

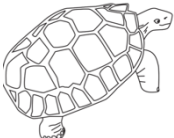


Monday 25 <sup>th</sup> May		Tuesday 26 <sup>th</sup> May		Wednesday 27 <sup>th</sup> May		Thursday 28 <sup>th</sup> May		Friday 29 <sup>th</sup> May																																																									
<b>Morning</b>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>	<p><b>English</b></p> <p>See <b>Weekly Literacy Checklist</b>.</p> <p>Please see <b>unit 15 'ee as in bee'</b></p>																																																								
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<p>Write in your <b>writing book</b> about what you did on the weekend. Describe at least one activity using three adjectives.</p> <p><b>Hint:</b> an <b>adjective</b> describes an animal, person, place, thing or thought.</p> <p><b>Example:</b> I was given a <b>big, red</b> present for my birthday.</p> <p><i>Try and write a bit more than what you did last week!</i></p>	<p>Complete one page from <b>Mindful map</b></p>	<p><b>Creative Writing Book</b></p> <p>Complete the page that has a picture <b>A dark room with a vampire.</b></p> <p><b>Label</b> all the different objects and animals you see in the picture such as the vampire, bat and windows.</p> <p>Have a go at listing more objects and animals that you see!</p> <p>Use these words to help guide you in your writing.</p> <p>Take a photo OR share a good copy of your writing on <b>Google Classroom.</b></p>	<p>In your <b>writing book</b> write about your favourite toy, tell me why it is your favourite.</p>	<p><b>Watch Super Power Listening, Zen Den</b> to help relax our bodies.</p> <p><a href="https://www.youtube.com/watch?v=iJ9zpRAPluI">https://www.youtube.com/watch?v=iJ9zpRAPluI</a></p>																																																													

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Middle	<p align="center"><b><u>Mathematics</u></b></p> <p>See <b>Whole Number Daily Activities</b>. Complete odd week Monday activity.</p> <p><b>Level one,</b> <b>Level two &amp;</b> <b>Level three</b></p> <p>Complete: Addition 3- <b>Maths Facts Booklet</b>.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>See <b>Whole Number Daily Activities</b>. Complete odd week Tuesday activity.</p> <p><b>Level one</b></p> <p><b>Watch:</b> <a href="https://www.youtube.com/watch?v=svrkthG2950">https://www.youtube.com/watch?v=svrkthG2950</a></p> <p>Complete Hexagons on <b>page 46</b> in Year One textbook.</p> <p><b>Level two</b></p> <p>See <b>Study ladder</b> week 5: Angles pod.</p> <p>Complete Angles on <b>page 46</b> of your textbook.</p> <p><b>Level three</b></p> <p>Complete Subtracting Patterns on <b>page 30</b> in your textbook.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>See <b>Whole Number Daily Activities</b>. Complete odd week Wednesday activity.</p> <p><b>Level one</b></p> <p>See <b>Study ladder</b> week 5: Volume of Models pod.</p> <p>Complete Volume of models on <b>page 47</b> in year one textbook.</p> <p><b>Level two</b></p> <p>See <b>Study ladder</b> week 5: Volume pod.</p> <p>Complete <b>page 47</b> of year one textbook.</p> <p><b>Level three</b></p> <p>See <b>Study ladder</b> week 5: Halves Quarters and eighths pod.</p> <p>Complete Halves, quarters and eighths on <b>page 31</b> of year one textbook.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>See <b>Whole Number Daily Activities</b>. Complete odd week Thursday activity.</p> <p><b>Level one</b></p> <p>Complete Skip Counting on <b>page 48</b> in year one textbook.</p> <p><b>Level two</b></p> <p>Complete Commutative property of multiplication on <b>page 48</b> of textbook.</p> <p><b>Level three</b></p> <p>See <b>Study ladder</b> week 5: Calculating Area</p> <p>Complete Calculating area on <b>page 33</b> in your textbook.</p>	<p align="center"><b><u>Mathematics</u></b></p> <p>See <b>Whole Number Daily Activities</b>. Complete odd week Friday activity.</p> <p><b>Level one,</b> <b>Level two &amp;</b> <b>Level three</b></p> <p>Complete: Subtraction 3 <b>Maths Facts Booklet</b>.</p>

Break					
<p><b>Afternoon</b></p>	<p><b>PDHPE</b></p> <p>Play a game of fitness Bingo game with someone from your family and see how well you can perform the challenges!</p>	<p><b>Creative Arts</b></p> <p><b>Patterning Guide</b></p> <p>A line is a dot that keeps going.</p>  <p>It is one of the most basic elements of art. A line may connect with other lines to form shapes,</p>  <p>which in turn are parts of a work of art.</p>  <p><b>Today you are going to explore lines.</b> Basic lines and marks on <b>worksheet one</b>. On <b>worksheet two</b> you will be combining the lines and marks to create tone and textures.</p>	<p><b>Personal Health and Development.</b></p> <p><b>Road Safety-</b> Visit the website and complete Board Game with a sibling or parent!</p> <p><a href="https://www.safetytown.com.au/town/student/stage-2/#list">https://www.safetytown.com.au/town/student/stage-2/#list</a></p> <p>Discuss the different scenario's and why it is important to do one action over the other.</p>	<p><b>Science</b></p> <p>In your <b>Science booklet 'All Mixed Up'</b> complete <b>week five's</b> activities.</p> <p><u>Sifting solids!</u></p> <p>Discuss how mixtures can be separated and what tools you need to separate mixtures.</p> <p>Complete <b>Sifting Investigation results</b> and <b>Week 5 Cook's Dilemma</b> worksheet</p> <p>Materials Needed</p> <p>Sifting ingredients</p> <p>3 tablespoons icing sugar.</p> <p>3 Tablespoons cocoa</p> <p>3 tablespoons coconut</p> <p>3 tablespoons puffed rice</p> <p>3 large bowls</p> <p>1 mixing spoon</p> <p>1 colander</p> <p>1 sieve</p> <p>1 sheet of paper towel</p> <p>1 jar or cup</p> <p><b>Follow the steps on Week's 5 Cook's Dilemma and fill out both worksheets during the experiment</b></p>	<p><b>Physical Education</b></p> <p><u>Move in response to stimuli (Session 1)</u></p> <p><b>Warmup:</b> On YouTube search "HealthWorks! Youth Fitness 101 - Warm Up   Cincinnati Children's". Following along with the instructor complete the warm-up exercises.</p> <p><b>Let's have a think:</b> Watch "Commotion In The Ocean by Giles Andreae" on YouTube. Have a think about all the different sea animals shown in the book, how might they move?</p> <p>- <b>Animal moves:</b> Replay the story acting out each animal. You might want to pause on each one to discuss how we can use our bodies to be each animal.</p> <p><b>Dance it out:</b> On YouTube search "I Can Move My Body Like Anything   Movement Song for Kids   Jack Hartmann"</p>