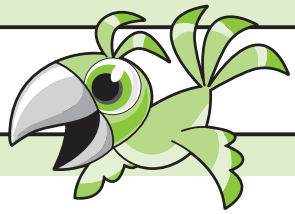
Supporting Students at home K6S & K6M (Week 11)

	Monday 6/4/2020	Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Morning	**English** ***Soundwaves Getting Started Unit & Revision*** ▪ Complete 1-2 pages of revision sheets; ▪ Complete 2 Activities from your Soundwaves Booklet; ▪ Log in to Soundwaves and complete segmenting tool for list words and 2 games. ***Reading*** Log in to Reading Eggs and read one (1) short story book about an Australian Animal from the Library and complete the comprehension questions. ***Writing*** **K6M** – Write one sentence using your list words. **K6S** –Write one or more sentences that describe your Australian animal.	**English** ***Soundwaves Getting Started Unit & Revision*** ▪ Complete 1-2 pages of revision sheets; ▪ Complete 2 Activities from your Soundwaves Booklet; ▪ Log in to Soundwaves and complete segmenting tool for list words and 2 games. ***Reading*** Log in to Reading Eggs and read a book at your independent reading level. **K6S** – Read ***Animal Antics Tufty needs a new home*** and then complete comprehension questions. ***Writing*** **K6M** – Write one sentence about your favourite Australian animal. **K6S** – Write a list of all the different animals Tufty met in the story.	**English** ***Soundwaves Getting Started Unit & Revision*** ▪ Complete 1-2 pages of revision sheets; ▪ Complete 2 Activities from your Soundwaves Booklet; ▪ Log in to Soundwaves and complete segmenting tool for list words and 2 games. ***Reading*** Log in to Reading Eggs and read Bilby's Burrow, then complete comprehension questions. ***Writing*** **K6M** – Write about the animals Bilby met in the story. **K6S** – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. You can handwrite or use google docs. (**complete this over the next three days)**	**English** ***Soundwaves Getting Started Unit & Revision*** ▪ Complete 1-2 pages of revision sheets; ▪ Complete 2 Activities from your Soundwaves Booklet; ▪ Log in to Soundwaves and complete segmenting tool for list words and 2 games. ***Reading*** Log in to Reading Eggs and reread Bilby's Burrow. ***Writing*** **K6M** – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. (**complete this today and tomorrow)** **K6S** – Continue working on your story	**English** ***Soundwaves Getting Started Unit & Revision*** ▪ Complete 1-2 pages of revision sheets; ▪ Complete 2 Activities from your Soundwaves Booklet; ▪ Log in to Soundwaves and complete segmenting tool for list words and 2 games. ***Reading*** Log in to Reading Eggs and complete a level in your program. ***Writing*** **K6M** – Continue working on your story **K6S** – Continue working on your story
Break					
Middle	**Mathematics** **Number**: ▪ Complete Worksheet from Maths Plus. ▪ Log into "Hit the Button" and complete Number Bonds. **K6M** – Log in to Studyladder and complete set tasks. **K6S** – Log in to Studyladder and complete set tasks.	**Mathematics** **Number**: ▪ Complete Worksheet from Maths Plus. ▪ Log into "Hit the Button" and complete times tables drills. **K6M** – Log in to Studyladder and complete set tasks. **K6S** – Complete Maths Plus worksheets.	**Mathematics** **Number**: ▪ Log in to Studyladder and complete set tasks. ▪ Log into "Hit the Button" and complete doubles drills. **K6M** – Log in to Studyladder and complete set tasks. **K6S** – Complete Maths Plus worksheets.	**Mathematics** **Number**: ▪ Complete Worksheet from Maths Plus. ▪ Log into "Hit the Button" and complete Number Bonds. ▪ Log in to Studyladder and complete set tasks.	**Mathematics** **Number**: ▪ Complete Worksheet from Maths Plus. ▪ Log into "Hit the Button" and complete times tables drills. ▪ Log in to Studyladder and complete set tasks.
Break					

	Monday 6/4/2020	Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Afternoon	**Creative Arts** Enjoy your Easter craft activity pack.	**Science** Sequencing Life Cycle worksheet.	**PDHPE** Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.	**Creative Arts** Enjoy your Easter craft activity pack.	**PDHPE** Complete the Healthy Foods Word search. Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.

Unit
1

Getting Started



1 **Look** at the large sound box. One of these starts every unit and tells you the sound for that unit.
Look at the **icon**, the **graphemes** (letters) and **word examples** in the large sound box.

Large Sound Box

icon

graphemes (spelling choices)

examples of words with these graphemes

2 **Look** at the small sound box. **Say** the icon name aloud. **Look** at the first grapheme. **Make** the sound that this grapheme represents in the icon name. **Say** this sound every time you see or ore a aw au.

Small Sound Box

or ore a aw au

Your turn

Go to Unit 13. **Say** the sound for the sound box at the top of the page.

Go to Unit 15. **Find** a small sound box and say the sound it represents.

Use your Student Chart. **Say** all the sounds represented by the sound boxes.

3 **Say** the word **awfully** out loud, listening for each sound. **Awfully** has seven letters but only five sounds.

or ore a aw au | f ff ph | er ar or a e i o u | l ll | ee e ea y ey

Your turn

Count the sounds on your fingers.

cabbage_____ biscuit_____

4 When we write words we represent each sound in the word with a letter or a group of letters called graphemes.

| aw | f | u | ll | y |

Your turn

Write the word **cabbage** in the spaces, writing a grapheme for each sound in one space.

Separate this word into the graphemes for the sounds in the word, with vertical strokes.

Use your Student Chart to help you. b i s c u i t

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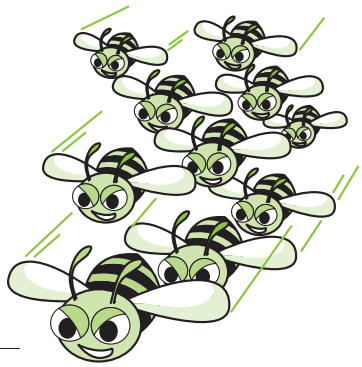
5 Grapheme groups have these names.

1 letter graph	2 letters digraph	3 letters trigraph	4 letters quadgraph
hail	crash	scare	caught



Your turn

How many of the following are there in this word? **daughter**

graphs_____ digraphs_____ trigraphs_____ quadgraphs_____

6 The sounds in a word can change depending on how the word is pronounced.
The letter **e** in **record** could represent e ea or er ar or a e i o u.
Say the word **record** in two different ways.

Your turn

Say the word **excuse** in two different ways. **Finish** this sentence by drawing the correct sound boxes.

The **se** in **excuse** could represent ( ) or ( ).

Use your Student Chart to help you.

7 The number of sounds in a word can be different depending on how the word is pronounced.
The word **separate** could have six sounds — |**s**|**e**|**pa**|**r**|**a**|**te**|, or it could have seven sounds — |**s**|**e**|**p**|**a**|**r**|**a**|**te**|.

Your turn

Think of two different ways to pronounce these words.

general **mystery**

8 Sometimes there is more than one way to break up a word into its graphemes (spelling choices for the sound).

Cupboard could be | c | up | b | oar | d | or | c | u | pb | oar | d |

Your turn

Can you think of two different ways to break this word into graphemes?

ocean |___|___|___|___| **ocean** |___|___|___|___|

9 On pages 86–87, you will find **Helpful Hints**. They provide information to help you when you are working on the activities throughout this book.

Your Turn

Go to Helpful Hints to explore all the information.

Look at these symbols. **Read** the information beside each one. When you see these symbols in your book, if you can't remember what they mean you can always look back on this page to remind yourself.

★ **Hint** – Here is some useful information to help you with the activity.

Help – Go to the **Helpful Hints** pages for help with the activity.

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b bb

bury

obey

tremble

cabbage

rubbish

bicycle

biscuit

describe

absent

cupboard

library

librarian

obedient

brilliant

ambulance

burial

debatable

combination

celebration

elaborate

resemblance

abbreviated

ambitious

responsible

biography

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manner

grandfather

accident

practice

practise

national

calendar

flammable

ambition

activities

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application

apparent

campaign

sacrifice

finance

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anticipate

absolute

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magnificent

manufacture

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secretary

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exceedingly

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perpendicular

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breath

select

recess

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envelop

envelope

estimate

weapon

leopard

successful

nephew

president

reference

medicine

necessary

incessant

evidence

expensive

dispensary

especially

conscientious

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developer

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innocent

disinterested

discipline

preliminary

millionaire

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officer

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featuring

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disfigured

preference

superficial

beneficial

sacrificial

sufficiently

proficiency

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geography

physician

fluorescent

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cooperate

apologise

solemn

biology

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occupation

population

honourable

foreign

sovereign

restaurant

archaeology

impromptu

rhinoceros

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greedy

eagle

group

entangle

signalled

grieve

regardless

agreement

grammar

engaging

progressive

migrate

migrant

vague

fatigue

gorgeous

catalogue

dialogue

disorganised

mortgage

guarantee

anguish

distinguish

extinguish

magnificence

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The kilometre

unit 1

Longer distances are measured in **kilometres**. There are **1000 metres** in 1 kilometre. Trundle wheels are often used to measure long distances because each revolution equals 1 metre.

10 How many times would a trundle wheel click when measuring 1 kilometre? _____

Measuring 1 kilometre

11 You will need a trundle wheel and about 10 traffic cones. With your teacher, select an area that you think is about 1 kilometre long. Mark your starting point with a traffic cone and begin walking in a straight line, counting the clicks of the trundle wheel as you go. At the count of every 100 metres place a cone until you have covered 1000 metres.

Mark out a 1 kilometre cross-country course

12 In your school, mark out a cross-country course that is about 1 kilometre. You may need to write some distances in chalk on the ground or mark distances with markers.

Use a stopwatch to record how long it takes your group members to run your course.

13 Use the map of New South Wales and the distances from Sydney to calculate the distances between these places.

Town	Distance from Sydney
Kingscliff	840 km
Coffs Harbour	558 km
Port Macquarie	407 km
Newcastle	162 km
Sydney	
Wollongong	78 km
Bega	446 km
Merimbula	456 km

a

Kingscliff Port Macquarie	
Distance	

b

Bega Wollongong	
Distance	

c

Coffs Harbour Newcastle	
Distance	

d

Port Macquarie Newcastle	
Distance	

e

Merimbula Wollongong	
Distance	

14 Use a street directory or online map to help you name locations about $\frac{1}{2}$ a km from school, about 1 km from school and about 2 km from school. Measure some of the distances to check your accuracy.

About $\frac{1}{2}$ km	About 1 km	About 2 km

Multiplication facts, times 4

unit 1

4 Write a multiplication fact to describe each array.

a

□ × □ = □

b

□ × □ = □

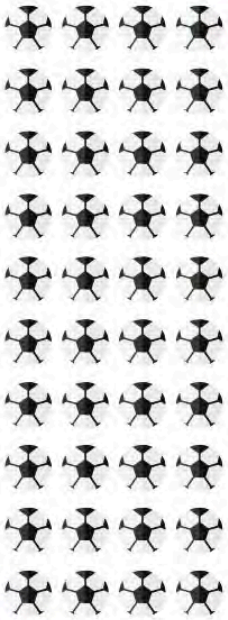
c

□ × □ = □

d

□ × □ = □

5 Skip count to complete the table of fours and other related facts.



a

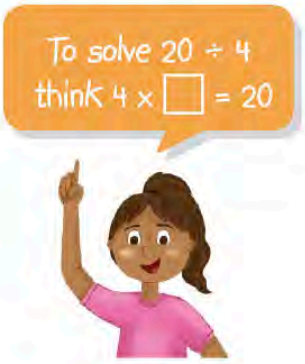
1 × 4 =	
2 × 4 =	
3 × 4 =	
4 × 4 =	
5 × 4 =	
6 × 4 =	
7 × 4 =	
8 × 4 =	
9 × 4 =	
10 × 4 =	

b

3 × 4 =	
5 × 4 =	
7 × 4 =	
6 × 4 =	
8 × 4 =	
2 × 4 =	
1 × 4 =	
0 × 4 =	
10 × 4 =	
4 × 4 =	

6 Use the multiplication facts of 4 to answer the divisions.

a	4	÷	4	=		**f**	20	÷	4	=	
b	12	÷	4	=		**g**	28	÷	4	=	
c	8	÷	4	=		**h**	40	÷	4	=	
d	16	÷	4	=		**i**	32	÷	4	=	
e	24	÷	4	=		**j**	36	÷	4	=	



7 Write a problem to match this number sentence: 6 × 4 = 24.

The kilometre

unit 1

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a

Kingscliff Port Macquarie	
Distance	

b

Bega Wollongong	
Distance	

c

Coffs Harbour Newcastle	
Distance	

d

Port Macquarie Newcastle	
Distance	

e

Merimbula Wollongong	
Distance	

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About $\frac{1}{2}$ km	About 1 km	About 2 km

unit 3

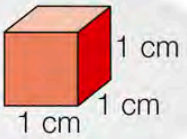
Cubic centimetres

a b c d e f g

11 Which objects above are most suitable for packing or stacking? _____

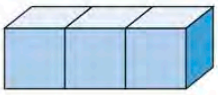
12 Explain why. _____

A base unit for measuring **volume** is the **cubic centimetre**. It can be shown by a cube measuring 1 cm long, 1 cm wide and 1 cm high. A centicube or MAB one are good examples of a cubic centimetre (cm^3).



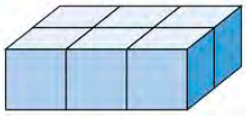
13 Use centicubes or MAB ones to build each prism, then record the volume of each.

a



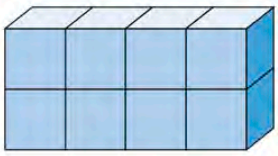
_____ cm^3

b



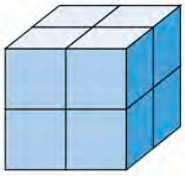
_____ cm^3

c



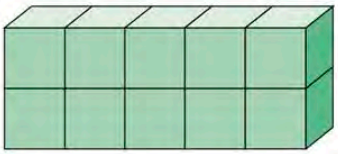
_____ cm^3

d



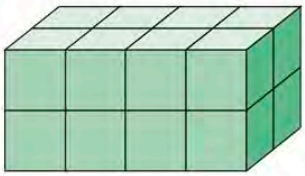
_____ cm^3

e



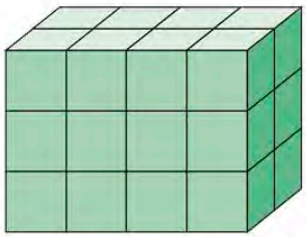
_____ cm^3

f



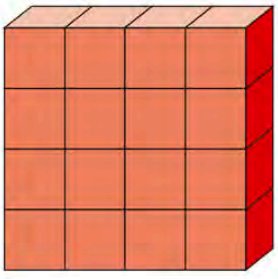
_____ cm^3

g



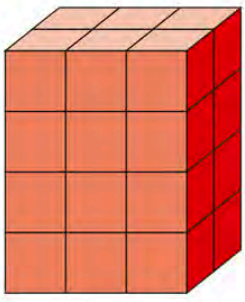
_____ cm^3

h



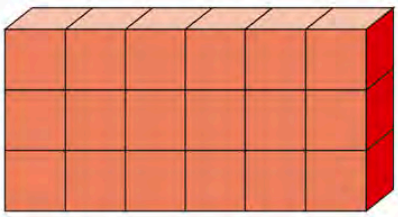
_____ cm^3

i



_____ cm^3

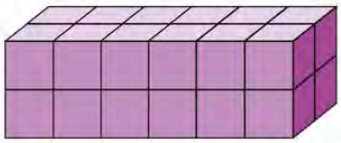
j



_____ cm^3

14 Challenge!

Daya has constructed a shape that has a volume of 24 cm^3. Construct a shape of your own that has the same volume, then sketch it in the box.



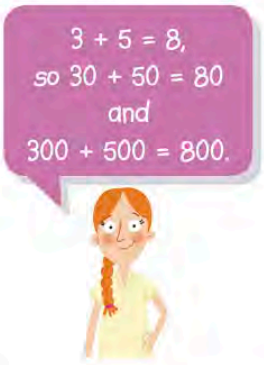
unit 4

Addition and subtraction strategies

Last year the following strategies were taught.
Use them to answer the questions on this page.

1 Use your knowledge of number facts to extend these additions and subtractions.

a 7 + 8 = _____
b 70 + 80 = _____
c 700 + 800 = _____
d 60 + 70 = _____
e 90 + 50 = _____
f 150 − 60 = _____
g 300 + 700 = _____
h 800 − 400 = _____
i 400 + 900 = _____
j 180 + 70 = _____
k 250 + 80 = _____
l 800 − 500 = _____



2 Use the jump strategy to add and subtract these numbers.

a 26 + 15 = _____
b 35 + 27 = _____
c 46 + 42 = _____
d 35 + 23 = _____
e 48 − 25 = _____
f 58 − 37 = _____
g 63 + 65 = _____
h 57 − 26 = _____
i 68 + 29 = _____
j 78 + 36 = _____
k 127 − 25 = _____
l 132 + 37 = _____
m 156 + 23 = _____
n 142 + 34 = _____
o 148 + 24 = _____
p 137 − 36 = _____
q 146 + 25 = _____
r 157 − 26 = _____
s 185 − 24 = _____
t 297 + 33 = _____
u 347 + 46 = _____

3 Add the numbers mentally using the compensation strategy.

a 24 + 39 = _____
b 36 + 28 = _____
c 54 + 21 = _____
d 47 + 49 = _____
e 27 + 42 = _____
f 53 + 38 = _____
g 36 + 32 = _____
h 47 + 32 = _____
i 336 + 33 = _____
j 242 + 41 = _____
k 137 + 57 = _____
l 545 + 27 = _____

4 Subtract the numbers mentally using the compensation strategy.

a 65 − 29 = _____
b 72 − 39 = _____
c 85 − 38 = _____
d 73 − 49 = _____
e 83 − 49 = _____
f 92 − 78 = _____
g 64 − 37 = _____
h 72 − 37 = _____
i 196 − 37 = _____
j 285 − 57 = _____
k 174 − 36 = _____
l 283 − 58 = _____

5 Use the strategies above to write addition and subtraction number sentences that have an answer of 54.

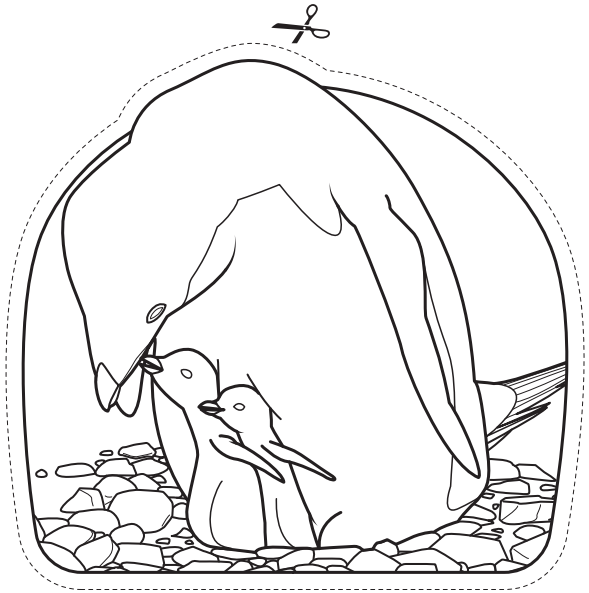
39 + 15 = 54

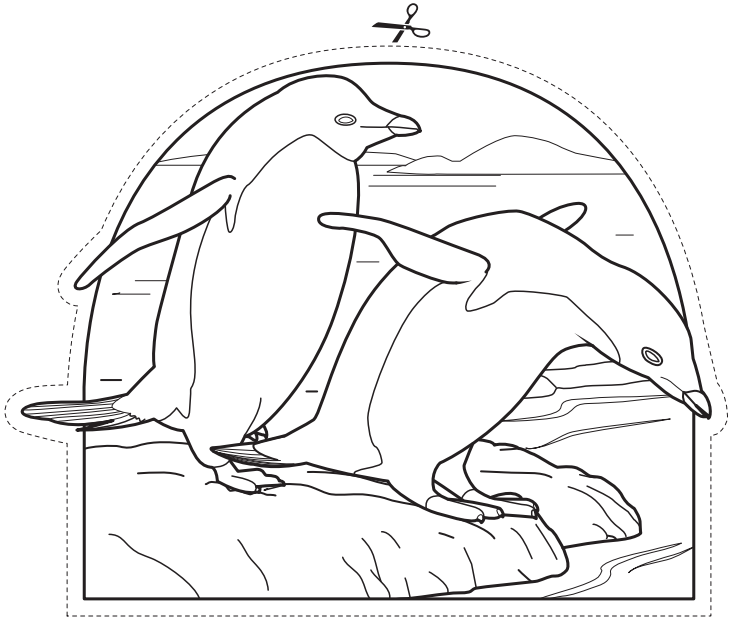
Oxford University Press

Name _____ Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).





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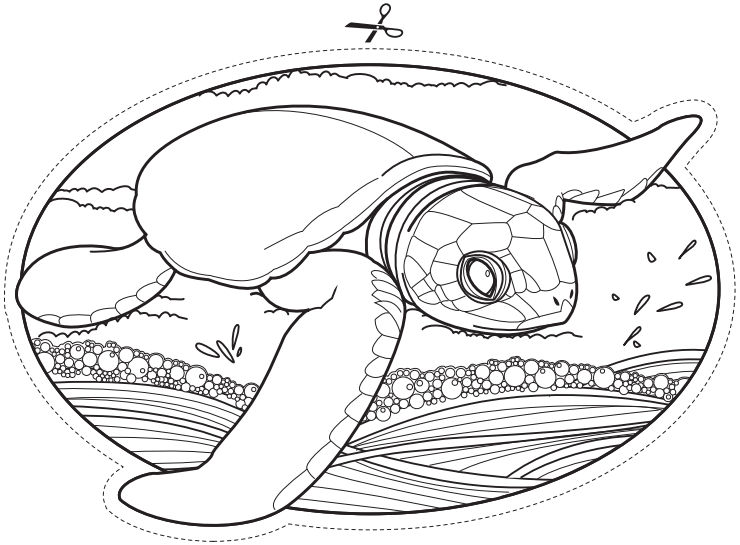
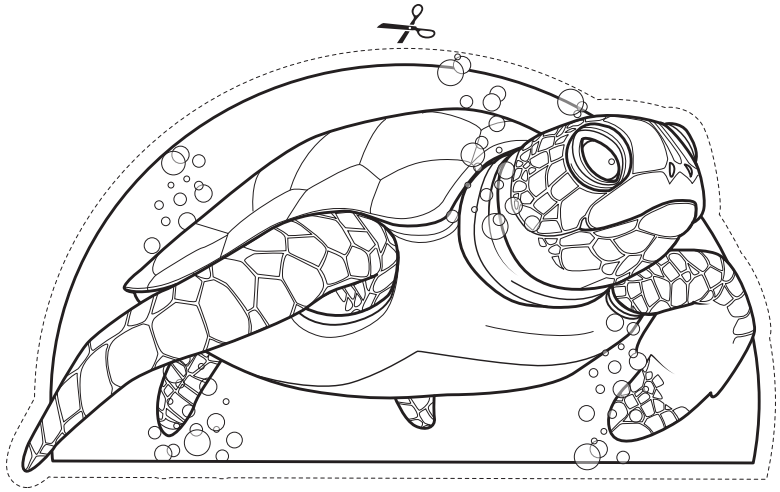
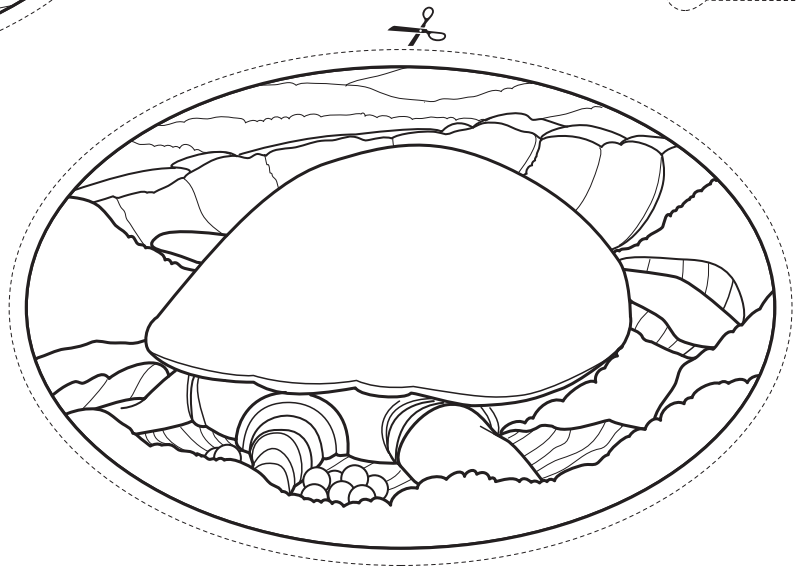
Name _____ **Date** _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).







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Name _____ **Date** _____

Paste image here.

Paste image here.

Paste image here.

The Life Cycle of an **Adélie Penguin**

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Name _____ **Date** _____

Paste image here.

Paste image here.

Paste image here.

The Life Cycle of a **Sea Turtle**

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Name _____ Date _____

Sequencing Life Cycles

Cut out the sentences below. Paste the turtle descriptions underneath the matching picture on the turtle life cycle template (in the correct order). Do the same with the penguin descriptions.

Hatchlings crawl to the sand's surface and head to the ocean.	Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.
The chicks hatch. They have downy feathers.	Turtles spend many years swimming and living in oceans.
The adult turtle lays many eggs on a nesting beach.	Chicks grow quickly. They are able to swim on their own in about nine weeks.

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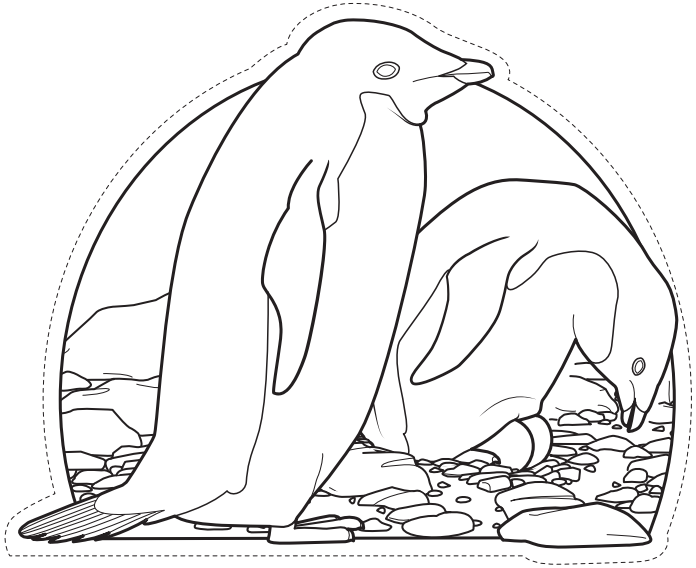
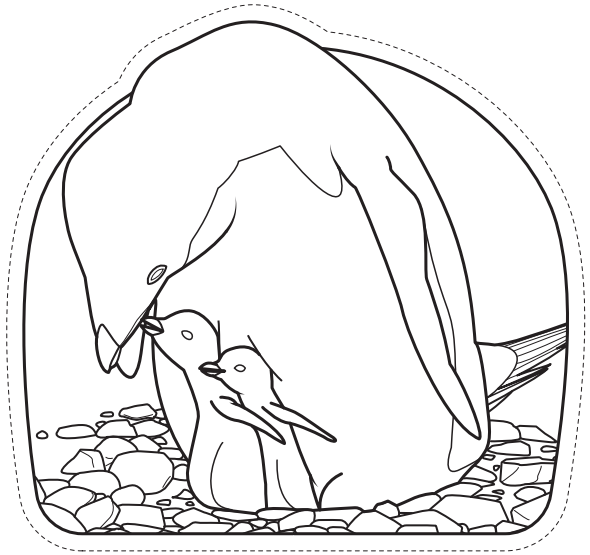
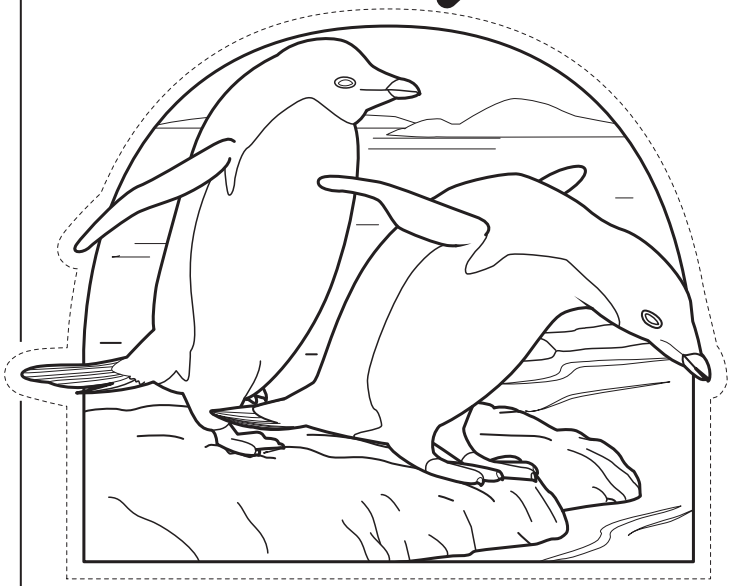
The Life Cycle of an **Adélie Penguin**



Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.



The chicks hatch.
They have downy feathers.



Chicks grow quickly. They are able to swim on their own in about nine weeks.

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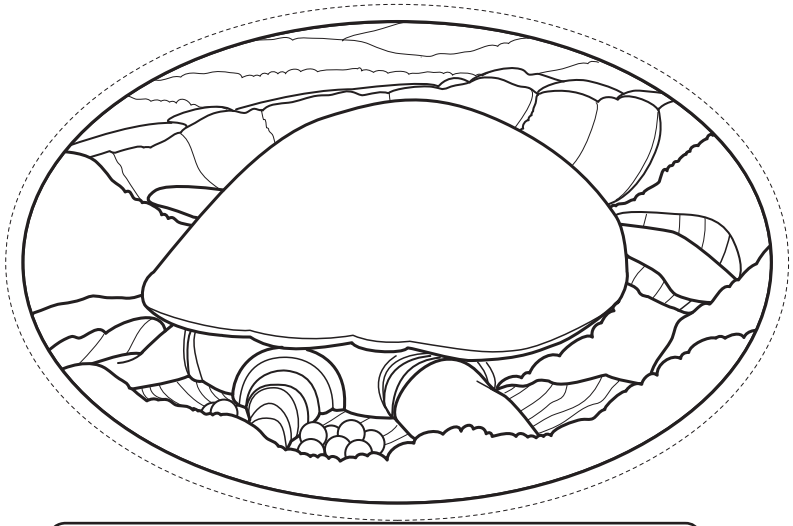
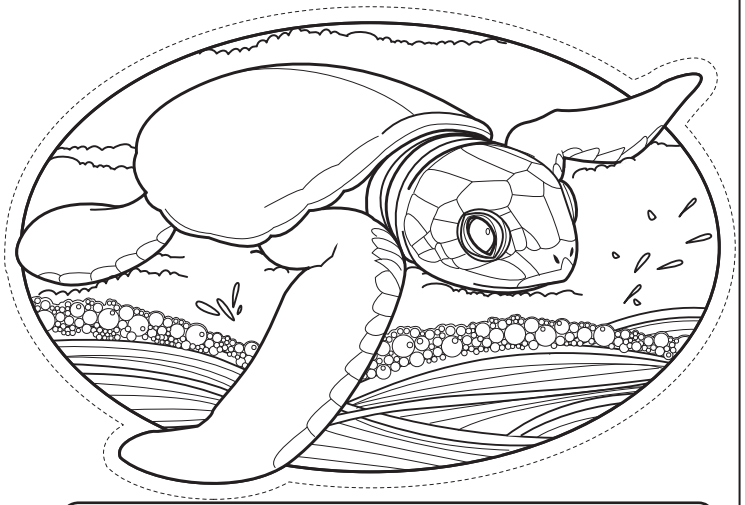
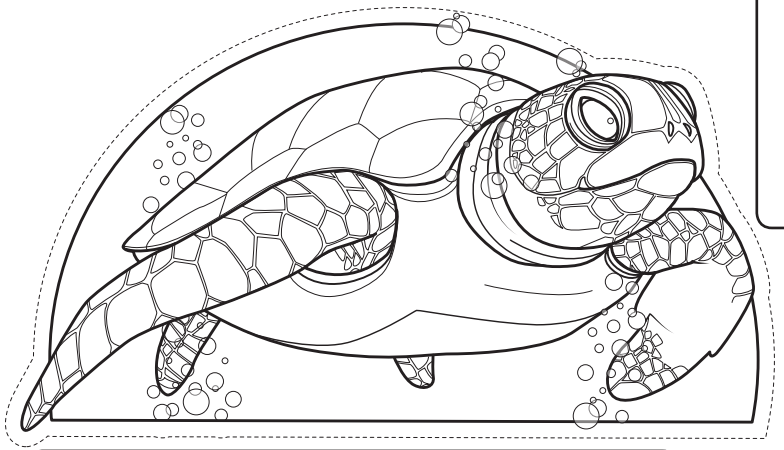


The adult turtle lays many eggs on a nesting beach.



Hatchlings crawl to the sand's surface and head to the ocean.



Turtles spend many years swimming and living in oceans.

The Life Cycle of a **Sea Turtle**

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