

Supporting Students at Home K6M

Week 2 Term 2

Monday 27th April

Tuesday 28th April

Wednesday 29th April

Thursday 30th April

Friday 1st May

Morning

English

See **Weekly Literacy Checklist**.

Please see **unit 12 'h as in house & j as in jellyfish'**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read your spelling words and copy them into your writing book.</p> <p>Use your writing book to write complete sentences using the words from your spelling book.</p> <p>Read your list words and use them to answer in your book.</p> <p>Support your spelling words using the handwriting sheet.</p>	<p>Use your writing book to write complete sentences using the words from your spelling book.</p> <p>Complete 3 activities from your handwriting book.</p> <p>Read books for 15 minutes.</p> <p>Log on to Reading app and work on the handwriting sheet.</p>	<p>Use your writing book to write complete sentences using the words from your spelling book.</p> <p>Complete 3 activities from your handwriting book.</p> <p>Read books for 15 minutes.</p> <p>Log on to Reading app and work on the handwriting sheet.</p>	<p>Use your writing book to write complete sentences using the words from your spelling book.</p> <p>Complete 3 activities from your handwriting book.</p> <p>Read books for 15 minutes.</p> <p>Log on to Reading app and work on the handwriting sheet.</p>	<p>Use your writing book to write complete sentences using the words from your spelling book.</p> <p>Complete 3 activities from your handwriting book.</p> <p>Read books for 15 minutes.</p> <p>Log on to Reading app and work on the handwriting sheet.</p>

Write in your **writing book** about what you did on the weekend. Describe at least one activity using three adjectives.

Hint: an **adjective** describes an animal, person, place, thing or thought.

Example: I was given a **big, red** present for my birthday.

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Mindful map Booklet
Complete one page.

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Creative Writing Book

Complete the page with a picture of people at the **snow fields**.

Label all the different objects you see in the picture such as the trees, snow, skies, stocks, chairlift, snowboards and thick clothing.

Use these words to help guide you in your writing.

Take a photo OR share a good copy of your writing on **Google Classroom**.

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Mother's Day

Use the **letter outline** to write to your Mum or a significant female in your life, that you trust and love.

Write down why you are so thankful for what they do for you!

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Exercise!

Do:

- 10 Jumps on the spot.
- 9 Star jumps.
- 8 Up downs.
- 7 Seconds worth of stretching high.
- 6 Rolls of your shoulders.
- 5 Lunges.

Break					
Middle	<p align="center">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Monday activity.</p> <p>Level one</p> <p>Equal groups- divide counters or objects into equal groups then label each group.</p> <p>E.g 2 groups of 3 equal 6 4 groups of 4 equal 16</p> <p>Complete page 36 from year one textbook.</p> <p>Level two</p> <p>Complete Division and sharing on page 49 in your textbook.</p> <p>Level three</p> <p>Complete Connecting addition and subtraction on page 14 in your textbook.</p>	<p align="center">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Tuesday activity.</p> <p>Level one</p> <p>See <i>Study ladder</i> week 2: groups of two pod.</p> <p>Complete Count by 2's and 5's on page 37 from Year ones textbook.</p> <p>Level two</p> <p>Complete counting 1,2,3,5 on page 37 textbook.</p> <p>Level three</p> <p>Complete counting by 2's worksheet.</p>	<p align="center">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Wednesday activity.</p> <p>Level one</p> <p>Level two</p> <p>Level three</p> <p>For all- log into study ladder and complete Groups and rows of two OR complete Groups of 2 worksheet.</p>	<p align="center">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Thursday activity.</p> <p>Level one</p> <p>See <i>Study ladder</i> week 2: 2D-shapes pod.</p> <p>2D regular and irregular shapes</p> <p>Complete page 38 from textbook.</p> <p>Level two</p> <p>See <i>Study ladder</i> week 2: Estimating pod.</p> <p>Complete Estimating on page 38 in your textbook.</p> <p>Level three</p> <p>See <i>Study ladder</i> week 2 Prisms and Cylinder pod.</p> <p>Complete Prisms and Cylinders on page 16 in your textbook.</p>	<p align="center">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Friday activity.</p> <p>Level one</p> <p>Area- you will need books to cover table. Estimate how many books you will need to cover the table. Record how many books are needed to cover the table?</p> <p>See <i>Study ladder</i> week 2-Area pod.</p> <p>Complete page 39 in year one textbook.</p> <p>Level two</p> <p>See <i>Study ladder</i> week 2-Area pod (marked as level 1).</p> <p>Complete Informal Units on page 39 in your textbook.</p> <p>Level three</p> <p>See <i>Study ladder</i> week 2- Measuring Pod.</p> <p>Complete Measuring in Centimeters on page 17 in your textbook.</p>

Break					
After-noon	<p>PDHPE</p> <p>Play a game of fitness Bingo game with someone from your family and see how well you can perform the challenges!</p>	<p>Creative Arts</p> <p>Mother Day Art. Use the flower template to create a flower for your Mother or significant female in your life.</p> <p>Follow the steps provided.</p> 	<p>Personal Health and Development.</p> <p>Road Safety- Visit the website and complete What Happens When I Get Off the Bus activity https://www.safetytown.com.au/town/student/stage-2/#list</p> <p>Discuss the importance of bus safety with an adult. Have you been on a bus before traveling with school or did you go somewhere with an adult on a bus. Share your experience with an adult.</p> <p>If you haven't been on a bus, ask an adult if they have been on a bus and what their experience was like.</p>	<p>Science</p> <p>In your Science booklet</p> <p>'All Mixed Up' complete week two's activities. <i>Ask your parent or carer to read, 'Information note for families' before completing this week's set task for science.</i></p> <ol style="list-style-type: none"> 1. Complete 'My Mixtures' worksheet. 2. Find some mixtures around your home the write and draw your answers. 	<p>Physical Education</p> <p><u>Speed, weight and size of movement</u></p> <p>Warmup: On YouTube search "HealthWorks! Youth Fitness 101 - Warm Up Cincinnati Children's". Following along with the instructor complete the warm-up exercises.</p> <p>Let's have a think: What are different ways can we move? Quickly, slowly, big arm movements, small arm movements, stomping, tiptoeing etc. What do they look like? Have a practice, don't forget your bubble!</p> <p>Simon Says: Demonstrating a variety of big, small, fast, slow, gentle, powerful movements.</p> <p>Dance it out: On YouTube search "Baby Shark" and get moving.</p>