

Supporting Students at Home K6M

Week 4 Term 2

Monday 18th May

Tuesday 19th May

Wednesday 20th May

Thursday 21st May

Friday 22nd May

Morning

English

See **Weekly Literacy Checklist**.

Please see **unit 14 'I as in lizard'**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read your fast words and lead to ensure you can read them.</p> <p>Complete your fast words and lead to ensure you can read them.</p>	<p>Read your fast words and lead to ensure you can read them.</p> <p>Complete your fast words and lead to ensure you can read them.</p>	<p>Read your fast words and lead to ensure you can read them.</p> <p>Complete your fast words and lead to ensure you can read them.</p>	<p>Read your fast words and lead to ensure you can read them.</p> <p>Complete your fast words and lead to ensure you can read them.</p>	<p>Read your fast words and lead to ensure you can read them.</p> <p>Complete your fast words and lead to ensure you can read them.</p>

Write in your **writing book** about what you did on the weekend. Describe at least one activity using three adjectives.

Hint: an **adjective** describes an animal, person, place, thing or thought.

Example: I was given a **big, red** present for my birthday.

Try and write a bit more than what you did last week!

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Complete one page from **Mindful map**

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Creative Writing Book

Complete the page that has a picture **ice bergs and polar bear**.

Label all the different objects and animals you see in the picture such as the iceberg, polar bear, fish, water and snow.

Have a go at listing more objects and animals that you see!

Use these words to help guide you in your writing.

Take a photo OR share a good copy of your writing on **Google Classroom**.

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In your **writing book** write about your favourite toy, tell me why it is your favourite.

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Watch Yes You Can, Zen Den to help relax your body.

<https://www.youtube.com/watch?v=jzYtNWjQik0>

Break					
Middle	<p>Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Monday activity.</p> <p>Level one, Level two & Level three</p> <p>Complete: Addition 2 in Maths Facts booklet.</p>	<p>Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Tuesday activity.</p> <p>Level one</p> <p>See <i>Study ladder</i> week 4: Sorting 2D shapes pod.</p> <p>Complete Comparing Similar Shapes on page 43 in Year one textbook.</p> <p>Level two</p> <p>Complete page 43 in math textbook.</p> <p>Level three</p> <p>Complete Expanding 3-digit numbers on page 22 in math textbook.</p>	<p>Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Wednesday activity.</p> <p>Level one</p> <p>Complete Counting Back from page 44 in year one textbook.</p> <p>Level two</p> <p>Complete Number patterns on page 53 in your textbook.</p> <p>Level three</p> <p>See <i>Study ladder</i> week 4 The Division symbol. Complete The Division Symbol on page 26 in math textbook.</p>	<p>Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Thursday activity.</p> <p>Level one</p> <p>See <i>Study ladder</i> week 4: Quarters pod.</p> <p>Complete Quarters of a whole on page 45 in year one textbook.</p> <p>Level two</p> <p>See <i>Study ladder</i> week 4: Halves and quarters pod.</p> <p>Complete page 45 in year one textbook.</p> <p>Level three</p> <p>Complete Jump strategy for addition on page 27 in math textbook.</p>	<p>Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete even week Friday activity.</p> <p>Level one, Level two & Level three</p> <p>Complete: Subtraction 2- Maths Facts booklet.</p>
Break					

Afternoon	<p>PDHPE</p> <p>Play a game of fitness Bingo game with someone from your family and see how well you can perform the challenges!</p>	<p>Creative Arts</p> <p>Complementary colours</p> <p>Complementary colours are any two colours that are directly opposite each other on the colour wheel. When placed near each other, complementary colours look particularly vivid and bright. These colours seem to shout out at us!</p> <p>Can you list the complementary colours from the wheel you completed last week?</p> <p>Complete worksheet.</p> <p>Draw a picture on scrap paper and use complementary colours to colour it in.</p> <p>Share your picture on Google Classroom!</p>	<p>Personal Health and Development.</p> <p>Road Safety- Visit the website and complete A different perspective activity. Have a look at the Pedestrian, passenger and on wheels tabs.</p> <p>https://www.safetytown.com.au/town/student/stage-2/#list</p> <p>Think about why it is so important to watch where we are going at all times around roads!</p> <p>Go for a walk outside around your block with an adult and discuss where it is safe to walk or ride your bike.</p>	<p>Science</p> <p>In your Science booklet</p> <p>‘All Mixed Up’ complete week four’s activities.</p> <ol style="list-style-type: none"> 1. Complete ‘Just Add Water’ worksheet. <p><u>Materials Needed</u></p> <p>1 tablespoon</p> <p>½ cup water</p> <p>¼ cup cornflour</p> <p>1 mixing bowl</p> <p>1 mixing spoon</p> <p>Optional- food colouring of your choice.</p> <p>Discuss with your child:</p> <ul style="list-style-type: none"> - Was it hard to mix only a tablespoon of water in the cornflour? - What words can you use to describe these mixtures? - What happened when you added water? - Why do we add food colouring to mixtures? <p><u>additional idea</u></p> <p>Pour your mixture into a balloon to make your own stress ball or enjoy the Slime!</p>	<p>Physical Education</p> <p><u>Our bodies as an instrument</u></p> <p>Warmup: On YouTube search “HealthWorks! Youth Fitness 101 - Warm Up Cincinnati Children's”. Following along with the instructor complete the warm-up exercises.</p> <p>Let’s have a think: How can we use our bodies as instruments? Try clapping, stomping, clicking, popping noises with your mouth etc. How many can you come up with?</p> <ul style="list-style-type: none"> - Watch: On YouTube search “THE PERCUSSION SHOW Presents : Body Percussion” - Sound memory game: Sitting in a circle the first person makes a sound, e.g. a clap. The next person repeats the sound then adds another e.g., a clap then a click and so on. Take turns around the circle adding to the pattern each time. <p>Dance it out: On YouTube search “WOMBAT WOBBLE - Children's Song by Soundplay Australia”</p>
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