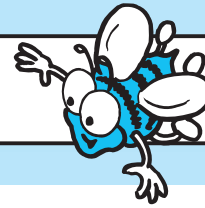


Supporting Students at home K6S & K6M (Week 11)

Monday 6/4/2020		Tuesday 7/4/2020		Wednesday 8/4/2020		Thursday 9/4/2020		Friday 10/4/2020		
Morning	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read one (1) short story book about an Australian Animal from the Library and complete the comprehension questions.</p> <p>Writing</p> <p>K6M – Write one sentence using your list words.</p> <p>K6S –Write one or more sentences that describe your Australian animal.</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read a book at your independent reading level.</p> <p>K6S – Read Animal Antics Tufty needs a new home and then complete comprehension questions.</p> <p>Writing</p> <p>K6M – Write one sentence about your favourite Australian animal.</p> <p>K6S – Write a list of all the different animals Tufty met in the story.</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read Bilby’s Burrow, then complete comprehension questions.</p> <p>Writing</p> <p>K6M – Write about the animals Bilby met in the story.</p> <p>K6S – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. You can handwrite or use google docs. (complete this over the next three days)</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and reread Bilby’s Burrow.</p> <p>Writing</p> <p>K6M – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. (complete this today and tomorrow)</p> <p>K6S – Continue working on your story</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and complete a level in your program.</p> <p>Writing</p> <p>K6M – Continue working on your story</p> <p>K6S – Continue working on your story</p>	Break				
	Middle	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into “Hit the Button” and complete Number Bonds. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Log in to Studyladder and complete set tasks.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into “Hit the Button” and complete times tables drills. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Complete Maths Plus worksheets.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Log in to Studyladder and complete set tasks. Log into “Hit the Button” and complete doubles drills. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Complete Maths Plus worksheets.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into “Hit the Button” and complete Number Bonds. Log in to Studyladder and complete set tasks. 	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into “Hit the Button” and complete times tables drills. Log in to Studyladder and complete set tasks. 	Break			

Monday 6/4/2020		Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Afternoon	<p>Creative Arts Enjoy your Easter craft activity pack.</p>	<p>Science Sequencing Life Cycle worksheet.</p>	<p>PDHPE Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.</p>	<p>Creative Arts Enjoy your Easter craft activity pack.</p>	<p>PDHPE Complete the Healthy Foods Word search.</p> <p>Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.</p>



- 1 When we speak, each word we say is made up of sounds.
Read the words in each row. **Circle** the two words in each row that start with the same sound.

China	Canada	Korea
Jamaica	Germany	Greece
Philippines	Portugal	France

- 2 In Sound Waves we use sound boxes to represent the sounds. We have large sound boxes and small sound boxes.

Large Sound Box

ir ur or er

bird nurse world fern

icon
graphemes
(spelling choices)
examples of words with
these graphemes

Small Sound Box

ir ur or er

To say the sound for a sound box you simply:

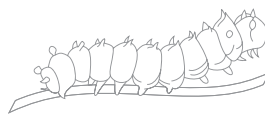
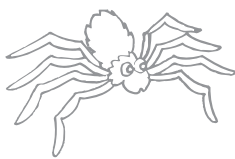
- say the word for the icon (the picture in the box)
- then look at the first grapheme (letter or letters) in the box
- and say the sound that these letters represent in the icon name.



Your Turn

Now find some of these sound boxes in this book and say the sound for each.

- 3 **Say** the name of each picture. **Circle** the correct sound box for the sound at the start of the picture name.



4 Say the word *China* out loud, listening for each sound. *China* has 5 letters but only 4 sounds.



Your Turn

How many sounds are in these words? **Draw** a stroke for each sound in the word. The first one is done for you.

Greece |||| Spain _____ Italy _____ Kenya _____

5 When we write words, we write a letter or letters – called grapheme(s) – for each sound. *China* has 4 sounds so it has 4 graphemes.

Ch	i	n	a
----	---	---	---

Your Turn

Write these words in the boxes, writing the graphemes for each sound in a separate box.

Greece

--	--	--	--

 Spain

--	--	--	--

6 When we write words, we can represent the same sounds in different ways.

Circle the letters that we use to represent in this sentence.

At the zoo in France, we saw a buffalo and an elephant.

Circle the letters that we use to represent in this sentence.

At the zoo in Italy, we will see a monkey and an eagle.



7 Sometimes words and sounds can do strange things.

Did you know that? . . .

The sounds in a word can change depending on how the word is pronounced.

We could say *again* with an sound or we could say *again* with an sound.

Can you think of two different ways to say the word *either*?

Try saying it with .

Then try saying it with .

The number of sounds in a word can change depending on how the word is pronounced.

We could say *every* with 4 sounds, – or it could have 5 sounds, .

Can you think of two different ways to say these words?

January
different

Sometimes there is more than one way to break up a word into its graphemes.

could can be

c	ou	ld
---	----	----

or

c	oul	d
---	-----	---

Can you think of two different ways to break this word into graphemes?

half

Look at these symbols. **Read** the information beside each symbol. If you can't remember what these symbols mean, you can always look back on this page to remind yourself.

★ **Hint** – Here is some useful information to help you with the activity.

🔗 **Help** – Go to the Helpful Hints for help with the activity.

🔧 **New information** – Your teacher will help you with this before you work on the activity.

brick													
bump													
blank													
blue													
being													
begin													
break													
broke													
rabbit													
bought													
bucket													
build													
built													
able													
babies													
bath													
basket													
balloon													
became													
believe													
because													
beautiful													
probably													
business													
submerge													

land													
flag													
camp													
sang													
sank													
crack													
dance													
catch													
stamp													
splash													
scrap													
grams													
animal													
happy													
happen													
travel													
chance													
cattle													
angle													
transport													
Saturday													
January													
blanket													
athlete													
platypus													



kind													
track													
brick													
knock													
lucky													
park													
fork													
clear													
crowd													
sixteen													
sixty													
sixth													
relax													
cruel													
ache													
scared													
Christmas													
scratch													
squash													
music													
electric													
expand													
explain													
mixture													
kangaroo													

west													
held													
spent													
fresh													
ready													
heavy													
fence													
present													
fellow													
lesson													
guess													
engine													
edge													
else													
anyone													
anywhere													
second													
breakfast													
centimetre													
friendly													
instead													
message													
Wednesday													
February													
rectangle													

dress

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sold

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would

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should

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I'd

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don't

--	--	--	--	--	--	--	--	--	--	--	--	--	--

dear

--	--	--	--	--	--	--	--	--	--	--	--	--	--

dream

--	--	--	--	--	--	--	--	--	--	--	--	--	--

draw

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drown

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drove

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driving

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tidy

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died

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shade

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cloud

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stood

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middle

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different

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during

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island

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danger

--	--	--	--	--	--	--	--	--	--	--	--	--	--

idea

--	--	--	--	--	--	--	--	--	--	--	--	--	--

suddenly

--	--	--	--	--	--	--	--	--	--	--	--	--	--

direction

--	--	--	--	--	--	--	--	--	--	--	--	--	--



kick

ring

kiss

skin

wind

milk

spring

didn't

pretty

finish

sister

busy

chicken

picture

million

build

built

finger

since

minute

instead

bridge

beginning

impossible


history


song													
cross													
soft													
wash													
along													
block													
stopping													
often													
watch													
dollar													
pocket													
o'clock													
forgot													
wasn't													
orange													
bottle													
bottom													
sorry													
knot													
everybody													
doctor													
opposite													
swallow													
wallaby													
octopus													


again													
green													
grams													
begin													
gulp													
games													
great													
grown													
grey													
forget													
grass													
agree													
guess													
ugly													
garage													
together													
beginning													
grate													
guide													
guest													
guessed													
wriggle													
octagon													
hexagon													
pentagon													


Multiplication facts (2s)


4 Use the arrays to solve the multiplication facts.


a  $3 \times 2 = \square$


b  $2 \times 2 = \square$

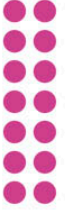
c  $4 \times 2 = \square$


d  $1 \times 2 = \square$


e  $5 \times 2 = \square$

f  $6 \times 2 = \square$

g  $8 \times 2 = \square$

h  $7 \times 2 = \square$

i  $10 \times 2 = \square$

j  $9 \times 2 = \square$

5 Use your knowledge of table facts to complete the table.

\times	1	4	10	9	5	7	6	8	3	2	0
2											

6 Solve the problems.

- a** Mrs Jones bought 7 books at \$2 each. How much did she spend? _____
- b** Harry had 8 bags of 2 cakes. How many cakes did he have? _____
- c** Linh had 5 boxes with 2 books in each. How many books did she have? _____
- d** Austin bought 6 books at the shop for \$2 each. How much change did he get from \$20? _____
- e** Milla had 9 pairs of shoes. How many shoes did Milla have altogether? _____

7 What is the highest number you can reach if you skip count by 2s, starting at zero and stopping before 45?

8 Write a problem that can be solved using the 2 times table.

Writing and ordering numbers

5 Write the number represented by the Base 10 materials.

	Hundreds	Tens	Ones	Number
a				
b				
c				
d				

6 Use Base 10 materials to make more numbers, then record them.

7 Write each number in words. You may need to use some of the words in the box to help you with the spelling.

one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, hundred, thousand.

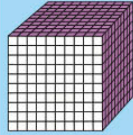
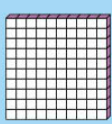






- a** 321 _____
- b** 737 _____
- c** 295 _____
- d** 574 _____

8 Order the following numbers from smallest to largest.

- a** 256, 307, 291
- b** 999, 807, 364
- c** 259, 952, 529
- d** 742, 247, 472, 274
- e** 507, 607, 705, 605

Place value

- 3 Write how many pieces of each Base 10 material would be needed to make the numbers, then record the numbers on the numeral expanders.

					
a 3657	3				
b 2683					
c 7586					
d 2074					

- 4 Write the place value of each bold number.

thousands, hundreds, tens, ones

- a **4753** _____ hundreds d **3542** _____ g **6739** _____
 b **2574** _____ e **7283** _____ h **6416** _____
 c **6351** _____ f **5434** _____ i **3456** _____

- 5 Write the number one less and one more than the shaded number on each line.

	One less	One more
a		564
b		387
c		400

	One less	One more
d		5462
e		6999
f		3001

- 6 Order the following numbers from smallest to largest.

- a 46, 247, 56, 474 _____
 b 357, 323, 531, 784 _____
 c 2374, 7423, 3724, 2743 _____
 d 2701, 2671, 2761, 3017 _____
 e 8603, 3806, 6803, 6380 _____

5 Use skip counting to find the total number in each group.

The first one has been started for you.

a

b

c

d

e

f

6 Use skip counting to find the total amount in each group, even though some are hidden.

a

b

c

7 Complete these skip-counting patterns.

a	3	6	9	12					
b	2	4	6	8					
c	5	10	15	20					
d	10	20	30	40					


















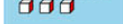

2, 4, 6, 8...



1

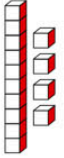
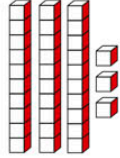
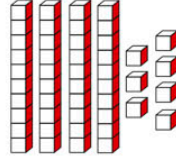
Addition facts

1 Complete the grid to discover the number facts up to 20.

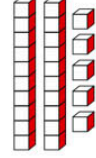
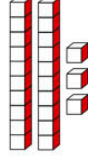
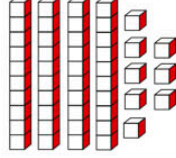
	+										
a		2	3								
b			4								
c											
d											
e						10					
f											
g											
h											
i											

2 Circle one pattern you see in the grid above.

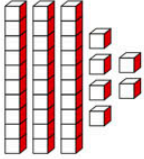
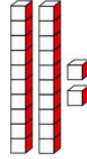
3 Complete the additions and record your answers below.

a  and  makes 

+ =

b  and  makes 

+ =

c  and  makes

+ =

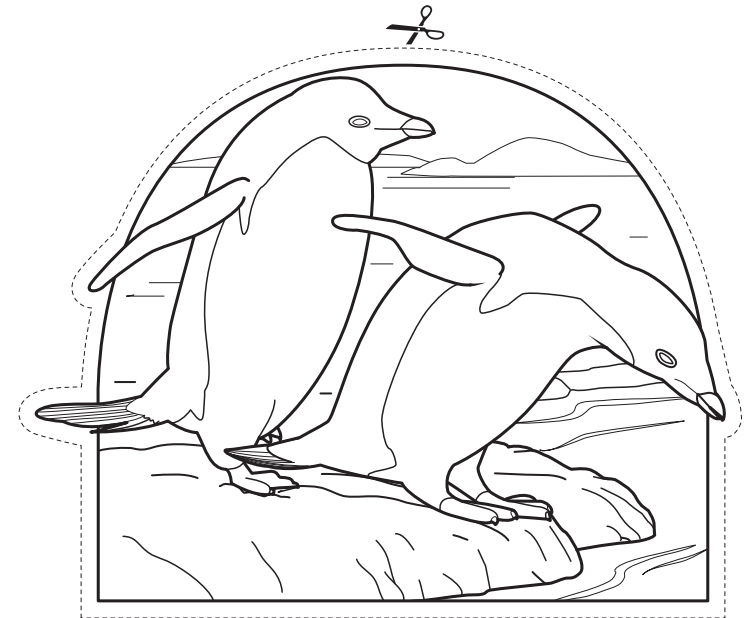
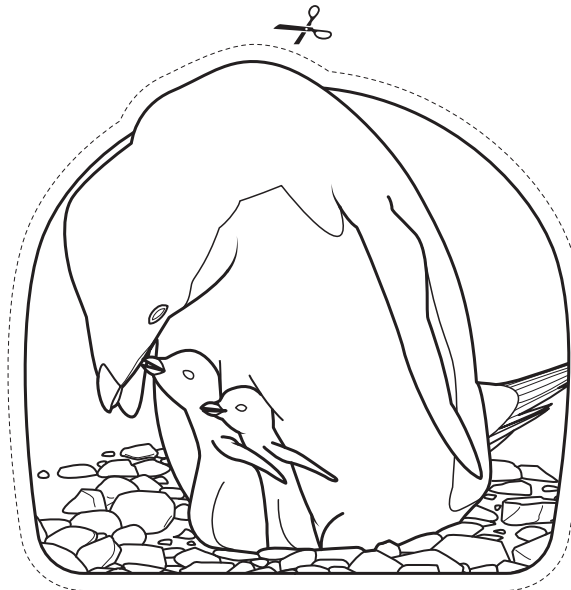
4 What other additions can you make and record?

Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).

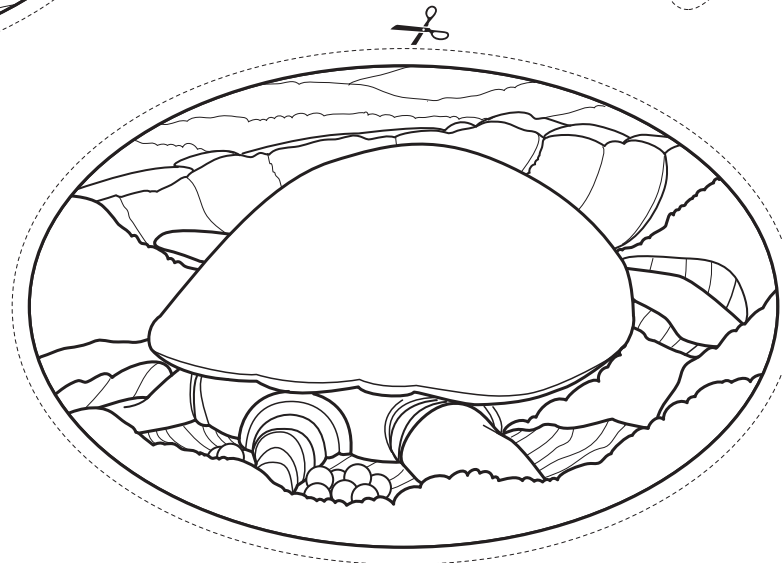
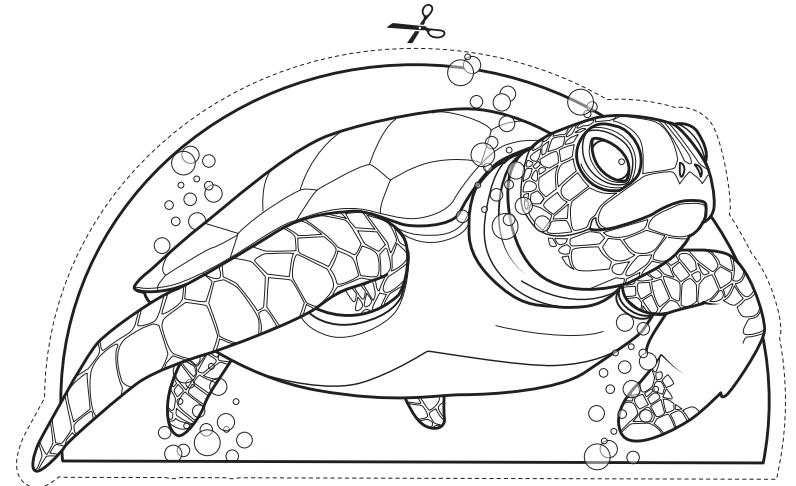
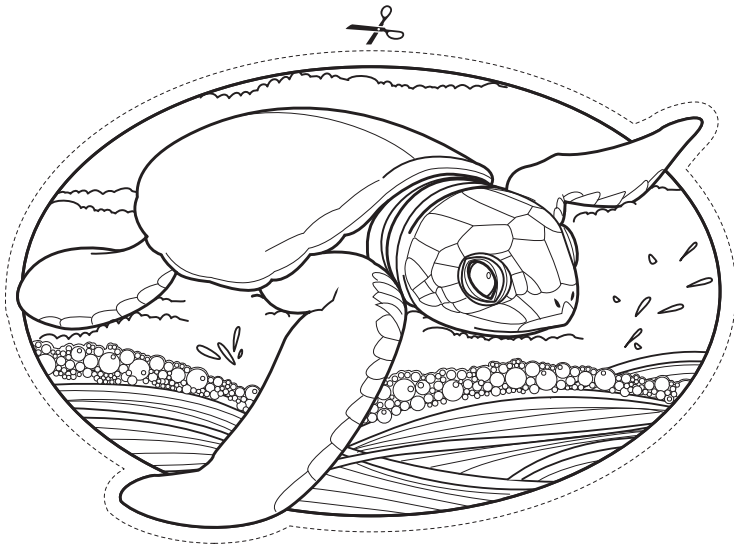


Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).



Name _____

Date _____



Paste image here.



Paste image here.



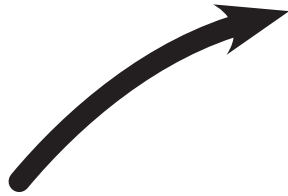
Paste image here.

The Life Cycle of an **Adélie Penguin**



Name _____

Date _____



Paste image here.



Paste image here.



Paste image here.



The Life Cycle of a **Sea Turtle**



Name _____

Date _____

Sequencing Life Cycles

Cut out the sentences below. Paste the turtle descriptions underneath the matching picture on the turtle life cycle template (in the correct order). Do the same with the penguin descriptions.

Hatchlings crawl to the sand's surface and head to the ocean.

Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.

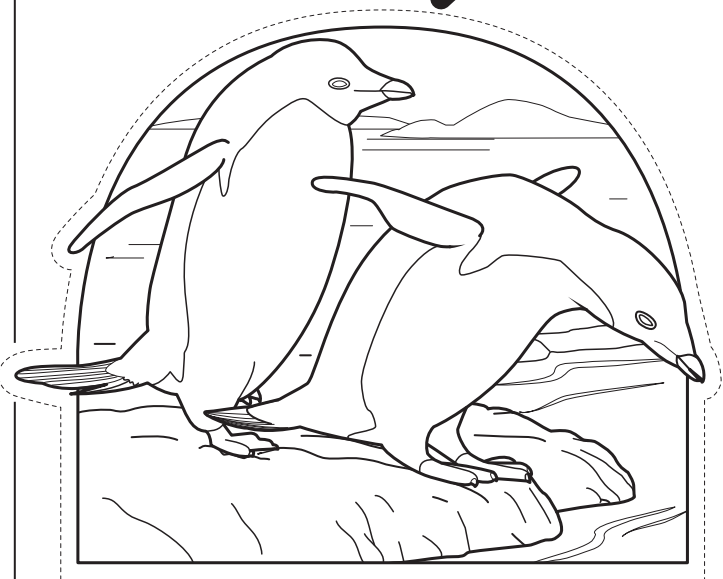
The chicks hatch. They have downy feathers.

Turtles spend many years swimming and living in oceans.

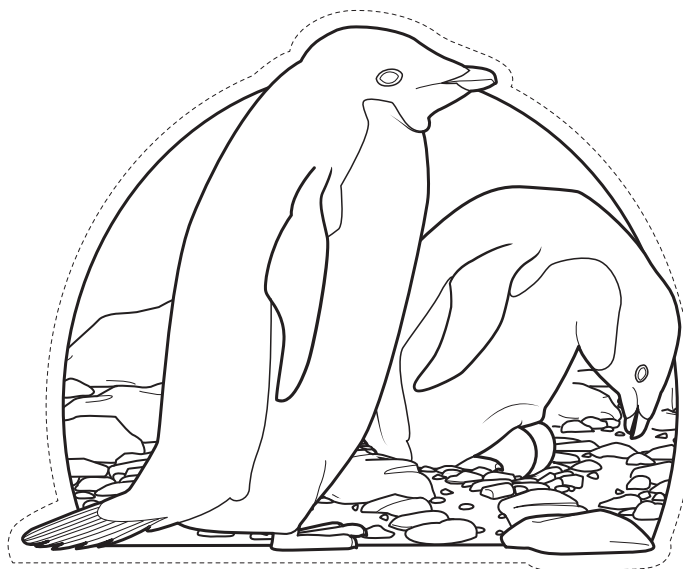
The adult turtle lays many eggs on a nesting beach.

Chicks grow quickly. They are able to swim on their own in about nine weeks.

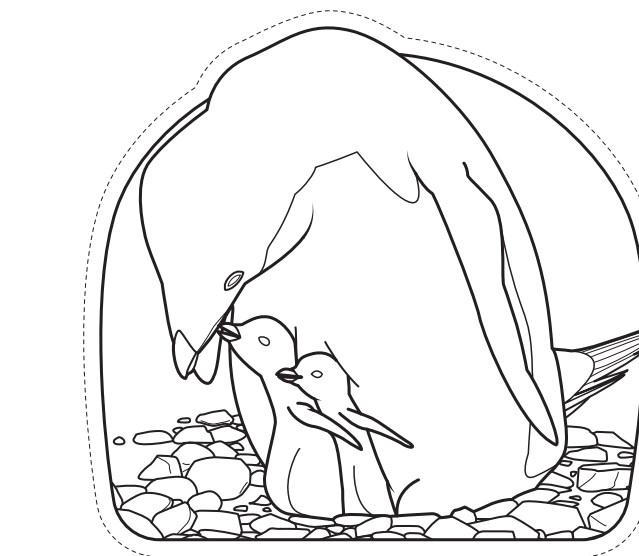




Chicks grow quickly. They are able to swim on their own in about nine weeks.



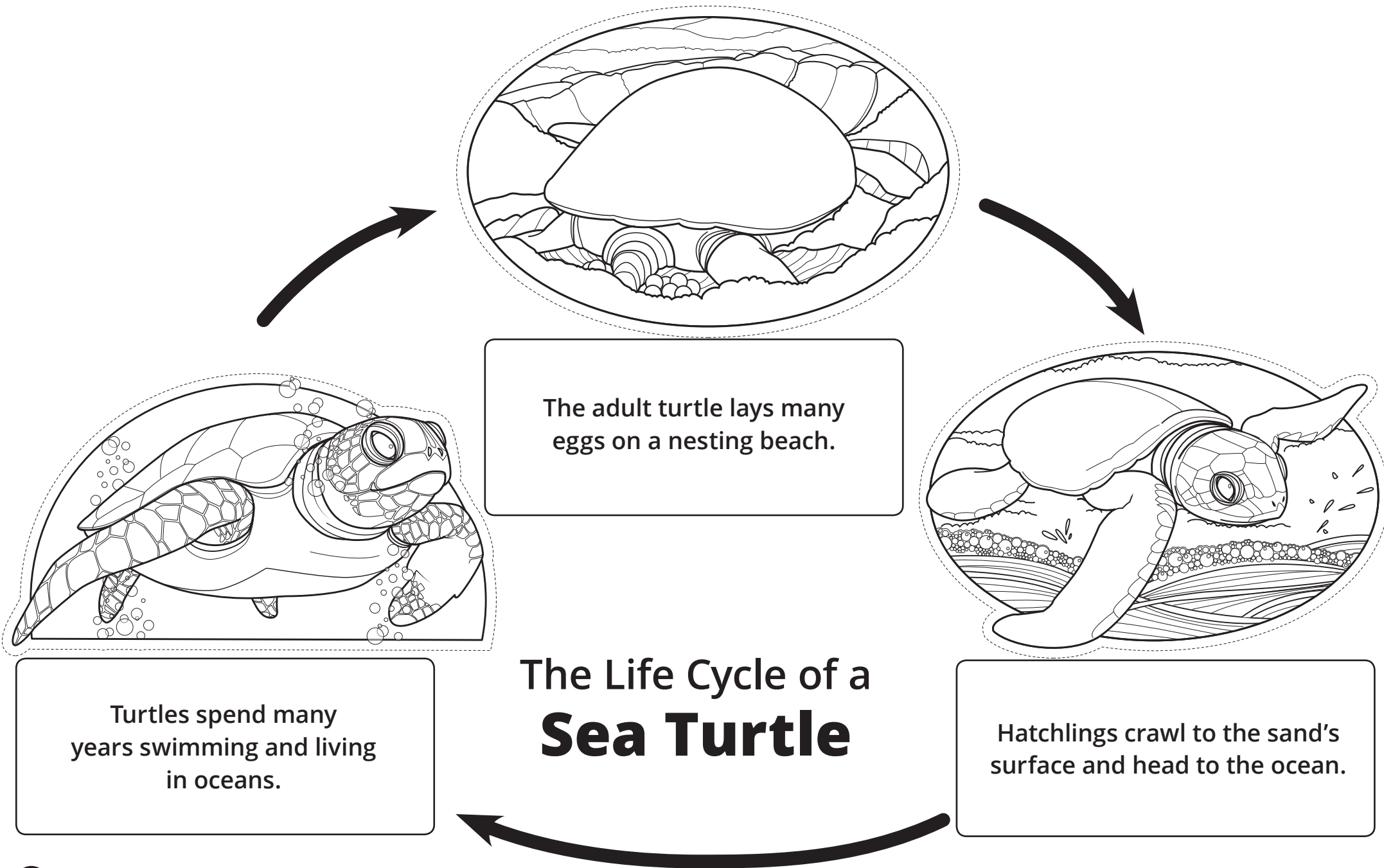
Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.



The chicks hatch. They have downy feathers.

The Life Cycle of an Adélie Penguin





The adult turtle lays many eggs on a nesting beach.

Hatchlings crawl to the sand's surface and head to the ocean.

Turtles spend many years swimming and living in oceans.

The Life Cycle of a **Sea Turtle**

