

Supporting Students at home K6S & K6M (Week 11)

Monday 6/4/2020		Tuesday 7/4/2020		Wednesday 8/4/2020		Thursday 9/4/2020		Friday 10/4/2020	
Morning	<p>English Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none">Complete 1-2 pages of revision sheets;Complete 2 Activities from your Soundwaves Booklet;Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read one (1) short story book about an Australian Animal from the Library and complete the comprehension questions.</p> <p>Writing K6M – Write one sentence using your list words. K6S –Write one or more sentences that describe your Australian animal.</p>	<p>English Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none">Complete 1-2 pages of revision sheets;Complete 2 Activities from your Soundwaves Booklet;Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read a book at your independent reading level. K6S – Read Animal Antics Tufty needs a new home and then complete comprehension questions.</p> <p>Writing K6M – Write one sentence about your favourite Australian animal. K6S – Write a list of all the different animals Tufty met in the story.</p>	<p>English Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none">Complete 1-2 pages of revision sheets;Complete 2 Activities from your Soundwaves Booklet;Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read Bilby's Burrow, then complete comprehension questions.</p> <p>Writing K6M – Write about the animals Bilby met in the story. K6S – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. You can handwrite or use google docs. (complete this over the next three days)</p>	<p>English Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none">Complete 1-2 pages of revision sheets;Complete 2 Activities from your Soundwaves Booklet;Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and reread Bilby's Burrow.</p> <p>Writing K6M – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. (complete this today and tomorrow) K6S – Continue working on your story</p>	<p>English Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none">Complete 1-2 pages of revision sheets;Complete 2 Activities from your Soundwaves Booklet;Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and complete a level in your program.</p> <p>Writing K6M – Continue working on your story K6S – Continue working on your story</p>	Break			
	Middle	<p>Mathematics Number:</p> <ul style="list-style-type: none">Complete Worksheet from Maths Plus.Log into “Hit the Button” and complete Number Bonds. <p>K6M – Log in to Studyladder and complete set tasks. K6S – Log in to Studyladder and complete set tasks.</p>	<p>Mathematics Number:</p> <ul style="list-style-type: none">Complete Worksheet from Maths Plus.Log into “Hit the Button” and complete times tables drills. <p>K6M – Log in to Studyladder and complete set tasks. K6S – Complete Maths Plus worksheets.</p>	<p>Mathematics Number:</p> <ul style="list-style-type: none">Log in to Studyladder and complete set tasks.Log into “Hit the Button” and complete doubles drills. <p>K6M – Log in to Studyladder and complete set tasks. K6S – Complete Maths Plus worksheets.</p>	<p>Mathematics Number:</p> <ul style="list-style-type: none">Complete Worksheet from Maths Plus.Log into “Hit the Button” and complete Number Bonds.Log in to Studyladder and complete set tasks.	<p>Mathematics Number:</p> <ul style="list-style-type: none">Complete Worksheet from Maths Plus.Log into “Hit the Button” and complete times tables drills.Log in to Studyladder and complete set tasks.	Break		

Monday 6/4/2020		Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Afternoon	Creative Arts Enjoy your Easter craft activity pack.	Science Sequencing Life Cycle worksheet.	PDHPE Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.	Creative Arts Enjoy your Easter craft activity pack.	PDHPE Complete the Healthy Foods Word search. Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.


Unit 1

Getting Started



- 1 Look at the large sound box. One of these starts every unit and tells you the sound for that unit. Look at the **icon**, the **graphemes** (letters) and **word examples** in the large sound box.

Large Sound Box




or ore a aw au

horse core ball paw sauce

icon

graphemes
(spelling choices)

examples of words with these
graphemes

- 2 Look at the small sound box. **Say** the icon name aloud. Look at the first grapheme. **Make** the sound that this grapheme represents in the icon name. **Say** this sound every time you see  **or ore a aw au**.

Small Sound Box



Your Turn

Go to Unit 13. **Say** the sound for the sound box at the top of the page.

Go to Unit 15. **Find** a small sound box and say the sound it represents.

Use your Student Chart. **Say** all the sounds represented by the sound boxes.

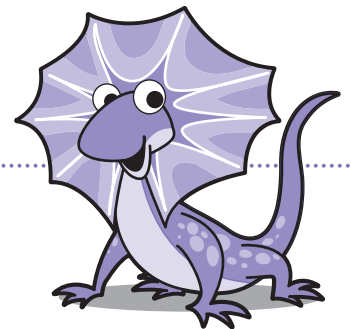
- 3 Say the word **storm** out loud, listening for each sound. **Storm** has five letters but only four sounds.



Your Turn

Count the sounds on your fingers.

rain_____ thunder_____ lightning_____



- 4 When we write words we represent each sound with a grapheme.

Storm has four sounds so it has four graphemes. | s | t | or | m |

Your Turn

Write the word **thunder** in the boxes, writing a grapheme for each sound in one space.

thunder | | | | |

Separate this word into the graphemes for the sounds in the word, with vertical strokes.

 Use your Student Chart to help you. l i g h t n i n g

- 5 Grapheme groups have these names.

1 letter
graph

hail

2 letters
digraph

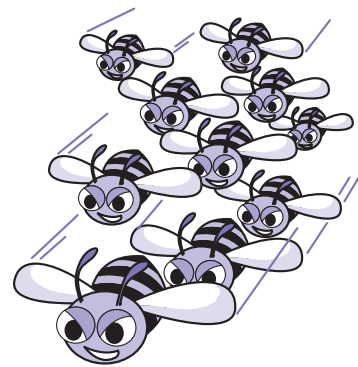
crash

3 letters
trigraph

scare

4 letters
quadgraph

caught



Your Turn

In the word **lightning** how many of the following are there?

★ Activity 4 on page 6 will help you.

graphs _____ digraphs _____ trigraphs _____ quadgraphs _____

- 6 The sounds in a word can change depending on how the word is pronounced.

The letter **a** in **graph** could represent  **ar** or  **a**.

Say the word **graph** in two different ways.

Your Turn

Say the word **grease** in two different ways. Finish this sentence by drawing the correct sound boxes.

The **se** in **grease** could represent  _____ or  _____.

🔗 Use your Student Chart to help.

- 7 The number of sounds in a word can be different depending on how the word is pronounced.

The word **several** could have six sounds — |s|e|v|e|r|a|l|, or it could have seven sounds — |s|e|v|e|r|a|l|.

Your Turn

Think of two different ways to pronounce these words.

library

interesting

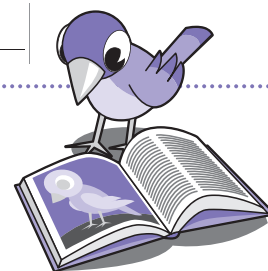
- 8 Sometimes there is more than one way to break up a word into its graphemes (spelling choices for the sound).

Answer could be |a|n|sw|er| or |a|n|s|wer|

Your Turn

Can you think of two different ways to break this word into graphemes?

listen | | | | | listen | | | | |



- 9 On pages 86–87, you will find **Helpful Hints**. They provide information to help you when you are working on the activities throughout this book.

Your Turn

Go to Helpful Hints to explore all the information.

Look at these symbols. **Read** the information beside each one. When you see these symbols in your book, if you can't remember what they mean you can always look back on this page to remind yourself.

★ **Hint** – Here is some useful information to help you with the activity.

🔗 **Help** – Go to the **Helpful Hints** pages for help with the activity.

beat													
blown													
below													
busy													
busier													
brooch													
budget													
became													
beneath													
bought													
brought													
scribble													
suburb													
board													
obtuse													
belief													
believe													
because													
beauty													
beautiful													
probable													
believable													
horrible													
terrible													
business													



drank													
matter													
happen													
animals													
answer													
scratch													
dancing													
shallow													
families													
attack													
backwards													
angle													
angry													
ankle													
action													
subtract													
adult													
annual													
anchor													
diagram													
diameter													
diagonal													
antibody													
anticlimax													
astronaut													



rocket

scream

echo

attack

unlucky

cycle

decrease

quite

quiet

except

expect

cubic

cheque

course

quality

quantity

collide

collapse

complete

complicate

kilogram

excellent

equator

character

aquarium

says													
friendly													
everyone													
everywhere													
plenty													
empty													
centre													
ourselves													
already													
against													
effect													
affect													
energy													
several													
sentence													
weather													
possess													
regular													
decade													
century													
semicircle													
expression													
explanation													
recognise													
territory													

dusty													
deeply													
dived													
dew													
golden													
widen													
saddest													
depart													
decide													
divide													
tied													
tired													
intend													
attend													
descend													
ascend													
address													
discover													
disappear													
discomfort													
destroy													
definite													
difficult													
differently													
immediate													

coming

hidden

inland

city

invite

width

signal

written

billion

syrup

distance

women

deliver

busiest

perimeter

prediction

commit

increase

infinity

information

indexation

equipment

astonish

symmetry

victorious

flies													
sniffle													
fewest													
farther													
further													
forgetful													
colourful													
carefully													
cough													
graph													
factory													
safety													
frighten													
finally													
briefly													
comfortable													
fragile													
alphabet													
definite													
infinite													
physical													
fascinate													
sufficient													
artificial													
affectionate													

chopping													
wrong													
model													
monster													
honest													
horror													
wander													
blossom													
column													
quality													
modern													
hospital													
possible													
octopus													
sausage													
tomorrow													
property													
contradict													
monoplane													
confident													
octagonal													
biography													
knowledge													
astonishment													
consequence													

goal													
ghost													
garden													
gained													
against													
bargain													
hungry													
grief													
degree													
disagree													
argue													
guard													
guilty													
grease													
garage													
garbage													
regular													
figure													
recognise													
ghastly													
grateful													
graceful													
gracious													
signature													
organisation													

Small areas are measured using **square centimetres**.

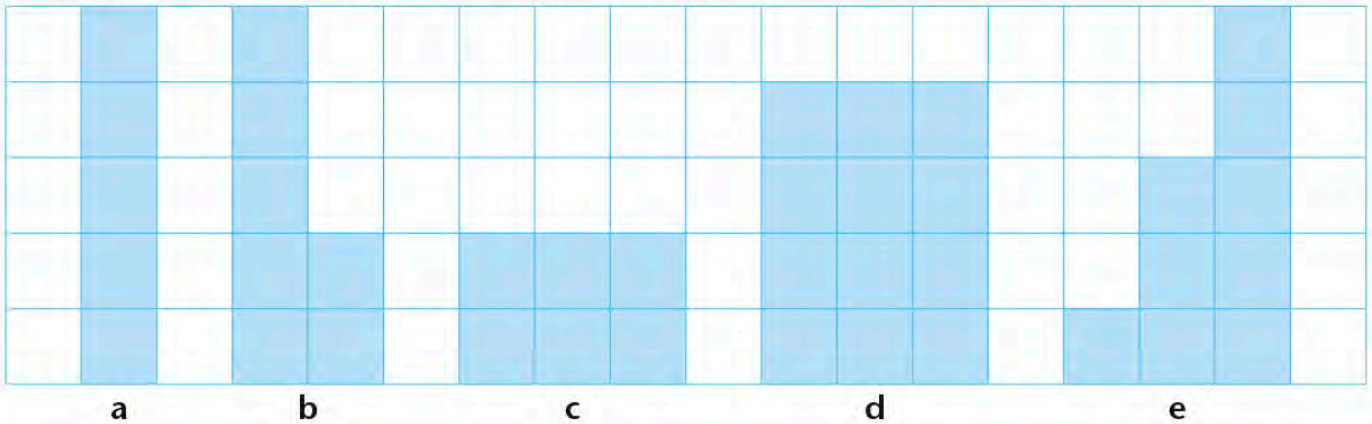
The symbol for square centimetres is **cm²**.

1 cm



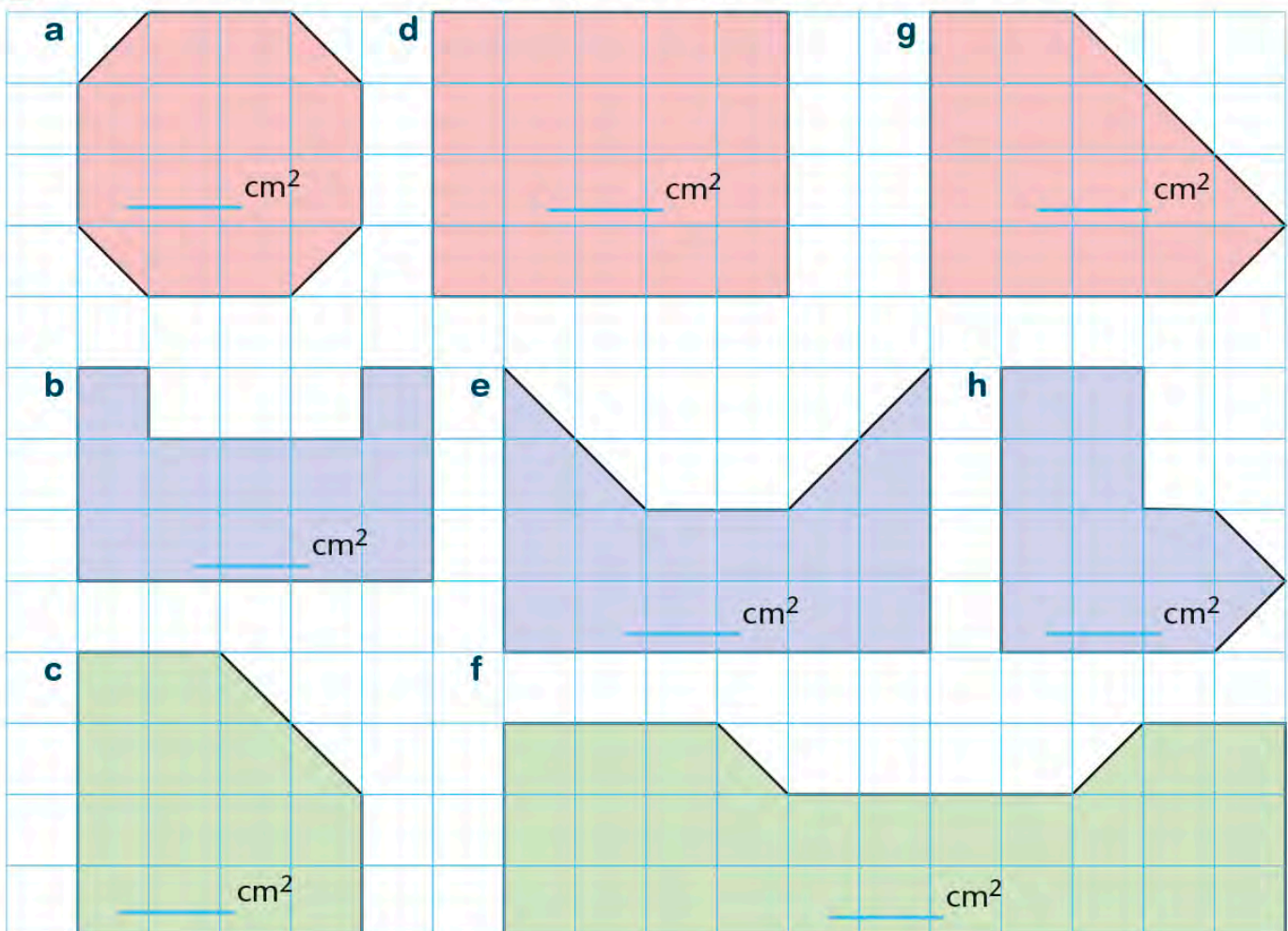
1 cm

- 9 Each Base 10 one or centicube covers an area of 1 square centimetre (cm²).
How many Base 10 ones fit on these areas?



a Area ____ cm² **b** Area ____ cm² **c** Area ____ cm² **d** Area ____ cm² **e** Area ____ cm²

- 10 Calculate the area of the shapes by counting the square centimetres.



Writing and ordering numbers

- 5 Write the number represented by the Base 10 materials.

	Hundreds	Tens	Ones	Number
a				
b				
c				
d				

- 6 Use Base 10 materials to make more numbers, then record them.

- 7 Write each number in words. You may need to use some of the words in the box to help you with the spelling.

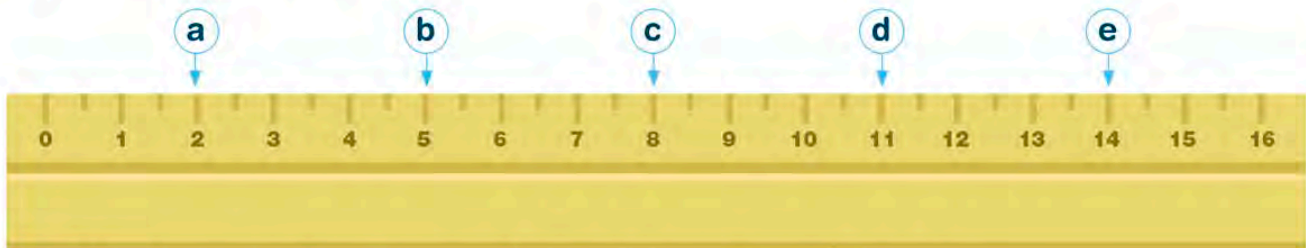
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, hundred, thousand.

- a 321 _____
- b 737 _____
- c 295 _____
- d 574 _____

- 8 Order the following numbers from smallest to largest.

- a 256, 307, 291
- b 999, 807, 364
- c 259, 952, 529
- d 742, 247, 472, 274
- e 507, 607, 705, 605







Length can be measured in **centimetres**. The short way of writing centimetres is **cm**. There are 100 centimetres in 1 metre.



- 12 Give the length in centimetres for each letter above the ruler.




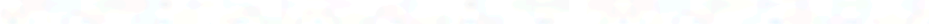



a ____ cm b ____ cm c ____ cm d ____ cm e ____ cm

- 13 Measure the length of each pencil.

	Centimetres
a 	
b 	
c 	
d 	
e 	
f 	

- 14 Measure and record the lengths of five pencils in your classroom.

- 15 Use the 1 cm dot paper to draw the following lines.

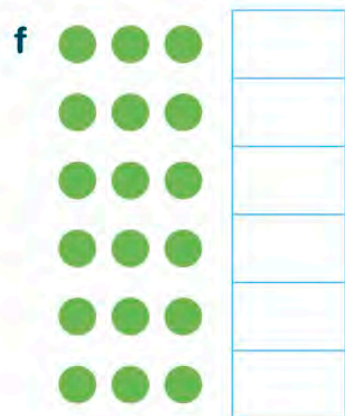
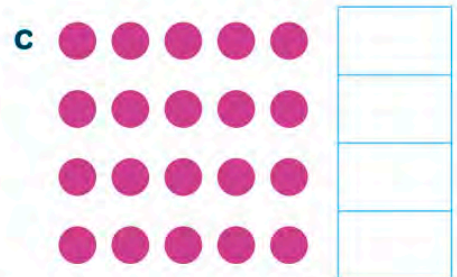
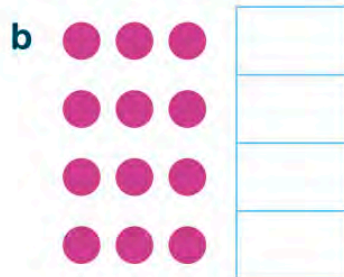
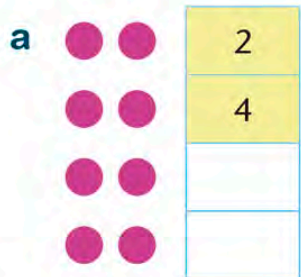
- a 6 cm 
- b 9 cm 
- c 11 cm 
- d 8 cm 
- e 1 cm 
- f 10 cm 
- g 12 cm 

A Base 10
one is about
1 centimetre
long.

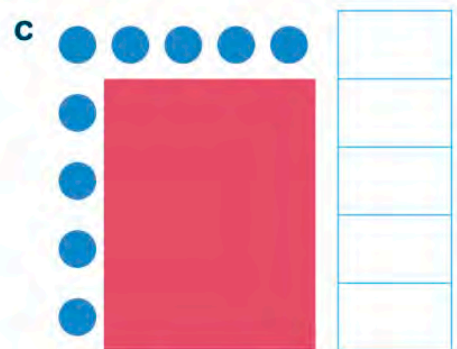
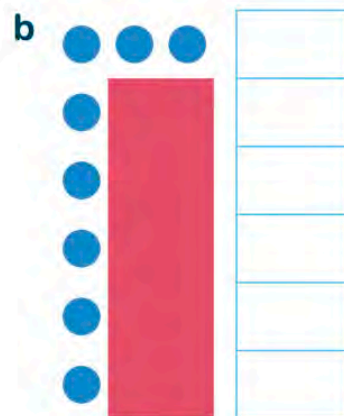
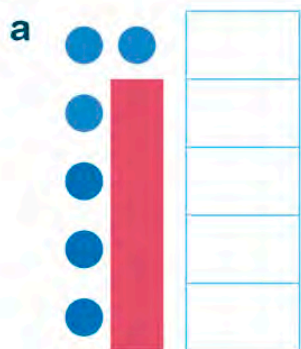


5 Use skip counting to find the total number in each group.

The first one has been started for you.



6 Use skip counting to find the total amount in each group, even though some are hidden.







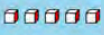


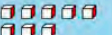





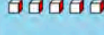
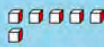
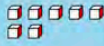
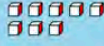

7 Complete these skip-counting patterns.

a	3	6	9	12					
b	2	4	6	8					
c	5	10	15	20					
d	10	20	30	40					

2, 4, 6, 8...

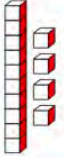
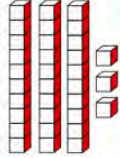
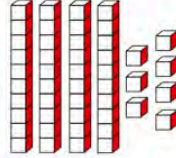


- 1 Complete the grid to discover the number facts up to 20.

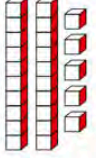

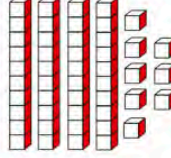
	+									
a		2	3							
b			4							
c										
d										
e						10				
f										
g										
h										
i										

- 2 Circle one pattern you see in the grid above.

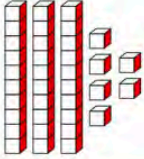

- 3 Complete the additions and record your answers below.

a  and  makes 

+ =

b  and  makes 

+ =

c  and  makes

+ =

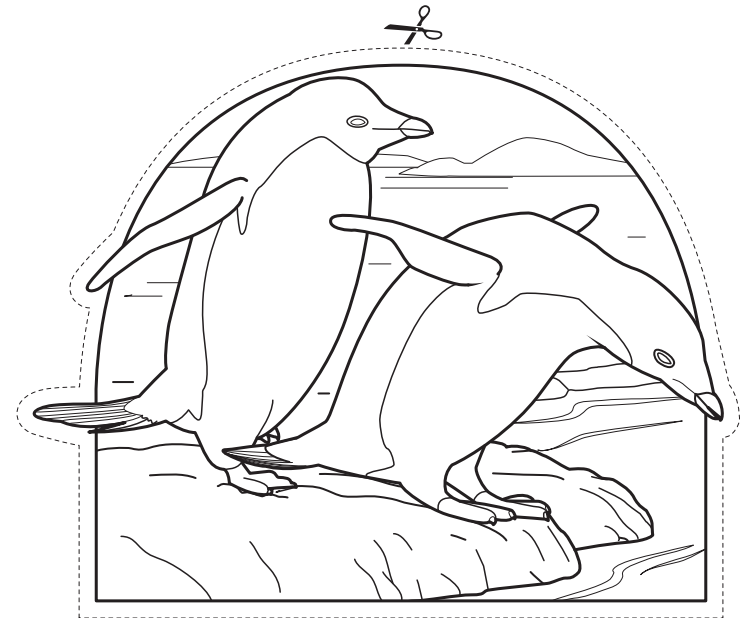
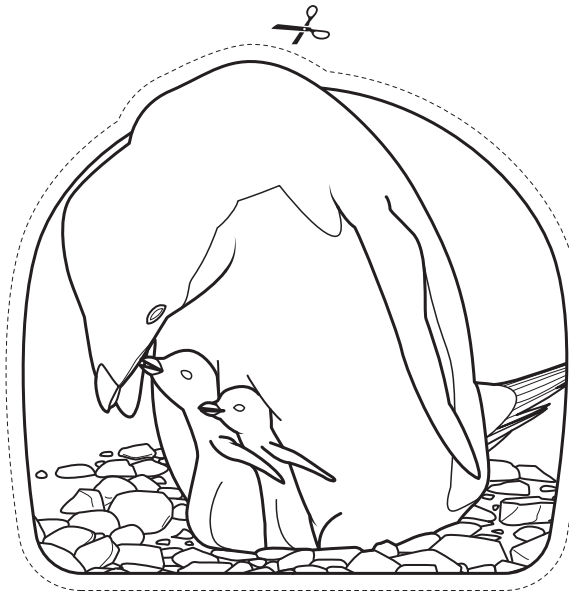
- 4 What other additions can you make and record?

Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).

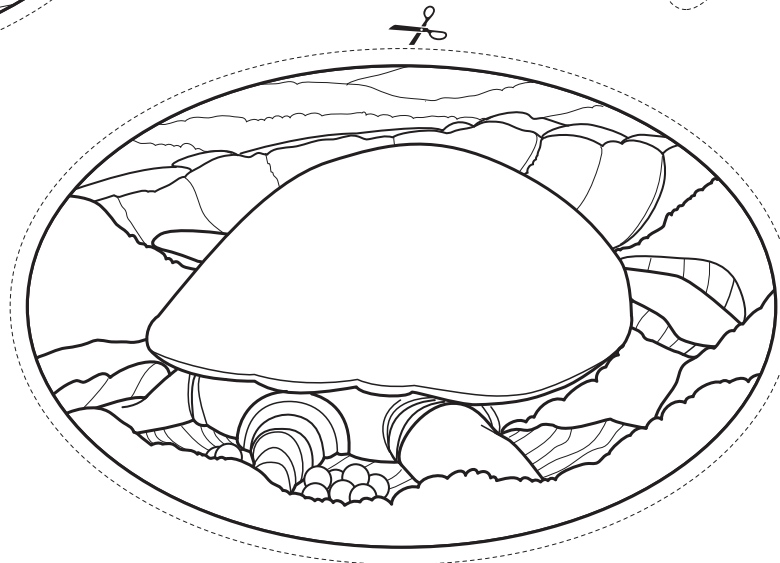
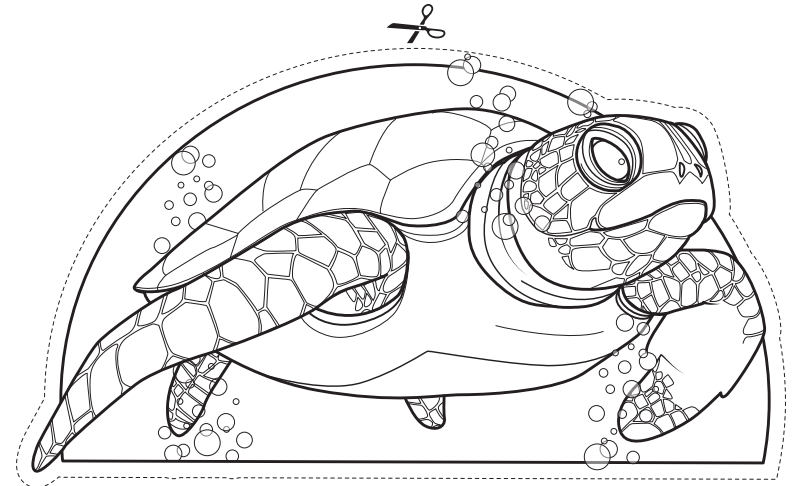
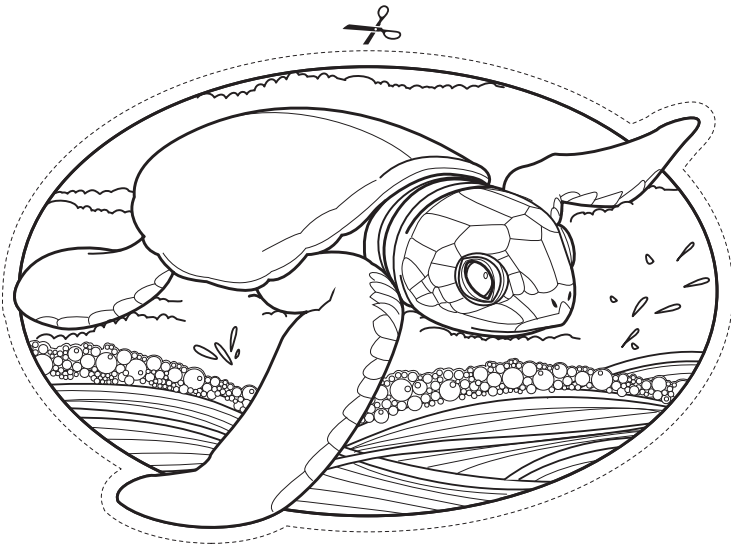


Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).



Name _____

Date _____



Paste image here.



Paste image here.



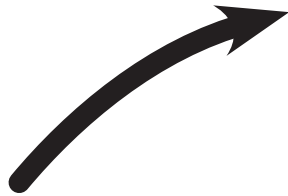
Paste image here.

The Life Cycle of an **Adélie Penguin**

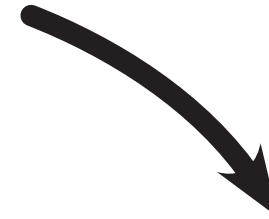


Name _____

Date _____




Paste image here.



Paste image here.



Paste image here.



The Life Cycle of a **Sea Turtle**



Name _____

Date _____

Sequencing Life Cycles

Cut out the sentences below. Paste the turtle descriptions underneath the matching picture on the turtle life cycle template (in the correct order). Do the same with the penguin descriptions.

Hatchlings crawl to the sand's surface and head to the ocean.

Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.

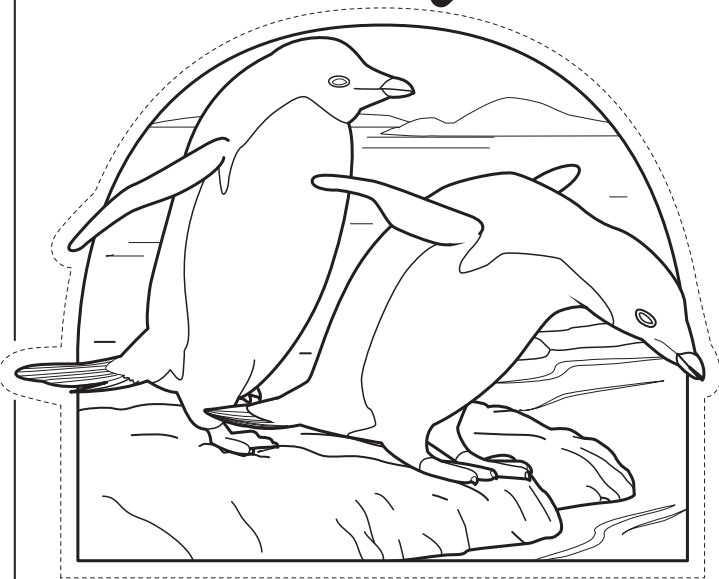
The chicks hatch. They have downy feathers.

Turtles spend many years swimming and living in oceans.

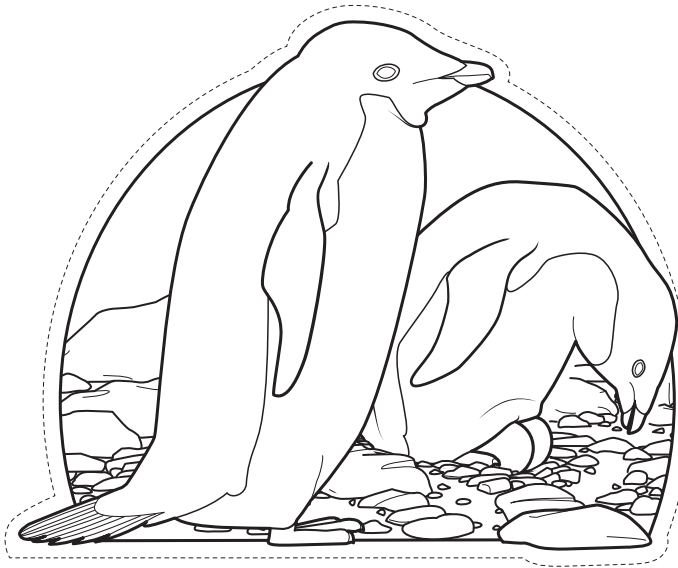
The adult turtle lays many eggs on a nesting beach.

Chicks grow quickly. They are able to swim on their own in about nine weeks.

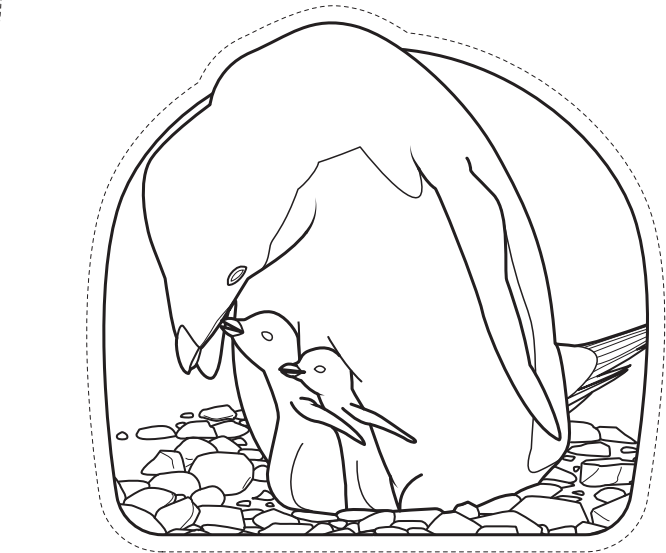




Chicks grow quickly. They are able to swim on their own in about nine weeks.



Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.



The chicks hatch. They have downy feathers.

The Life Cycle of an Adélie Penguin



