

Supporting Students at home K6S & K6M (Week 11)

Monday 6/4/2020		Tuesday 7/4/2020		Wednesday 8/4/2020		Thursday 9/4/2020		Friday 10/4/2020		
Morning	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read one (1) short story book about an Australian Animal from the Library and complete the comprehension questions.</p> <p>Writing</p> <p>K6M – Write one sentence using your list words.</p> <p>K6S – Write one or more sentences that describe your Australian animal.</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read a book at your independent reading level.</p> <p>K6S – Read Animal Antics Tufty needs a new home and then complete comprehension questions.</p> <p>Writing</p> <p>K6M – Write one sentence about your favourite Australian animal.</p> <p>K6S – Write a list of all the different animals Tufty met in the story.</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and read Bilby's Burrow, then complete comprehension questions.</p> <p>Writing</p> <p>K6M – Write about the animals Bilby met in the story.</p> <p>K6S – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. You can handwrite or use google docs. (complete this over the next three days)</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and reread Bilby's Burrow.</p> <p>Writing</p> <p>K6M – Imagine that Bilby had to deliver Easter eggs to all these animals and write a story about it. (complete this today and tomorrow)</p> <p>K6S – Continue working on your story</p>	<p align="center">English</p> <p>Soundwaves Getting Started Unit & Revision</p> <ul style="list-style-type: none"> Complete 1-2 pages of revision sheets; Complete 2 Activities from your Soundwaves Booklet; Log in to Soundwaves and complete segmenting tool for list words and 2 games. <p>Reading Log in to Reading Eggs and complete a level in your program.</p> <p>Writing</p> <p>K6M – Continue working on your story</p> <p>K6S – Continue working on your story</p>	Break				
	Middle	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into "Hit the Button" and complete Number Bonds. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Log in to Studyladder and complete set tasks.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into "Hit the Button" and complete times tables drills. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Complete Maths Plus worksheets.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Log in to Studyladder and complete set tasks. Log into "Hit the Button" and complete doubles drills. <p>K6M – Log in to Studyladder and complete set tasks.</p> <p>K6S – Complete Maths Plus worksheets.</p>	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into "Hit the Button" and complete Number Bonds. Log in to Studyladder and complete set tasks. 	<p align="center">Mathematics</p> <p>Number:</p> <ul style="list-style-type: none"> Complete Worksheet from Maths Plus. Log into "Hit the Button" and complete times tables drills. Log in to Studyladder and complete set tasks. 	Break			

Monday 6/4/2020		Tuesday 7/4/2020	Wednesday 8/4/2020	Thursday 9/4/2020	Friday 10/4/2020
Afternoon	<p>Creative Arts Enjoy your Easter craft activity pack.</p>	<p>Science Sequencing Life Cycle worksheet.</p>	<p>PDHPE Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.</p>	<p>Creative Arts Enjoy your Easter craft activity pack.</p>	<p>PDHPE Complete the Healthy Foods Word search.</p> <p>Play the Fitness Bingo game with someone and your family and see how well you can perform challenges like star-jumps, crunches, and jumping forwards and backwards.</p>

Unit 1

Getting Started

Teacher's Notes

Activity 1

Discuss with students that words are made up of sounds.

Have students identify the initial sound in their names.

Identify the initial sound in the animals' names in Activity 1.

Have students identify the final sound of each animal name.

Students complete Activity 1.

After completing Activity 1, have students identify pairs of animals that start with the same sound, excluding those starting with .

Activity 2

Ask students to look at the large sound box in Activity 2.

Discuss and explain:

- the icon is the picture that represents the sound (phoneme)
- the letters show different ways to write the sound in a word (graphemes)
- the other pictures and words are examples of words with these graphemes.

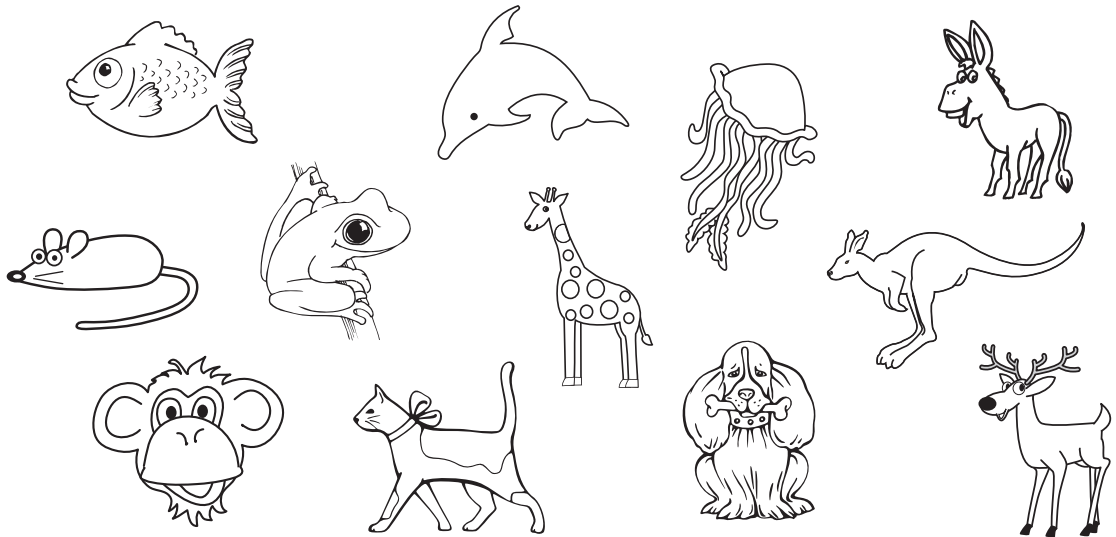
Activity 3

Have students identify the sound for each sound box in Activity 3 by:

- saying the icon name
- saying the sound represented by the first grapheme in the sound box.

With students, turn to other pages in the book and identify the sounds represented by other sound boxes. Say all the consonant and vowel sounds.

- 1 What is the sound at the start of ?
Colour all of the animals that start with this sound.



- 2 In Sound Waves we use sound boxes to represent the sounds.

Large Sound Box		Small Sound Box
	g gg girl egg	g gg
↑ icon	graphemes (spelling choices)	
	examples of words with these graphemes	

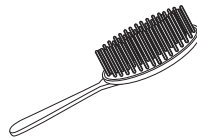
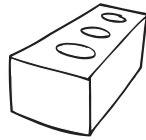
- 3 Say the sound for these sound boxes.

f ff	fish cliff	t tt
ar a	star glass	oa o_e o

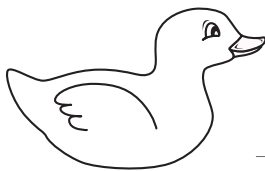
4 Say the sounds for these blend boxes. Match the boxes to the pictures.

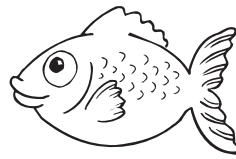
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5 Say the name of the animal. Write a stroke on the line for each sound in the name.



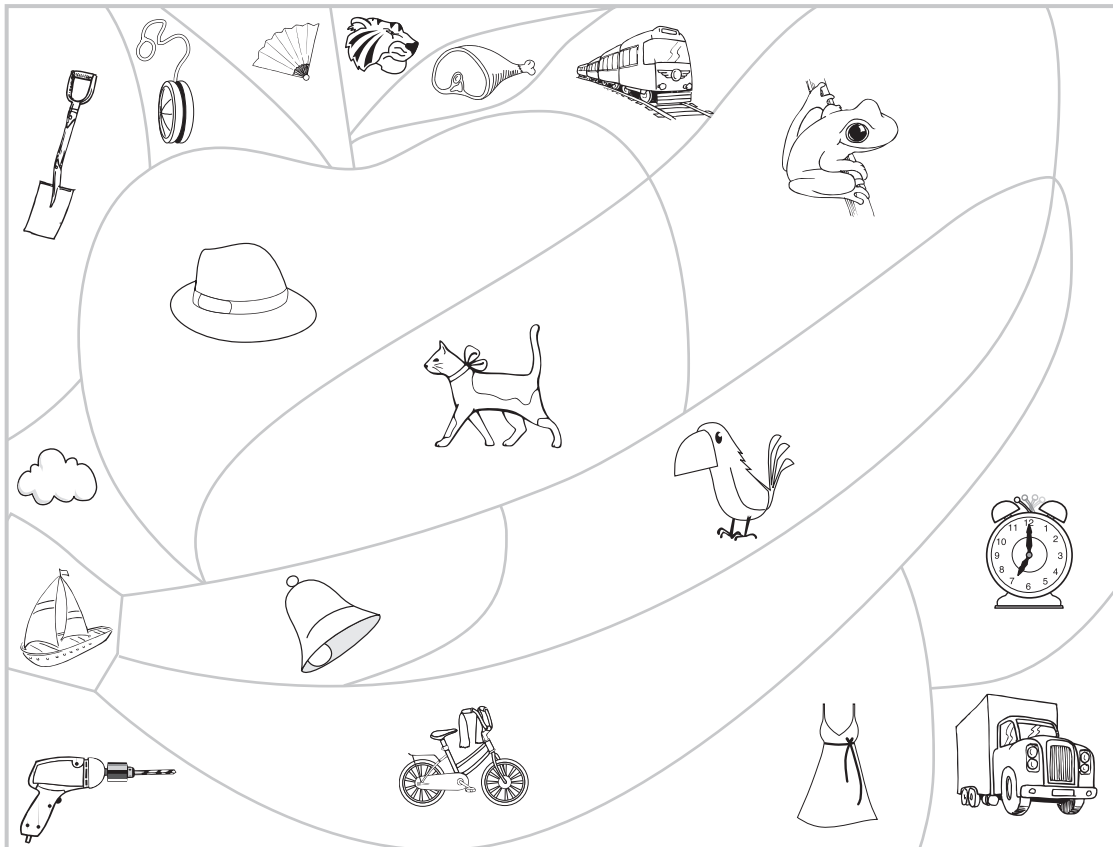


6 Find some healthy food.

Colour the shape green if the picture name has four sounds.

Colour the shape red if you hear [apple] a in the picture name.

Colour the shape yellow if you hear [lightbulb] b bb in the picture name.



Teacher's Notes

Activity 4

These boxes are used to represent a blend of two sounds.

Have students identify the blends in Activity 4.

Next, turn to page 25 and find two boxes like these. Identify the blend for each. Students complete Activity 4.

Activity 5

Say the animal names in Activity 5 with students. Segment the names into sounds, for example /d/|u|ck/, /f|/|sh/. With students, write a stroke for each sound as they say it, for example duck III, fish III.

Next, have students segment their own names into sounds.

Activity 6

Direct the students to the pictures in Activity 6.

Have students:

- identify the initial sound of each picture name
- identify the final sound of each picture name
- segment and count the number of sounds in each picture name, for example /b/e/l/ – 3. Have students hold up a finger for each sound.

To complete Activity 6:

- have students identify all of the four sound pictures and colour these parts green
- next have students identify all of the [apple] a pictures and colour these parts red
- Finally, have students identify all of the [lightbulb] b bb pictures and colour these parts yellow.

For more introductory activities for Sound Waves 1 see the *Sound Waves 1 Teacher Book*.

bat

bug

bell

big

bed

ball

sob

rub

brick

bring

brush

block

black

blue

rubbing

cubby

at

am

an

man

Dad

bad

had

has

sat

bat

hand

back

and

that

have

family



cap

cut

can

cat

king

kiss

kick

lock

clip

clock

cross

crack

box

six

quick

quack

get

men

red

ten

egg

end

tell

when

went

best

neck

help

said

any

seven

head

Dad

dog

sad

duck

and

sand

lend

send

drop

drill

dress

drum

Daddy

ladder

door

friend



it

--	--	--	--	--	--	--	--	--	--	--	--

is

--	--	--	--	--	--	--	--	--	--	--	--

in

--	--	--	--	--	--	--	--	--	--	--	--

did

--	--	--	--	--	--	--	--	--	--	--	--

his

--	--	--	--	--	--	--	--	--	--	--	--

win

--	--	--	--	--	--	--	--	--	--	--	--

will

--	--	--	--	--	--	--	--	--	--	--	--

this

--	--	--	--	--	--	--	--	--	--	--	--

ship

--	--	--	--	--	--	--	--	--	--	--	--

fish

--	--	--	--	--	--	--	--	--	--	--	--

pick

--	--	--	--	--	--	--	--	--	--	--	--

sing

--	--	--	--	--	--	--	--	--	--	--	--

which

--	--	--	--	--	--	--	--	--	--	--	--

give

--	--	--	--	--	--	--	--	--	--	--	--

live

--	--	--	--	--	--	--	--	--	--	--	--

little

--	--	--	--	--	--	--	--	--	--	--	--

if

off

fat

fog

fun

fill

fell

fix

frog

from

flat

flag

left

soft

puffed

after

on

not

lot

hot

dog

got

doll

rock

stop

shop

drop

long

was

want

what

cannot

big

bag

leg

rug

get

egg

hug

girl

grab

grin

glad

glue

good

going

hugged

hugging

1 Count on from the largest number to answer the questions.



6 and 2 more equals



8 and 2 more equals



7 and 2 more equals



8 and 3 more equals



10 and 3 more equals



12 and 2 more equals



11 and 3 more equals

- 1 Make your own hundreds chart by filling in the missing numbers.

1	2	3	4	5	6			9	10
11	12					17	18	19	
21	22	23			26			29	
31			34		36		38		40
41	42	43	44	45			48		50
51		53			56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71		73		75			78	79	80
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	100

What number comes after 36?



- 2 Supply the numbers one less and one more than the numbers given to complete the patterns.

a

b

c

d

- 1 Make your own hundreds chart by filling in the missing numbers.

1	2	3	4	5	6			9	10
11	12					17	18	19	
21	22	23			26			29	
31			34		36		38		40
41	42	43	44	45			48		50
51		53			56	57	58	59	60
61	62	63	64	65	66	67	68	69	
71		73		75			78	79	80
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	100

What number comes after 36?



- 2 Supply the numbers one less and one more than the numbers given to complete the patterns.

a

b

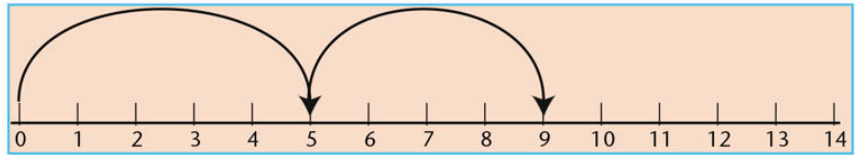
c

d

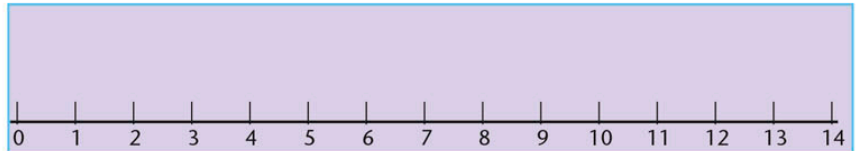
1 Use the number lines to add the numbers. The first one is done for you.

a $5 + 4 =$

9



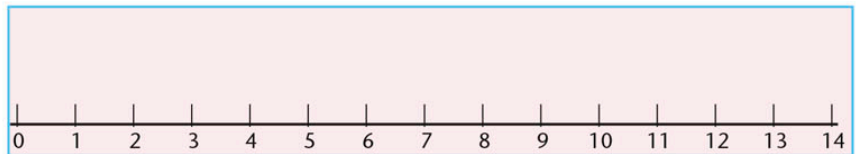
b $4 + 4 =$



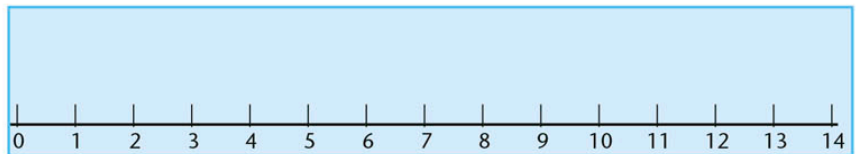
c $5 + 5 =$



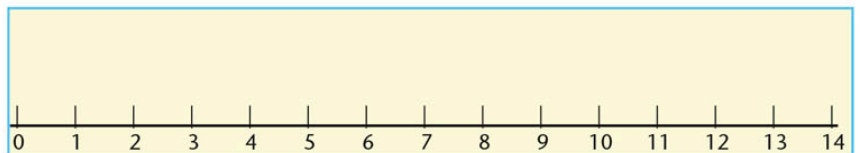
d $6 + 4 =$



e $6 + 6 =$

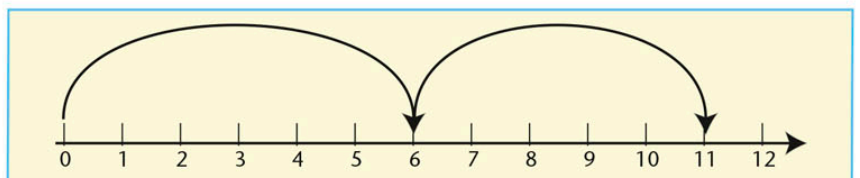


f $7 + 6 =$



2 Write a number sentence to describe the addition on this number line.

+ =



Name _____

Date _____

Connecting Addition and Subtraction (A)

① Create a fact family using the numbers in the boxes.

10		
6		4
_____ + _____ = _____		
_____ + _____ = _____		
_____ - _____ = _____		
_____ - _____ = _____		

16		
10		6
_____ + _____ = _____		
_____ + _____ = _____		
_____ - _____ = _____		
_____ - _____ = _____		

15		
8		7
_____ + _____ = _____		
_____ + _____ = _____		
_____ - _____ = _____		
_____ - _____ = _____		

17		
8		9
_____ + _____ = _____		
_____ + _____ = _____		
_____ - _____ = _____		
_____ - _____ = _____		

② Answer the addition and subtraction number sentences and then draw a line to match them up.

a) $12 + 4 =$ _____

$11 + 4 =$ _____

b) $15 - 4 =$ _____

$20 - 5 =$ _____

c) $17 + 3 =$ _____

$16 - 4 =$ _____

d) $15 + 5 =$ _____

$20 - 3 =$ _____

Name _____

Date _____

Connecting Addition and Subtraction (B)

① Solve these word problems.

<p>On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?</p> <div style="text-align: right; margin-right: 20px;"><input type="text"/></div>	<p>Number sentence:</p>
<p>Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?</p> <div style="text-align: right; margin-right: 20px;"><input type="text"/></div>	<p>Number sentence:</p>
<p>Erin's chickens laid 5 eggs on Monday, 5 eggs on Tuesday and 8 eggs on Wednesday. How many eggs did they lay altogether?</p> <div style="text-align: right; margin-right: 20px;"><input type="text"/></div>	<p>Number sentence:</p>

② Create a fact family using the numbers in the roof of each house.

13

6 7

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

21

9 12

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>

Name _____

Date _____

Addition and Subtraction Problems (A)

① Complete the addition number sentences by using counting on as a strategy.

$$\boxed{15} + \boxed{3} = \boxed{}$$

$$\boxed{11} + \boxed{4} = \boxed{}$$

$$\boxed{10} + \boxed{2} = \boxed{}$$

$$\boxed{9} + \boxed{1} = \boxed{}$$

$$\boxed{18} + \boxed{3} = \boxed{}$$

$$\boxed{14} + \boxed{3} = \boxed{}$$

$$\boxed{16} + \boxed{0} = \boxed{}$$

$$\boxed{7} + \boxed{2} = \boxed{}$$

$$\boxed{20} + \boxed{1} = \boxed{}$$

$$\boxed{17} + \boxed{0} = \boxed{}$$

② Complete the subtraction number sentences by using counting back as a strategy.

$$\boxed{20} - \boxed{3} = \boxed{}$$

$$\boxed{19} - \boxed{2} = \boxed{}$$

$$\boxed{18} - \boxed{3} = \boxed{}$$

$$\boxed{11} - \boxed{3} = \boxed{}$$

$$\boxed{16} - \boxed{0} = \boxed{}$$

$$\boxed{10} - \boxed{1} = \boxed{}$$

$$\boxed{15} - \boxed{2} = \boxed{}$$

$$\boxed{22} - \boxed{2} = \boxed{}$$

$$\boxed{12} - \boxed{3} = \boxed{}$$

$$\boxed{14} - \boxed{3} = \boxed{}$$

Name _____

Date _____

Addition and Subtraction Problems (B)

① Complete the addition number sentences by using counting on as a strategy.

$$\boxed{12} + \boxed{5} = \boxed{}$$

$$\boxed{16} + \boxed{4} = \boxed{}$$

$$\boxed{8} + \boxed{4} = \boxed{}$$

$$\boxed{9} + \boxed{3} = \boxed{}$$

$$\boxed{17} + \boxed{3} = \boxed{}$$

$$\boxed{6} + \boxed{6} = \boxed{}$$

$$\boxed{15} + \boxed{6} = \boxed{}$$

$$\boxed{13} + \boxed{6} = \boxed{}$$

$$\boxed{21} + \boxed{3} = \boxed{}$$

$$\boxed{22} + \boxed{4} = \boxed{}$$

② Complete the subtraction number sentences by using counting back as a strategy.

$$\boxed{15} - \boxed{5} = \boxed{}$$

$$\boxed{21} - \boxed{2} = \boxed{}$$

$$\boxed{10} - \boxed{3} = \boxed{}$$

$$\boxed{9} - \boxed{0} = \boxed{}$$

$$\boxed{14} - \boxed{5} = \boxed{}$$

$$\boxed{11} - \boxed{1} = \boxed{}$$

$$\boxed{18} - \boxed{2} = \boxed{}$$

$$\boxed{25} - \boxed{5} = \boxed{}$$

$$\boxed{16} - \boxed{3} = \boxed{}$$

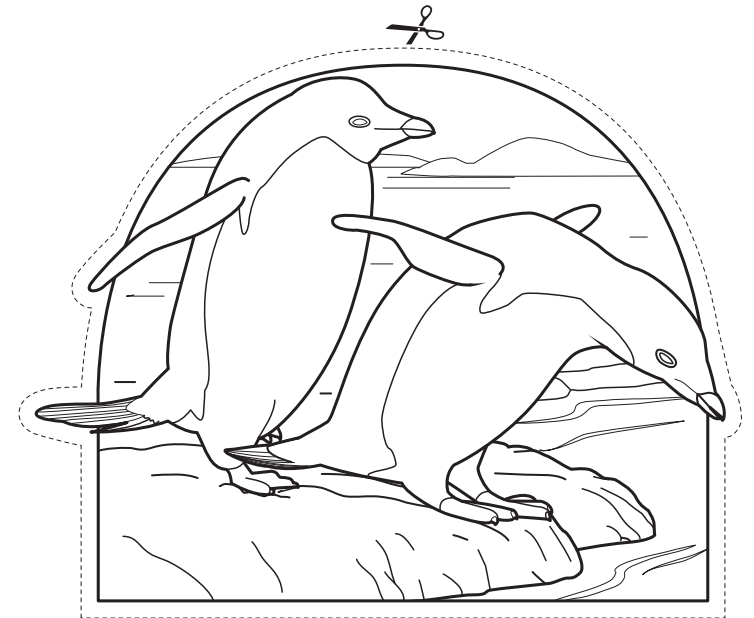
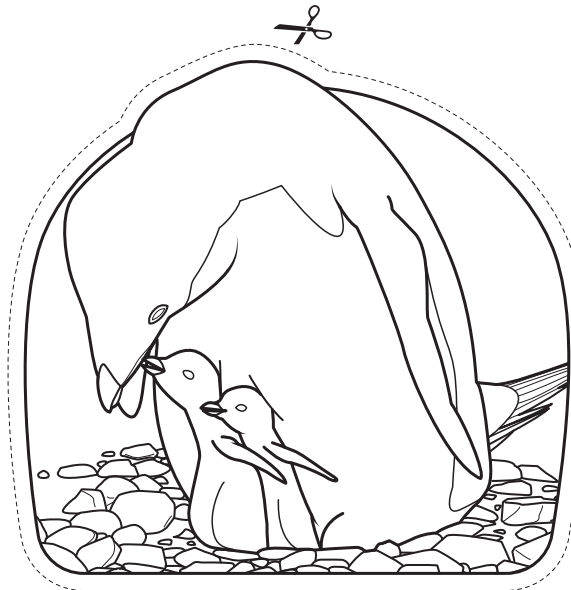
$$\boxed{23} - \boxed{6} = \boxed{}$$

Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).

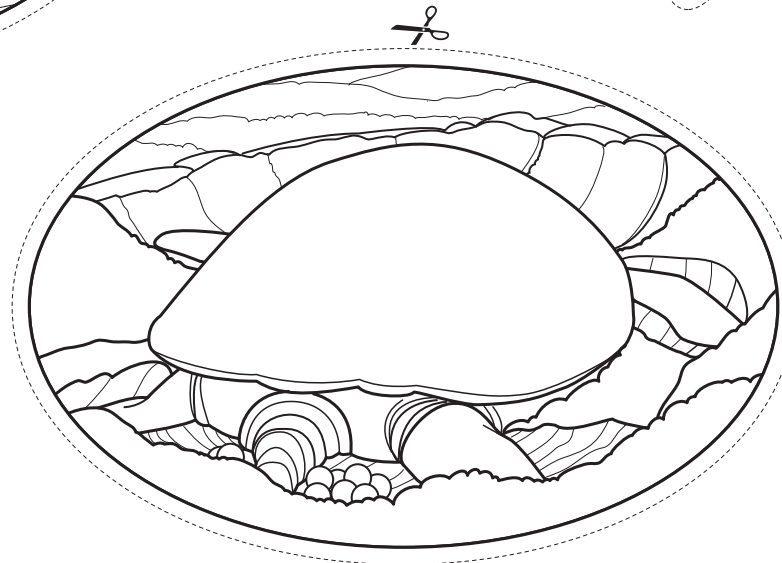
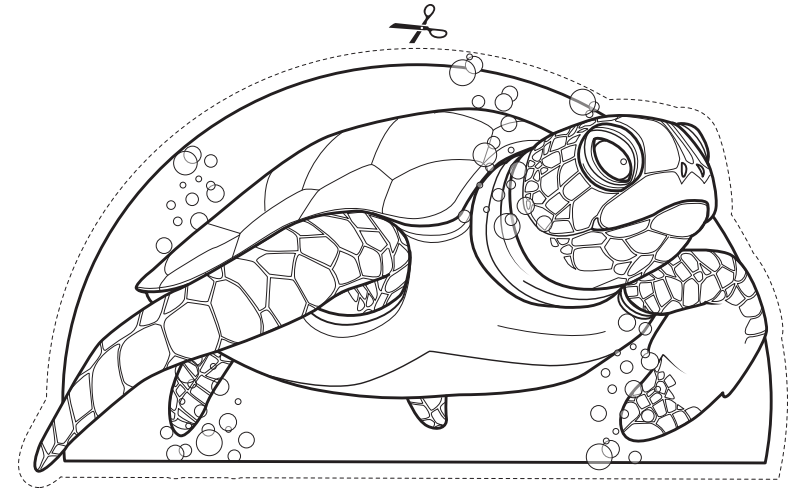
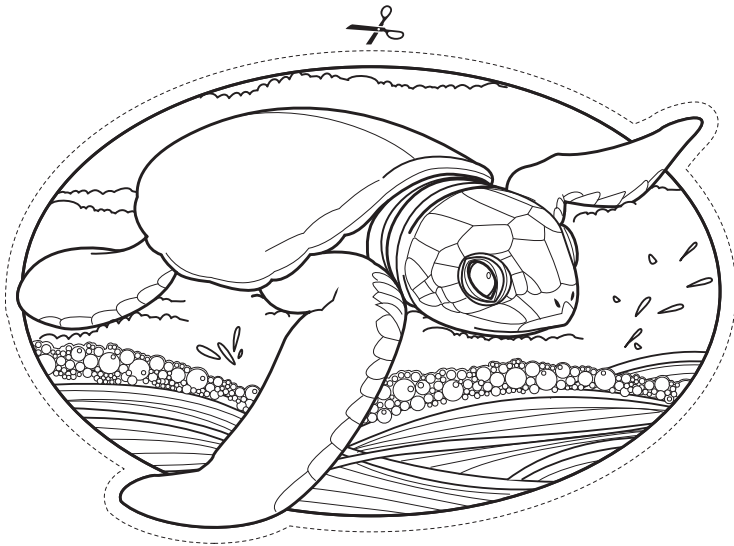


Name _____

Date _____

Sequencing Life Cycles

Cut out the pictures below. Paste them into the correct life cycle template (in the correct order).



Name _____

Date _____



Paste image here.



Paste image here.



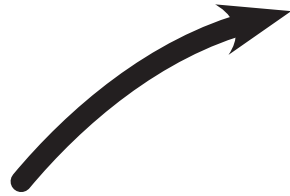
Paste image here.

The Life Cycle of an **Adélie Penguin**



Name _____

Date _____



Paste image here.



Paste image here.



Paste image here.



The Life Cycle of a **Sea Turtle**



Name _____

Date _____

Sequencing Life Cycles

Cut out the sentences below. Paste the turtle descriptions underneath the matching picture on the turtle life cycle template (in the correct order). Do the same with the penguin descriptions.

Hatchlings crawl to the sand's surface and head to the ocean.

Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.

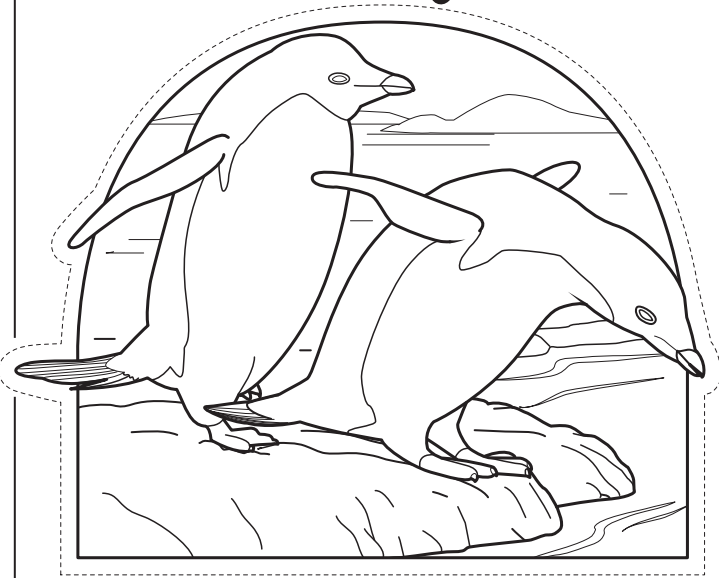
The chicks hatch. They have downy feathers.

Turtles spend many years swimming and living in oceans.

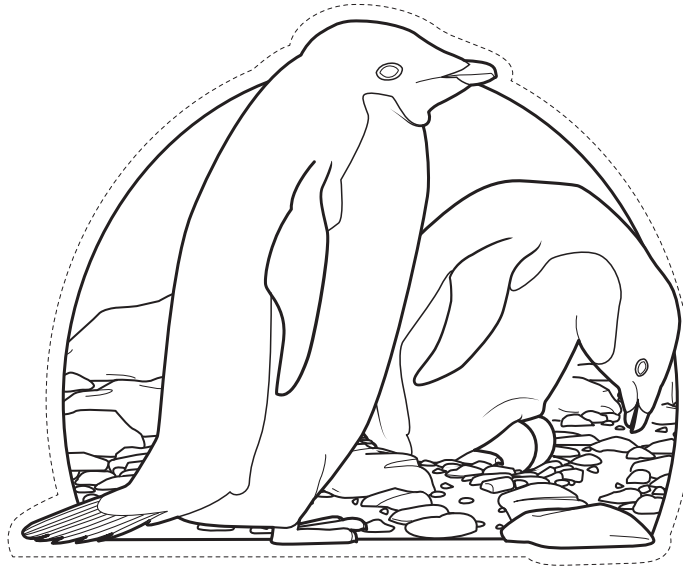
The adult turtle lays many eggs on a nesting beach.

Chicks grow quickly. They are able to swim on their own in about nine weeks.

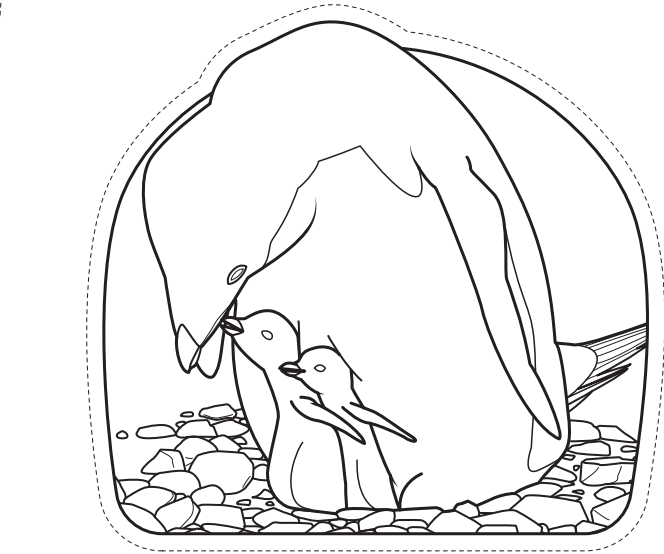




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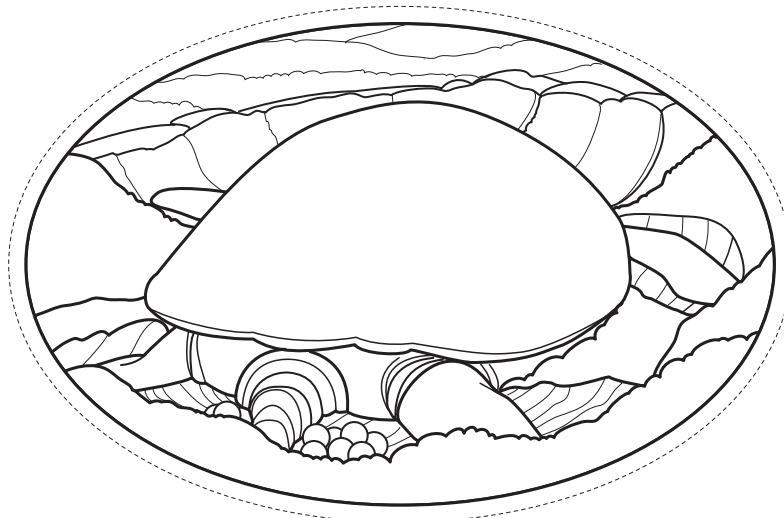
Mother penguin lays two eggs in a nest. The mother and father take turns looking after the eggs and hunting for food.



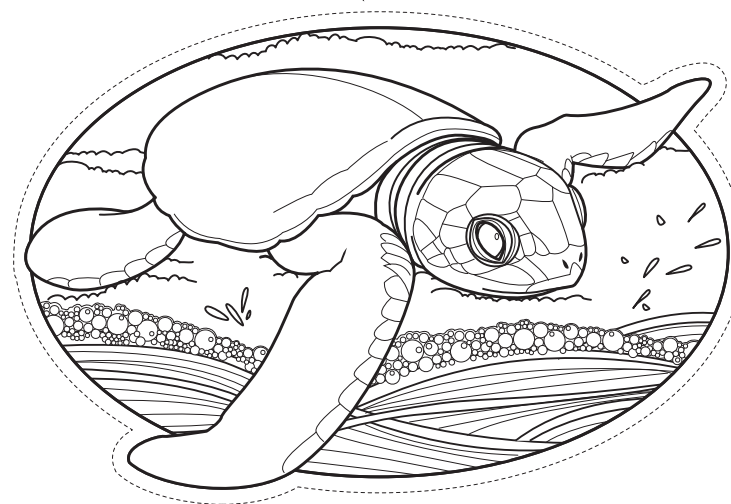
The chicks hatch. They have downy feathers.

The Life Cycle of an Adélie Penguin

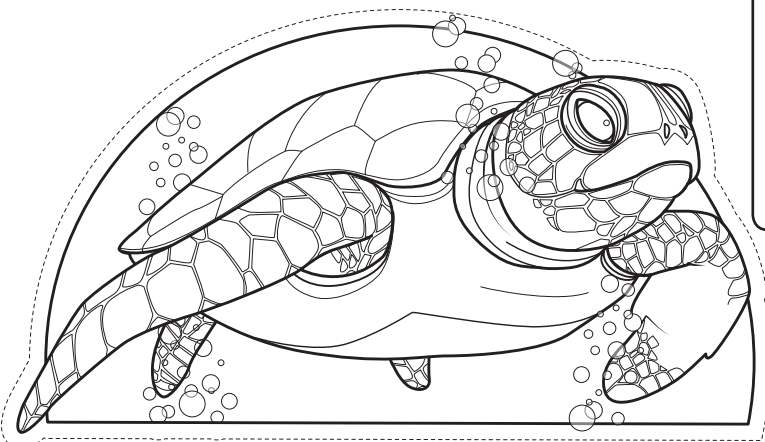




The adult turtle lays many eggs on a nesting beach.



Hatchlings crawl to the sand's surface and head to the ocean.



Turtles spend many years swimming and living in oceans.

The Life Cycle of a **Sea Turtle**