

Monday 27th April

Tuesday 28th April

Wednesday 29th April

Thursday 30th April

Friday 1st May

Morning

English
See **Weekly Literacy Checklist**.
Please see **unit 11 'u as in umbrella'** - Please do Mondays Column.

Weekly literacy Checklist

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>

Pupil Free Day

ANZAC Day Biscuits
Complete the Procedural work sheet of 'How to make ANZAC Biscuits' Use the attached recipe to help guide you on placing the pictures in the correct order.

Ask if you can help make some ANZAC Biscuits for morning tea or afternoon tea! Post a picture on Google Classroom of you cooking!

English
See **Weekly Literacy Checklist**.
Please see **unit 11 'u as in umbrella'** - Please do Tuesdays Column.

Weekly literacy Checklist

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Writing
Write a **recount** of what you did **outside during the school holidays**.
(Complete in writing side of book)

Layout
Orientation: who was with you? Where were you?
Series of events: What did you do? Did something happen?
Reorientation: How did you feel afterwards? Did you enjoy it?
Draw a picture to go with your writing.

English
See **Weekly Literacy Checklist**.
Please see **unit 11 'u as in umbrella'** - Please do Wednesdays Column.

Weekly literacy Checklist

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Writing
Write a sentence or a paragraph about what you are looking forward to most when we all get to come back to school.

English
See **Weekly Literacy Checklist**.
Please see **unit 11 'u as in umbrella'** - Please do Thursdays Column and Test yourself!

Weekly literacy Checklist

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<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>	<p>Get yourself set up for the week by reading the sound u and umbrella three times.</p> <p>Use your writing book to write simple sentences using u at the start of the week in your writing book.</p> <p>Read your list words and use them in your book.</p> <p>Complete 3 activities from your soundness book.</p> <p>Read a book for 15 minutes.</p> <p>Log on to Reading egg and work on the level you are at.</p>

Writing
Write a sentence or paragraph about what you love most about living in your local area.

Break

Middle		<p style="text-align: center;">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete odd week Tuesday activity.</p> <p>Level one</p> <ol style="list-style-type: none"> Count forward and backwards to and from 100. <u>Concrete cards</u>: Match numbers, number words, tallies and dot patterns Complete Page 18 in Foundation textbook. Complete place value worksheet. <p>Level two</p> <ol style="list-style-type: none"> Count forwards to backwards from various numbers between 1-100 Roll 2 dice and add (5 minutes) together as fast as possible. Skip count in 2's, 5's and 10's Complete number expander worksheet <p>Level three</p> <ol style="list-style-type: none"> Count forward and backwards by 10's, 100, 1000's on the decade. Roll and record number 4 times to create a number. Repeat 4 times. Place four numbers in ascending and descending order. Complete worksheet 1 & 2 of write numbers to 1000 in words. 	<p style="text-align: center;">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete odd week Wednesday activity.</p> <p>Level one</p> <ol style="list-style-type: none"> Count forward and backwards to and from 100. <u>Concrete cards</u>: Match numbers, number words, tallies and dot patterns Complete Page 22 in Foundation textbook. Complete page 14 in Year 1 textbook. <p>Level two</p> <ol style="list-style-type: none"> Count forwards to backwards from various numbers between 1-100 Flip 2 cards and add together as fast as possible (5 minutes). Skip count in 2's, 5's and 10's Complete Ordering 3-digit numbers worksheet <p>Level three</p> <ol style="list-style-type: none"> Count forward and backwards by 10's, 100, 1000's on the decade. Roll and record number 4 times to create a number. Repeat 4 times. Place four numbers in ascending and descending order. Complete worksheet 3 of write numbers to 1000 in words. 	<p style="text-align: center;">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete odd week Thursday activity.</p> <p>Level one</p> <ol style="list-style-type: none"> Count forward and backwards to and from 100. <u>Concrete cards</u>: Match numbers, number words, tallies and dot patterns Complete Page 30 in Foundation textbook. Complete <i>Rapid Recall Number Skills</i> on Study Ladder OR <i>Adding on to 5</i> worksheet. <p>Level two</p> <ol style="list-style-type: none"> Count forwards to backwards from various numbers between 1-100 Roll 2 dice and add together as fast as possible. Skip count in 2's, 5's and 10's Complete <i>Rapid Recall Number Skills</i> on Study Ladder OR Adding single digit number worksheet. <p>Level three</p> <ol style="list-style-type: none"> Count forward and backwards by 10's, 100, 1000's on the decade. Roll and record number 4 times to create a number. Repeat 4 times. Place four numbers in ascending and descending order. Complete <i>Rapid Recall Number Skills</i> on Study Ladder OR Make 20 worksheet. 	<p style="text-align: center;">Mathematics</p> <p>See <i>Whole Number Daily Activities</i>. Complete odd week Friday activity.</p> <p>Level one</p> <ol style="list-style-type: none"> Count forward and backwards to and from 100. <u>Concrete cards</u>: Match numbers, number words, tallies and dot patterns Complete Page 34 in Foundation textbook. Complete page 23 in Year 1 textbook. <p>Level two</p> <ol style="list-style-type: none"> Count forwards to backwards from various numbers between 1-100 Flip 2 cards and together as fast as possible. Skip count in 2's, 5's and 10's Complete number expander worksheet <p>Level three</p> <ol style="list-style-type: none"> Count forward and backwards by 10's, 100, 1000's on the decade. Roll and record number 4 times to create a number. Repeat 4 times. Place four numbers in ascending and descending order. Complete Ordering 3-digit numbers worksheet
Break					

After-noon

Creative Arts

Mosaic Poppy Art Activity.
Follow the directions and create a Poppy for ANZAC DAY.



Personal Health and Development.

Road Safety- Visit the website and complete Pulling It all together activity.

<https://www.safetytown.com.au/town/student/stage-2/#list>

Discuss with an adult why it is so important that we have road signs around places where pedestrians are. What could happen if those signs weren't there? Would the roads be a safe as what they are now?

Science

In your **Science booklet**

'All Mixed Up' complete week one activities.

1. Look at the pictures of each mix master and identify the different mixtures the masters are using.
2. Complete **'Looking in the bowl'** worksheet. *Ask your parent or carer if they have the ingredients that are in the pictures, so you can see the textures of the different ingredients to help you complete the activities.*
3. Fill out the **idea Map- 'Mixtures'**.
4. Mix together ingredients of your choice and share a photo on **Google Classroom!**

Physical Education

Safety and special awareness

The Bubble Game: Spread out and explain that we all have an imaginary bubble surrounding each of our bodies. This bubble shouldn't be touched by anything or anyone else, so we need to stay far enough away so they don't burst. Let them decide what colour their bubble will be. Call out different locations of the room for the students to practice moving safely to, being mindful not to pop your bubble.

Warmup: On YouTube search "HealthWorks! Youth Fitness 101 - Warm Up | Cincinnati Children's". Following along with the instructor complete the warm-up exercises.

Let's have a think: Why is warming up before exercise is so important? What other safety things can you think of that might be important when we move around?

Dance it out: On YouTube search "Move and Freeze - Kids Songs by The Learning Station"