Term 2 Week 5

Task of the week:- Set the table for a meal

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
Jett, Jaydan	-Sing morning songs: Days of the week, months of the year, soundwaves chant. (focusing on the 's' sound)	-Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	-Sing morning songs: Days of the week, months of the year, soundwaves chant. (focusing on the 's' sound)
and Jaxon write both first	-Complete a puzzle of your choice.	- Complete a puzzle of your choice	- Complete a puzzle of your choice	- Complete a puzzle of your choice	-Complete a puzzle of your choice.
name and Surname	-Write your name	- Write your name.	- Write your name.	- Write your name.	-Write your name
Jett, Jaydan	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.
write your own sentence using the	-Write one sentence about what you did on the weekend and draw	- Using magazines or newspapers, find the letters 'ng'. (Patrick,	- Have a go at drawing a King! Don't forget his shiny crown!	- Complete worksheets on the letter 'ng'.	-Complete Soundwaves book 's' page 19
words…today, playground, at	a picture in theJaxon, Harry, Leo)Mon/Fri Workbook- Complete the page-Complete handwritingfrom your spelling	(Patrick, Jaxon, Harry, Leo) - Complete a page	- Complete 2 pages from your spelling book. (Jett. Jaydan)	-Complete Colour a word in Mon/Fri Workbook	
Jett/Jaydan Spelling words	page in Mon/Fri Workbook	book. (Jett. Jaydan) <i>Rainbow words</i>	from your spelling book. (Jett. Jaydan)	Letter boxes & Word match	-Read a story with your child.
Ring, rang, sing, sang	-Login to your soundwaves and		Simple sentences	- Complete handwriting page. (f F)	

All children All children All children All children	complete one activity online or on reading eggs -Share a picture on Google Classroom with Miss Judge and Mrs Smith	 Complete sentence match worksheet. <i>Mum made me two</i> <i>big ham sandwiches.</i> Complete 1 cutting activity from your cutting book. Read a book to a parent. Complete one activity from Reading eggs. 	 Complete sentence match worksheet. <i>I will look after you</i> <i>outside today</i> Read a book to a parent. Complete one activity from Reading eggs. Have a go at making a rainbow picture. 	 (Patrick, Jaxon, Jett, Jaydan) Boy- tracing (Leo, Harry) Complete sentence match worksheet. <i>I like one best of all.</i> Read a book to a parent. Complete one activity from Reading eggs. Complete Studyladder online activity. Beginning sounds 	
Break					
Middle All children	Maths - Mass -Watch tutorial "Ordering mass lightest heaviest" on Term 2 Week 5-6 Mass on Study Ladder Materials needed: box or container, selection of heavy and light objects around the house	Maths- Addition using 10 frames. Watch You Tube clip Watch online - Study Ladder tutorial. Materials needed;- 10 lids/counters/blocks. 5 in one colour, 5 in another colour, and 1 dice. Roll dice put that number of counters on 10 frame. Add the remaining squares in the second colour. Add all counters	Maths- Addition using 10 frames Complete StudyLadder activity. Addition Yr1- Adding by counting. - Draw 10 balls and colour in different colours. (Harry, Leo)	Maths-Adding Equipment needed: block/ counters/lids, dice. Roll dice collect that many counters. Roll dice again collect that many counters. Add two groups together. Complete Page 14 from Maths Plus workbook. (Jaydan, Jett, Patrick) - Practise writing numbers to 10 using	Maths - Mass Materials: Different objects that fit in your hand. (shoe, rock, toy, pencil) -Hold objects out in front of you and close your eyes to see which is heavier. This is called 'hefting' -Hefting' is the balancing of objects,

	 (book, toy, paper, rock, shoe, etc) -Put an object in the box and close the lid. Have your child guess what the object is by shaking it. -Ask your child about the heaviness and lightness of each object. 	together. (10). Repeat 10 times. Complete page 40 Maths plus workbook, (Jaydan, Jett, Patrick) Complete page 22 from iMaths workbook (Harry, Jaxon, Leo)		laminated numbers and make objects to match for numbers 1 to 5. (Jaxon, Leo, Harry)	holding one in each hand and deciding which is the heavier or lighter. -Complete page 77 in Maths Plus book -Complete 1 in Term 2 Week 5-6 Mass activity on Study Ladder
Break					
Afternoon	History - This is Me -Look at a mirror and draw a self portrait (selfie). -Write down your hair and eye colour and make sure you add that to your self portrait -Share your photo on Google Classroom	- You Tube Cosmic Kids yoga and have fun completing a session.	- Enjoy making a pasta necklace.	- Look around your backyard and see what interesting bugs you can discover. (caterpillars, ladybugs, butterflies)	History - This is Me -Write down some of your favourite things, such as: Colour, Movie, Sport/Activity, Clothes, Hobby Fitness Friday: Hop on one foot! See if your child can hop on one foot for up to 10 seconds and then the other.