

## K6P Student Timetable      Term 2 Week 3

There are 3 student groups for English and Mathematics. They are Starfish, Unicorns and Sonic.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<p><b><u>English</u></b> <b><u>Starfish</u></b></p> <p><b>Spelling /Sound work</b> Log into Sound waves and introduce the sound Pp as in pig. Complete the warm up and teaching Activities. Complete the Soundwaves Student Activity page</p> <p><b>Reading</b> Share a reader from your pack.</p> <p><b>Handwriting</b> Trace the days of the week and your name with a marker.</p> <p><b><u>Unicorns &amp; Sonic</u></b></p> <p><b>Spelling</b> Introduce spelling Unit 14 Log into Soundwaves and complete the sound info kit/warm up</p>	<p><b><u>English</u></b> <b><u>Starfish</u></b></p> <p><b>Spelling/Sound work</b> You tube the Soundwaves Chant. Complete the P pig worksheet.</p> <p><b>Reading</b> Log into Reading eggs and complete activities</p> <p><b>Handwriting</b> Trace your name and make it using play dough.</p> <p><b><u>Unicorns &amp; Sonic</u></b></p> <p><b>Spelling</b> Log into Sound waves and complete the Find a word and segmenting tools. Complete the LCWC and activity 4 and 5 from</p>	<p><b><u>English</u></b> <b><u>Starfish</u></b></p> <p><b>Spelling/Sound work</b> Worksheet P pea Trace the letter p and word pea then colour the pea on the page.</p> <p><b>Reading</b> Share a reader from your pack. Discuss the story together.</p> <p><b>Handwriting Booklet</b> Trace and colour the rat</p> <p><b><u>Unicorns &amp; Sonic</u></b></p> <p><b>Spelling/Writing</b> Complete your LCWC Select 3 words from the list and write three sentences using those words.</p> <p><b>Reading</b></p>	<p><b><u>English</u></b> <b><u>Starfish</u></b></p> <p><b>Spelling/Sound work</b> Find objects around the house that begin with the sound p. Complete the large pig worksheet by covering the pig in pink paper.</p> <p><b>Writing</b> Write a story about your pink pig. e.g. My pink pig Peppy likes to roll in the mud.</p> <p><b>Reading</b> Log into Reading eggs and complete activities.</p> <p><b><u>Unicorns &amp; Sonic</u></b></p> <p><b>Spelling</b> Complete your LCWC and complete activity 6</p>	<p><b><u>English</u></b> <b><u>Starfish</u></b></p> <p><b>Shared Reading</b> Enjoy listening to Caterpillar shoes. <a href="https://www.youtube.com/watch?v=tYa6OLQHR_Ec">https://www.youtube.com/watch?v=tYa6OLQHR_Ec</a></p> <p><b>Fine Motor skills</b> Using play dough and the letter mats make the letter shapes Pp, S s Google the ABCYA program Monster match <a href="https://www.abcya.com/games/alphabet_matching_game">https://www.abcya.com/games/alphabet_matching_game</a></p> <p><b>Handwriting</b> Trace the days of the week and your name with a marker.</p> <p><b>Handwriting Booklet</b> Trace and colour the</p>

	/kickstarter Complete Look Cover Write Check Worksheet Complete Activity 1 -3 In your spelling book. <b>Reading</b> Read a reader from your pack discussing characters and events. <b>Writing</b> Write 2 facts you already know about The Great Barrier Reef.	your textbook. <b>Reading</b> Select a reader from your pack and share with parent. Log into Reading eggs and complete activities <b>Handwriting Booklet</b> Letter Aa	Log into Reading eggs and complete activities <b>Shared Reading</b> Enjoy listening to Be a Friend by Read Aloud Storybook for kids <a href="https://www.youtube.com/watch?v=e8H1fa3OPvQ">https://www.youtube.com/watch?v=e8H1fa3OPvQ</a>	and 7 from your text book. <b>Reading</b> Log into Reading eggs and complete activities. Choose a book and complete comprehension questions.	duck <b>Unicorns &amp; Sonic</b> <b>Spelling</b> Spelling Assessment Test 10 words from your list. Rewrite any errors 3 times. <b>Reading</b> Select and share a reader from your reading pack. <b>Handwriting Booklet</b> Letter Dd
<b>Break</b>					
<b>Middle</b>	<b>Mathematics</b> <b>Starfish</b> Whole Number Practice writing your numbers using the laminated sheet 1-5. Model each number with your counters. Complete Which bowls are the same? In you textbook page 23. <b>Unicorn &amp; Sonic</b> Challenge skip counting bubbles <a href="https://www.abcya.com/">https://www.abcya.com/</a>	<b>Mathematics</b> <b>Starfish</b> Enjoy listening to the counting song <a href="https://www.youtube.com/watch?v=wmy1KpoM-R8">https://www.youtube.com/watch?v=wmy1KpoM-R8</a> Make the number 1,2,3 4 and 5 using play dough. <b>Unicorns &amp; Sonic</b> Fractions Log into Study ladder and complete the 2	<b>Mathematics</b> <b>Starfish</b> Complete Worm Count in your textbook page 24. Play number Bingo on <a href="https://www.abcya.com/games/number_bingo">https://www.abcya.com/games/number_bingo</a> <b>Unicorns</b> Hexagons Complete page 46 from your textbook on hexagons. Enjoy revising your	<b>Mathematics</b> <b>Starfish</b> Enjoy learning about Ordinal numbers <a href="https://www.youtube.com/watch?v=tbKVdJM-hnw">https://www.youtube.com/watch?v=tbKVdJM-hnw</a> Complete the Truck trail in your text book page25 <b>Unicorns &amp; Sonic</b> Volume is the amount of space occupied by an object. Log into study ladder	<b>Starfish</b> <b>Cutting and Pasting</b> Bird cage <b>Unicorns &amp; Sonic</b> Addition drill Complete the Addition drill book. .

	<a href="#">games/number_bubble_skip_counting</a> Complete page 44 Counting backwards from your textbook.	activities on halves and quarters. Complete 45 from your textbook.	shapes on Super Simple Shapes 2 <a href="https://www.youtube.com/watch?v=WTegUejf3D0">https://www.youtube.com/watch?v=WTegUejf3D0</a> Make a hexagon from your coloured paper. <b><u>Sonic</u></b> Angles Google Maths Antics Learn about angles, you can use 2 paddlepop sticks to make your own angles. <a href="https://www.youtube.com/watch?v=DGKwdHMiQcQ">https://www.youtube.com/watch?v=DGKwdHMiQcQ</a> Complete page 46 from your textbook.	Term 2 Week 3, complete 2 volume activities. Complete Volume activities in your textbook page 47.	
<b>Break</b>					
<b>Afternoon</b>	<b><u>Whole Class</u></b> <b>Science</b> Explore the Great Barrier Reef <a href="https://www.youtube.com/watch?v=61RzwbaSoeU">https://www.youtube.com/watch?v=61RzwbaSoeU</a> <b>PDHPE</b> <b>Let's have a think:</b> Watch " <a href="#">Commotion In</a>	<b><u>Whole Class</u></b> <b>Shared Reading</b> <b>Enjoy watching the story Sweet Cocoon</b> <a href="https://www.youtube.com/watch?v=D0a0aNqTehM">https://www.youtube.com/watch?v=D0a0aNqTehM</a> <b>PDHPE</b> Today the focus is movement in response	<b><u>Whole Class</u></b> <b>Creative Art-</b> Create a Stick fish from the pack provided.	<b><u>Whole Class</u></b> <b>Road Safety</b> Google –Safety Town This is a program supporting children in their understanding of safety while being a pedestrian or passage. Starfish-listen to the story But Why?	<b><u>Whole Class</u></b> <b>PDHPE</b> Today the focus is on movement in response to stimuli. Specifically focusing on movement, emotions, us happy, sad, relaxed, scared, classical, rock, meditation, pop, and expression.

	<p><a href="#">The Ocean by Giles Andreae</a>” on YouTube. Have a think about all the different sea animals shown in the book, how might they move?</p> <p><b>Animal moves:</b> Replay the story acting out each animal. You might want to pause on each one to discuss how we can use our bodies to be each animal.</p> <p><b>Dance it out:</b> On YouTube search “<a href="#">I Can Move My Body Like Anything   Movement Song for Kids   Jack Hartmann</a>”</p>	<p>to stimuli</p> <p><b>Warm Up:</b> On YouTube search “<a href="#">HealthWorks! Youth Fitness 101 - Warm Up   Cincinnati Children's</a>”.</p> <p>Follow along with the instructor complete the warm-up exercises.</p>		<p>Unicorns and Sonic Pedestrian story-hands are for holding.</p>	<p><b>Warm Up:</b> On YouTube search “<a href="#">HealthWorks! Youth Fitness 101 - Warm Up   Cincinnati Children's</a>”.</p> <p>Follow along with the instructor and complete the warm-up exercises.</p> <p><b>Music</b></p> <p><b>Let’s have a think:</b> How can music change the way we feel? Can some music make us happy, sad, relaxed or scared? Can you think of any examples?</p> <p><b>Listen and Move:</b> Play a small section of range of music eg. Classical, rock, meditation, pop etc. Discuss how each one makes you feel. Now play them again but this time move around to each one. How do our movements change? Do they reflect our emotions?</p> <p><b>Dance it out:</b> On YouTube search “<a href="#">Hokey Pokey - Kids Dance Song - Children's Songs by The Learning Station</a>”</p>
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