Framework for teaching online – Week 2, Year 3

You will need access to a digital device and help from a parent/carer to complete the following activities.

We have provided a range of activities to accommodate as best we can for all students. Students naturally complete these tasks at different paces, and some may not get through all the content.

	Monday 4th May	Tuesday 5th May	Wednesday 6th May	Thursday 7th May	Friday 8th May
Morning	**English** **Read:** *Armed Forces Day* • Complete questions **Handwriting:** Complete page in your best handwriting. • Numerals and Punctuation – pg 3 **Writing: Writing:** • Complete Monday Week 2	**English** **Read:** *Battle of the Somme* • Complete questions **Writing:** • Complete Tuesday Week 2 Activity 'On the Prowl' **Spelling**: • LSCWC • Complete 1	**English** **Read:** *Back to Earth with a Bump* • Complete questions **Grammar:** Complete pages in Grammar Booklet • Verbs pg 2 and 12 **Writing:** • Complete Wednesday Week 2 Activity 'The Best Sport is…'	**English** **Read:** *Earthquakes* • Complete questions **Grammar:** Complete pages in Grammar Booklet • Capital Letters – pg 1 **Writing:** • Complete Thursday Week 2 Activity 'How to Make a Sandwich'	**English** **Talking and Listening:** • Episode 10 (launched 28/4) **Writing:** Sunday is Mother's Day. • Write a letter to your mum or a loved one and tell them why they are special to you. Start with Dear… and include examples and

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	Activity 'Lifecycle of a Frog' **Spelling**: • LSCWC • Complete 1 activity page Complete 1 or 2 activities from the Spelling Grid	activity page • Complete 1 or 2 activities from the Spelling Grid	**Spelling**: • LSCWC • Complete 1 activity page • Complete 1 or 2 activities from the Spelling Grid	**Spelling**: • LSCWC • Complete 1 activity page • Complete 1 or 2 activities from the Spelling Grid	evidence! • Complete Friday Week 2 Activity 'Mother's Day Acrostic Poem' **Spelling**: • LSCWC • Complete 2 or 3 activities from the Spelling Grid
Break		Have a healthy snack and water. 10 minutes meditation. What happens to your breathing and what can you hear?	Have a healthy snack and water. 10 minute mindfulness – go outside or find a quiet space in your home. Focus on your breathing	Have a healthy snack and water. 10 minutes listening and dancing to your favourite music.	Have a healthy snack and water. 10 minutes of yoga. If you have a computer, you can do some Cosmic Yoga on YouTube.
Middle	**Mathematics** **Maths Mentals:** • Complete Monday Week 2 Addition and Subtraction pages **Textbook:** page 44	**Mathematics** **Maths Mentals** • Complete Tuesday Week 2 **Textbook:** page 46 **Game:** 'Turn them Add	**Mathematics** **Maths Mentals** • Complete Wednesday Week 2 Addition and Subtraction pages	**Mathematics** **Maths Mentals** • Complete Thursday Week 2 **Textbook:** page 68 **Game:** 'War' - Choose an	**Mathematics** **Maths Mentals** • Complete Word Problems Week 2 **Textbook:** page 73 **Game:** Race to 100. Person 1 turns 2 cards

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	Game: 'Make 10' - Take out all picture cards - Ace is worth 1 - Lay out 20 cards on the table - Remove cards that make 10. You can use addition, subtraction, multiplication or division – get creative!	Them' - Turn over 2 cards and add them together - Picture cards are worth 10 and Ace is 1 or 11 - Challenge yourself by trying a different operation	**Textbook:** page 61 **Game:** 'Snap' - Pick a number - Play snap as normal but you can only 'snap' the cards when they make the number you chose at the beginning	operation - Turn over 2 cards - First player to yell out the answer wins	and adds them together. Person 2 does the same. Add your score each time and the first person to 100 wins. Once you get to 100, using subtraction to get back to 0.
Break		Have a healthy lunch and water. Give your brain a break by doing some exercise.	Have a healthy lunch and water. Give your brain a break by doing some exercise.	Have a healthy lunch and water. Give your brain a break by doing some exercise.	Have a healthy lunch and water. Give your brain a break by doing some exercise.
Afternoon	**Library** • Join the Dots 2 and 3	**Creative arts** Mothers' Day	**HSIE: History** • Read landing at Botany Bay from Captain Cook's perspective and an Indigenous Perspective Complete the Venn Diagram to show the similarities and	**Science and technology** Think about what living things needs to survive. • Choose 5 living things and complete *What Makes It Living* Chart.	**PDHPE** Use booklet on Safety • Accidents in general – pg 1 • Accidents in school – pg 2

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			differences between the 2 perspectives		

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