
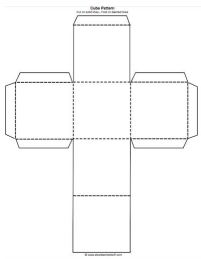



Task of the week:- Make your bed.

Monday		Tuesday		Wednesday	
Thursday		Friday			
Morning	English	English	English	English	English
Jett, Jaydan and Jaxon write both first name and Surname	-Sing morning songs: Days of the week, months of the year, soundwaves chant. (focusing on the 'ng' sound)	-Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	Sing morning songs: Days of the week, months of the year, soundwaves chant.(Focusing on the 'ng' sound).	-Sing morning songs: Days of the week, months of the year, soundwaves chant. (focusing on the 'ng' sound)
	-Complete a puzzle of your choice.	- Complete a puzzle of your choice	- Complete a puzzle of your choice	- Complete a puzzle of your choice	-Complete a puzzle of your choice.
	-Write your name	- Write your name.	- Write your name.	- Write your name.	-Write your name
	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.	-Write the day of the week.
Jett, Jaydan write your own sentence using the words...today, playground, at	-Write one sentence about what you did on the weekend and draw a picture in the Mon/Fri Workbook	- Using magazines or newspapers, find the letters 'ng'. (Patrick, Jaxon, Harry, Leo)	- Have a go at drawing a King! Don't forget his shiny crown! (Patrick, Jaxon, Harry, Leo)	- Complete worksheets on the letter 'ng'.	-Complete Soundwaves book 'ng' page 16
Jett/Jaydan Spelling words	-Complete handwriting page in the Mon/Fri Workbook	- Complete the page from your spelling book. (Jett. Jaydan) <i>Rainbow words</i>	- Complete a page from your spelling book. (Jett. Jaydan) <i>Simple sentences</i>	- Complete 2 pages from your spelling book. (Jett. Jaydan) <i>Letter boxes & Word match</i>	-Complete Colour a word for 'ng' in Mon/Fri Workbook
Ring, rang, sing, sang	-Login to your soundwaves and			- Complete handwriting page. (f F)	-Read a story with your child.

All children	complete one activity online or on reading eggs -Share a picture on Google Classroom with Miss Judge and Mrs Smith	- Complete sentence match worksheet. <i>Mum made me two big ham sandwiches.</i>	- Complete sentence match worksheet. <i>I will look after you outside today..</i>	(Patrick, Jaxon, Jett, Jaydan) Boy- tracing (Leo, Harry)	
All children		- Complete 1 cutting activity from your cutting book.	- Read a book to a parent.	- Complete sentence match worksheet.	
All children		-Read a book to a parent.	- Complete one activity from Reading eggs.	<i>I like one best of all.</i> - Read a book to a parent.	
All children		-Complete one activity from Reading eggs.	- Have a go at making a rainbow picture. 	- Complete one activity from Reading eggs. - Complete Studyladder online activity. Beginning sounds	
Break					
Middle All children	Maths 3D shapes Study Ladder- Complete 2 activities from Term 2 Week 2 3D shapes pod -Build a 3D shape! 	Maths- Addition using 10 frames. Watch online - Study Ladder tutorial. Materials needed;- 10 lids/counters/blocks. 5 in one colour, 5 in another colour, and 1 dice. Roll dice put that number of counters on 10 frame. Add the remaining squares in the second colour. Add all counters	Maths- Addition using 10 frames Complete StudyLadder activity. Addition Yr1- Adding by counting. - Draw 10 balls and colour in different colours. (Harry, Leo)	Maths-Adding Equipment needed: block/ counters/lids, dice. Roll dice collect that many counters. Roll dice again collect that many counters. Add two groups together. Complete Page 14 from Maths Plus workbook. (Jaydan, Jett, Patrick) - Practise writing numbers to 10 using	Maths 3D shapes -Study Ladder- complete 1 activity from Term 2 Week 2 3D shapes pod -3D Construction project: Materials: toothpicks, blu tac or marshmallows Build 3D shapes using toothpicks and

	<p>-Fold the solid lines and glue or tape the object closed. You can make dice by writing numbers on the sides (1-6)</p> <p>-Go on a 3D shape hunt around your home or on a walk.</p>	<p>together. (10). Repeat 10 times.</p> <p>Complete page 40 Maths plus workbook, (Jaydan, Jett, Patrick)</p> <p>Complete page 22 from iMaths workbook (Harry, Jaxon, Leo)</p>		<p>laminated numbers and make objects to match for numbers 1 to 5. (Jaxon, Leo, Harry)</p>	<p>marshmellow or blu tac. Take photos of your creations and post on Google Classroom!</p>
Break					
Afternoon	<p>Science- Senses</p> <p>-Talk to your child about our 5 senses: smell, taste, touch, sight, hear)</p> <p>-Complete science worksheet in Mon/Fri Workbook</p>	<p>- You Tube Cosmic Kids yoga and have fun completing a session.</p>	<p>- Enjoy making a pasta necklace.</p> 	<p>- Look around your backyard and see what interesting bugs you can discover. (caterpillars, ladybugs, butterflies)</p>	<p>Science: Puff piece study in Mon/Fri workbook</p> <p>-Follow instructions on science worksheet</p> <p>-Fitness Friday- Skipping! The language we use to practice this is “step, hop, step, hop, step hop”</p>