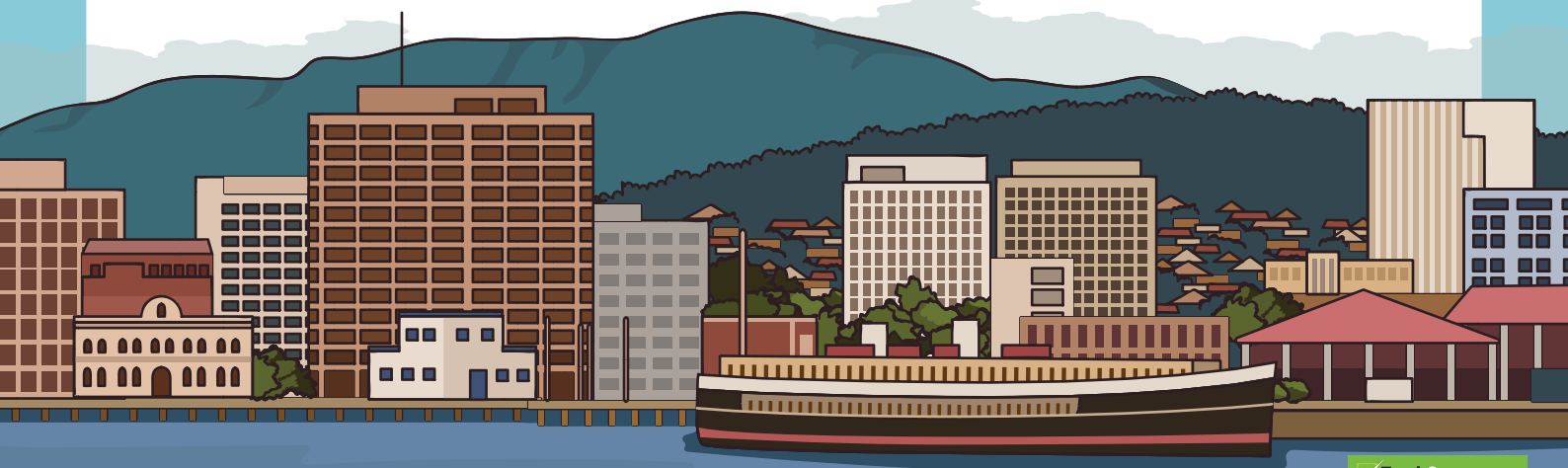
### Climate and Weather

Hobart has a temperate climate. During the summer months, Hobart enjoys temperatures around 20 degrees Celsius. During the winter months, the temperature drops to around 10 degrees Celsius. The wettest month in Hobart is December and the driest month is June.



### Places to See and Visit

- Mount Wellington
- Old Hobart Gaol
- Salamanca Market
- Tasmanian Museum
- Royal Botanical Gardens
- State Cinema
- Port Arthur
- Strickland Falls
- Bonorong Sanctuary
- Bruny Island



# AUSTRALIAN CAPITAL CITY

## FACT FILE | DARWIN



### Size and Location

Darwin is the capital city of the Northern Territory. It is located on the north coast of the territory. Darwin covers an area of over 3000 square kilometres.



### Natural Landscape

Darwin is located on Darwin Harbour, on the coast of the Timor Sea. The city is bordered by Frances Bay to the east and Cullen Bay to the west. Most of the Darwin area is flat and low-lying.



### Public Transport

Buses and taxis are the only forms of public transport in Darwin.



### Population

Darwin has a population of over 100 000 people.



### Climate and Weather

Darwin has a tropical climate. It has a wet season (November to April) and a dry season (May to October). During the wet season, Darwin experiences high humidity, monsoon rains and storms. During the dry season, Darwin experiences warm sunny days and cool nights.



### Places to See and Visit

- Bicentennial Park
- Crocosaurus Cove
- Crocodylus Park
- Territory Wildlife Park
- Mary River Wetlands
- Darwin Harbour
- Mindil Beach Market
- Museum of the Northern Territory
- Charles Darwin National Park
- East Point Reserve

